

TAB 8

Lavergne Affidavit

**IN THE UNITED STATES DISTRICT COURT
FOR THE WESTERN DISTRICT OF TEXAS
AUSTIN DIVISION**

ABIGAIL NOEL FISHER, and
RACHEL MULTER MICHALEWICZ,
Plaintiffs,

v.

CIVIL ACTION NO. 1:08-CV-00263-SS

UNIVERSITY OF TEXAS AT AUSTIN,
et al.,
Defendants.

AFFIDAVIT OF GARY M. LAVERGNE

**THE STATE OF TEXAS §
 §
COUNTY OF TRAVIS §**

BEFORE ME, the undersigned authority, personally appeared Gary M. Lavergne, who, being by me duly sworn, upon his oath stated:

1. My name is Gary M. Lavergne. I am over 18 years of age, of sound mind, capable of making this affidavit, and personally acquainted with the facts stated in it. I make this affidavit in support of Defendants' Motion for Summary Judgment and in opposition to Plaintiffs' Motion for Summary Judgment. I have previously submitted affidavits in this matter in connection with Plaintiffs' application for a Preliminary Injunction. To the extent that any statistics in this affidavit conflict with statistics in that prior affidavit or provided during my deposition, it is because, at those times, the University of Texas at Austin did not have full information on the total applicants, admitted applicants, and enrolled students; that information was not finalized until late October, 2008.

2. I am currently employed full-time by the University in the Office of Admissions. My current official job classification is Program Manager. My job responsibilities include, but are not limited to, research and policy analysis. In this position I am required to access and analyze data related to admissions and enrollment and other related statistics. I have held this position since September 1, 2000.

3. My job duties include access to the data maintained by UT Austin even prior to my tenure at the University. A publication that comes within my area of responsibility, and which contains the University's official data for the 1996 freshman applied, admitted and enrolled data, is *Implementation and Results of the Texas Automatic Admissions Law, Volume 1*. A true and correct copy of that document is attached as Exhibit A.

4. I am also responsible for performing analysis as required by the University or the Legislature. In November 2003, the University published a study relating to diversity in the classroom. I analyzed the University's data and compiled that report, called *Diversity Levels of Undergraduate Classes at the University of Texas at Austin, 1996-2002*. A true and correct copy of that document is attached as Exhibit B.

5. My job duties include access to the datasets used to develop a series of annual reports commonly called the "Top 10% Reports" and commonly cited as *Implementation and Results of the Texas Automatic Admissions Law (HB 588) at the University of Texas at Austin*. A true and correct copy of the "Implementation and Results of the Texas Automatic Admissions Law (HB 588) at UT Austin," dated Oct. 28, 2008 (hereinafter, "2008 Top 10 Report") is attached as Exhibit C.

6. My job duties include compilation and analysis relating to the University's applicant pool, the applicants admitted, and those enrolled. To ensure consistency, a fixed "census" date is used. The University's census date is the 12th class day of the fall semester. Using the University's databases, I have compiled certain data that may be useful for understanding the makeup of the University's applicant pool, applicants admitted, and those enrolled, by race and whether the admission was through the Top 10% law. This data is the source for the following attachments: Total Number of Non-Top 10% Applicants for Years 2003 through 2006 (All Races Combined), attached as Exhibit D; Total Number of Non-Top 10% Admits for Years 2003-2008 (All Races Combined), attached as Exhibit E; Total Number of Non-Top 10% Applicants for Years 2003-2008 by Race, attached as Exhibit F; and Total Number of Non-Top 10% Admits for Years 2003-2008 by Race, attached as Exhibit G.

7. For the class entering Summer/Fall 2008, UT Austin received 29,501 applications and offered admission to 12,843 applicants. 2008 Top 10 Report at 6. The University ultimately enrolled 6,715 students as first-time freshman for Fall 2008.

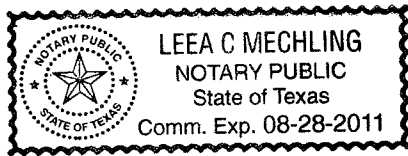
8. My job duties also include conducting periodic inter-rater reliability analyses during the admissions process. I conduct these reviews for both the essay readers and the full-file reviewers. The goal of these reviews is to measure the frequency of readers scoring within one point of each other. The expectation of this type of consistency established by the College Board for the SAT Writing test is that readers should score within one point of each other approximately 92% of the time. ACT, Inc., the publisher of the ACT Assessment, reports similar inter-rater reliability rates for its essays. This is widely considered the industry standard. The most recent formal analysis for UT Admissions, conducted in 2005, showed that essay readers scored within one point of each other 91% of the time, comparable to the reader consistency goals set by the College Board and ACT, Inc. for the SAT and ACT writing tests. According to the most recent inter-rater reliability analysis conducted on the file reading process in 2005, readers scored within one point of each other 88% of the time, consistent with industry standards.


Gary M. Lavergne

SUBSCRIBED AND SWORN TO BEFORE ME on the 19th day of February 2009, to certify which witness my hand and official seal.



Notary Public in and for the State of Texas



Gary M. Lavergne Affidavit

Exhibit A



**IMPLEMENTATION AND RESULTS OF THE TEXAS AUTOMATIC ADMISSIONS LAW
(HB 588)**

**at
THE UNIVERSITY OF TEXAS AT AUSTIN**

**DEMOGRAPHIC ANALYSIS OF ENTERING FRESHMEN
FALL 2006**

**ACADEMIC PERFORMANCE OF TOP 10% AND NON-TOP 10% STUDENTS
ACADEMIC YEARS 1996-2005**

Prepared by:

**The Office of Admissions
The University of Texas at Austin
Main Building, Room 7
Austin, Texas 78712**

Introduction to Volume I

This is the ninth in a series of reports on the demographic makeup of Top 10% students entering The University of Texas at Austin. These reports were developed to provide easy access to understandable data for the press, the general public, policy analysts, political decision-makers, and fellow academicians.

The Texas Top 10% Law (HB 588) requires the automatic admission of any student graduating in the top 10% of an accredited Texas high school.

As in past reports, the entering summer/fall class of 1996 is a comparison group. It was the last year in which students were admitted under a classic admissions model using affirmative action to assist in the accomplishment of the University's diversity goals.¹ (Affirmative Action was re-introduced to the admissions process with the entering class of 2005.) The continuation and graduation rates of these students are illustrated in a companion to this report.

This paper is designed to present simple, descriptive statistics relative to graduates of Texas high schools matriculating as entering freshmen from 1996-2006. This is not a position paper. It is not an evaluation of past or present affirmative action policies. It is not a proposed blueprint for other universities or public institutions seeking diversity. It is not representative of the higher education experience in all of Texas. It is merely another chapter about what has happened at The University of Texas at Austin the year before the interruption of affirmative action (1996), the years in which there was no affirmative action (1997-2004), and its return (2005 and 2006).

Admissions at The University of Texas at Austin

During the years immediately preceding *Hopwood*, The University of Texas used what has been described as a "Classic Model" for making admissions decisions. It included factors that allowed for the easy and efficient processing of very large numbers of applications. Decisions were made after distributing students in descending order based on a predicted freshman grade point average. The prediction formula, a multiple regression equation, relied on the combined SAT score (or a concorded ACT score) and high school class rank. The ACT/SAT, like virtually all standardized tests at all levels of education, has a well-documented history of differential performance gaps among socio-economic, gender, and racial-ethnic groups.² Strict adherence to such a mechanical procedure would have produced classes with unacceptably low diversity levels, and thus, adversely impacting the educational experience for all students. At the time, in order to enroll a freshman class bearing some resemblance to the state itself, the University used affirmative action. This policy was in place until *Hopwood* forced its removal in 1997. The last freshman class admitted to UT Austin under such a classic model was for summer/fall of 1996.

With the entering class of 1997, the University's admission policy expanded to include the following factors:

1. The Academic Index (AI)

High School Record:

- Class rank
- Completion of UT required high school curriculum
- Extent to which students exceed the UT required units
- SAT/ACT score

2. The Personal Achievement Index (PAI)

- Scores on two essays
- Leadership
- Extracurricular Activities
- Awards/honors
- Work experience
- Service to school or community
- Special circumstances:
 - Socio-economic status of family
 - Single parent home
 - Language spoken at home
 - Family responsibilities
 - Socio-economic status of school attended
 - Average SAT/ACT of school attended in relation to student's own SAT/ACT

Beginning with the entering class of 2005, race/ethnicity was added to the list of special circumstances. Test scores and class rank are still considered, but the ambition to tackle rigorous high school coursework, the production of quality prose, the desire to make a difference in one's school, home, or community, evidence of employability (work), and some sense of having excelled in any number of areas are also considered. Moreover, admissions officials place these attributes in the context of the circumstances under which the student lived. Since 1997, the rational, thoughtful, and reasoned judgments of people complemented prediction formulas. Throughout the United States this is called the "holistic approach." The University of Texas implemented an admissions routine that analyzes the qualities each applicant would bring to an entering freshman class.

Demographic Analysis—1996-2006

Table 1 below illustrates the numbers of applicants, admits, and enrolled students from 1996 through 2006. Throughout this report, n-counts include first-time freshmen for the fall plus those entering during the preceding summer and continuing into the fall. Since the size of the entering classes ranges from 6430 to 7935 it is most appropriate to focus on percentages.

Important note: Table 1 and Table 2 are the only tables illustrating *all* first-time freshmen. Table 1a, 2a, 3 and those that follow illustrate the graduates of Texas high schools only. Graduates of Texas high schools are isolated because HB 588 grants an automatic admission entitlement only to graduates of public and accredited non-public high schools in Texas. For this reason, the n-counts and other data reported here will not match official first time freshman data reported by the Office of Institutional Research in its Statistical Handbook.

Notes to researchers:

Concise descriptions of UT Austin's admissions policies by year are as follows:

- 1996—The Classic Admissions model (as described above) including ACT/SAT/class rank with an affirmative action plan.
- 1997—Use of the "AI" (as described above), the "PAI" (as described above), with an institutional policy admitting the top 10%, and no affirmative action policy—the result of the *Hopwood* decision.
- 1998-2004—Use of the "AI", the "PAI", with HB 588 mandated automatic admission of the top 10%, and no affirmative action policy—the result of the *Hopwood* decision.
- 2005—Use of the "AI", the "PAI", with HB 588 mandated automatic admission of the top 10%, and the reinstatement of affirmative action (as described above)—the result of the *Grutter* decision.

Drops in SAT averages from 2005 to 2006 were common throughout the US, especially for large institutions, and was due in part to changes made on the SAT 1: Reasoning Test. Students in the 2006 cohort were the first class to take the "New SAT," which was 40 minutes longer, included a 25-minute writing sample, and much more expensive (from \$25 to \$41). The College Board reports that nationwide and institution-level score declines are likely the result of dramatically reduced multiple test-taking by students. Multiple test-taking usually results in higher scores for an individual. The average ACT Composite score, a test that did not change or see any change in test-taking behaviors in its population, remained steady at 26.³

Office of Admissions
The University of Texas at Austin
512-475-7337

¹ See the text of HB 588 on the University of Texas Admissions Research website at: <http://www.utexas.edu/student/research/reports/admissions/HB588Law.htm>. For a more in depth discussion of the Classic Model of Admissions see Bruce Walker and Gary Lavergne, "Affirmative Action and Percentage Plans", *College Board Review*, May 2001 no. 193, p. 18-23.

² Throughout their histories, both the SAT and the ACT have recorded gaps in mean scores among different racial/ethnic groups and by household incomes. The annual report for the SAT is called the *College-Bound Senior Report* and the ACT is called the *ACT Profile*. These reports are issued nationally and by state.

³ See <http://www.collegeboard.com/satscores/letter.html>

Table 1

THE UNIVERSITY OF TEXAS AT AUSTIN

Revised December 6, 2007

Applicants/Admits/First-Time Enrolled Freshmen

Volume I

Summers and Falls Combined

1996-2006

All Freshman Applications																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1996	10584	61%	119	1%	809	5%	2363	14%	2492	14%	896	5%			17263	100%
1997	9134	61%	67	0%	639	4%	2184	15%	1955	13%	946	6%	57	0%	14982	100%
1998	10138	60%	94	1%	660	4%	2491	15%	2338	14%	958	6%	118	1%	16797	100%
1999	11051	58%	87	0%	1030	5%	2668	14%	2831	15%	1199	6%	64	0%	18930	100%
2000	12737	59%	107	0%	1186	6%	2939	14%	3087	14%	1404	7%	79	0%	21539	100%
2001	11723	56%	127	1%	1053	5%	3123	15%	3164	15%	1673	8%	123	1%	20986	100%
2002	12603	57%	110	0%	1159	5%	3259	15%	3487	16%	1447	7%	114	1%	22179	100%
2003	13944	57%	111	0%	1351	6%	3439	14%	4101	17%	1477	6%	96	0%	24519	100%
2004	12417	54%	127	1%	1456	6%	3262	14%	4035	18%	1571	7%	140	1%	23008	100%
2005	12552	52%	124	1%	1552	6%	3483	15%	4457	19%	1700	7%	57	0%	23925	100%
2006	14301	52%	178	1%	1915	7%	4005	15%	5148	19%	1741	6%	27	0%	27315	100%

All Freshman Admits																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1996	7167	63%	63	1%	501	4%	1654	14%	1761	15%	310	3%			11456	100%
1997	7964	65%	54	0%	419	3%	1938	16%	1592	13%	312	3%	10	0%	12289	100%
1998	7659	64%	59	0%	401	3%	1942	16%	1620	14%	252	2%	42	0%	11975	100%
1999	7421	62%	47	0%	517	4%	1970	16%	1705	14%	248	2%	41	0%	11949	100%
2000	8162	62%	59	0%	562	4%	2151	16%	1823	14%	471	4%	28	0%	13256	100%
2001	7787	61%	68	1%	445	3%	2198	17%	1815	14%	355	3%	65	1%	12733	100%
2002	8258	61%	61	0%	494	4%	2298	17%	1945	14%	379	3%	41	0%	13476	100%
2003	6852	60%	37	0%	448	4%	1991	17%	1795	16%	348	3%	33	0%	11504	100%
2004	6814	58%	53	0%	569	5%	2013	17%	1911	16%	390	3%	38	0%	11788	100%
2005	6745	55%	59	0%	617	5%	2076	17%	2183	18%	498	4%	29	0%	12207	100%
2006	7280	55%	68	1%	683	5%	2315	17%	2406	18%	547	4%	8	0%	13307	100%

All Enrolled First-time Freshmen																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1996	4159	65%	34	1%	266	4%	942	15%	932	14%	97	2%			6430	100%
1997	4730	67%	36	1%	190	3%	1130	16%	892	13%	107	2%			7085	100%
1998	4399	65%	37	1%	199	3%	1133	17%	891	13%	83	1%	2	0%	6744	100%
1999	4447	63%	28	0%	286	4%	1221	17%	976	14%	82	1%			7040	100%
2000	4801	62%	32	0%	296	4%	1325	17%	1011	13%	217	3%	4	0%	7686	100%
2001	4447	61%	34	0%	242	3%	1413	19%	1024	14%	139	2%	38	1%	7337	100%
2002	4882	62%	35	0%	272	3%	1452	18%	1137	14%	157	2%			7935	100%
2003	3866	59%	19	0%	267	4%	1153	18%	1068	16%	156	2%	15	0%	6544	100%
2004	3901	57%	28	0%	309	5%	1218	18%	1149	17%	173	3%	18	0%	6796	100%
2005	3838	56%	33	0%	351	5%	1192	17%	1244	18%	236	3%	18	0%	6912	100%
2006	4029	54%	38	1%	387	5%	1327	18%	1389	19%	249	3%	2	0%	7421	100%

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Table 1a

First-Time Enrolled Freshmen from Texas High Schools
Summers and Falls Combined
1996-2006

Top 10% First-Time Enrolled Freshmen from Texas High Schools																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1996	1497	62%	8	0%	91	4%	430	18%	396	16%	6	0%			2428	100%
1997	1408	60%	10	0%	50	2%	505	22%	358	15%*	*	0%	*	*	2332	100%
1998	1497	60%	9	0%	69	3%	519	21%	414	16%	5	0%			2513	100%
1999	1620	55%	10	0%	160	5%	609	21%	513	18%	10	0%	3	0%	2925	100%
2000	1921	57%	9	0%	156	5%	653	20%	591	18%	15	0%	1	0%	3346	100%
2001	1942	57%	10	0%	137	4%	718	21%	575	17%	25	1%	16	0%	3423	100%
2002	2203	56%	19	0%	156	4%	800	20%	703	18%	51	1%			3932	100%
2003	2378	55%	15	0%	194	5%	781	18%	858	20%	61	1%	2	0%	4289	100%
2004	2270	54%	20	0%	225	5%	776	18%	887	21%	60	1%	3	0%	4241	100%
2005	2288	52%	18	0%	252	6%	782	18%	966	22%	85	2%			4391	100%
2006	2524	51%	23	0%	268	5%	929	19%	1049	21%	108	2%	1	0%	4902	100%

Non-Top 10% First-Time Enrolled Freshmen from Texas High Schools																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1996	2215	66%	21	1%	164	5%	461	14%	506	15%	8	0%			3375	100%
1997	2781	69%	22	1%	135	3%	567	14%	519	13%	9	0%			4033	100%
1998	2457	68%	24	1%	119	3%	542	15%	441	12%	14	0%			3597	100%
1999	2472	69%	14	0%	113	3%	559	16%	424	12%	7	0%	7	0%	3596	100%
2000	2529	68%	21	1%	129	3%	606	16%	401	11%	25	1%	2	0%	3713	100%
2001	2076	64%	20	1%	98	3%	607	19%	426	13%	15	0%	13	0%	3255	100%
2002	2188	66%	12	0%	99	3%	562	17%	411	12%	30	1%			3302	100%
2003	1202	67%*		*	64	4%	299	17%	199	11%	35	2%*		*	1804	100%
2004	1384	64%	8	0%	77	4%	388	18%	251	12%	44	2%	5	0%	2157	100%
2005	1230	62%	10	1%	87	4%	350	18%	264	13%	44	2%	12	1%	1997	100%
2006	1163	59%	10	1%	110	6%	327	17%	314	16%	38	2%			1962	100%

All Enrolled First-time Freshmen from Texas High Schools																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1996	3712	64%	29	0%	255	4%	891	15%	902	16%	14	0%			5803	100%
1997	4189	66%	32	1%	185	3%	1072	17%	877	14%	10	0%			6365	100%
1998	3954	65%	33	1%	188	3%	1061	17%	855	14%	19	0%			6110	100%
1999	4092	63%	24	0%	273	4%	1168	18%	937	14%	17	0%	10	0%	6521	100%
2000	4450	63%	30	0%	285	4%	1259	18%	992	14%	40	1%	3	0%	7059	100%
2001	4018	60%	30	0%	235	4%	1325	20%	1001	15%	40	1%	29	0%	6678	100%
2002	4391	61%	31	0%	255	4%	1362	19%	1114	15%	81	1%			7234	100%
2003	3580	59%	19	0%	258	4%	1080	18%	1057	17%	96	2%	3	0%	6093	100%
2004	3654	57%	28	0%	302	5%	1164	18%	1138	18%	104	2%	8	0%	6398	100%
2005	3518	55%	28	0%	339	5%	1132	18%	1230	19%	129	2%	12	0%	6388	100%
2006	3687	54%	33	0%	378	6%	1256	18%	1363	20%	146	2%	1	0%	6864	100%

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Table 2

TOP 10% STUDENTS ADMITTED TO UT AUSTIN BY RACIAL/ETHNIC BACKGROUND

HB 588 Automatic Admits divided by (" /") Total Admits

Summer/Fall 1999-2006

ETHNICITY	1999		2000		2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
White	2753/7421	37%	3182/8162	39%	3213/7787	41%	3527/8258	43%	3996/6852	58%	3817/6814	56%	3887/6745	58%	4297/7280	59%
African American	268/517	52%	291/562	52%	245/445	55%	278/494	56%	326/448	73%	428/569	75%	441/617	71%	463/683	68%
Asian American	998/1970	51%	1034/2151	48%	1081/2198	49%	1211/2298	53%	1250/1991	63%	1257/2013	62%	1302/2076	63%	1572/2315	68%
Hispanic	911/1705	53%	1020/1823	56%	1012/1815	56%	1177/1945	61%	1424/1795	79%	1451/1911	76%	1656/2183	76%	1790/2406	74%

Table 2a

TOP 10% STUDENTS ADMITTED TO UT AUSTIN BY RACIAL/ETHNIC BACKGROUND

HB 588 Automatic Admits divided by (" /") Admits from Texas High Schools

Summer/Fall 1999-2006

ETHNICITY	1999		2000		2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
White	2753/6664	41%	3182/7194	44%	3213/6629	48%	3527/6969	51%	3996/6004	67%	3817/6132	62%	3887/5906	66%	4297/6268	69%
African American	268/491	55%	291/531	55%	245/424	58%	278/452	62%	326/425	77%	428/553	77%	441/592	74%	463/661	70%
Asian American	998/1828	55%	1034/1941	53%	1081/1909	57%	1211/1965	62%	1250/1725	72%	1257/1823	69%	1302/1865	70%	1572/2060	76%
Hispanic	911/1643	55%	1020/1753	58%	1012/1714	59%	1177/1817	65%	1424/1745	82%	1451/1860	78%	1656/2119	78%	1790/2318	77%

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Table 2b

UNIVERSITY OF TEXAS ENTERING FRESHMAN CLASSES

Breakout of Top 10% Status

Enrolled Students from Texas High Schools

Summer/Fall 1996-2006

	TX Grads	Top 10%		Non-Top 10%	
	N	N	%	N	%
1996	5803	2428	42%	3375	58%
1997	6365	2332	37%	4033	63%
1998	6110	2513	41%	3597	59%
1999	6521	2925	45%	3596	55%
2000	7059	3346	47%	3713	53%
2001	6678	3423	51%	3255	49%
2002	7234	3932	54%	3302	46%
2003	6093	4289	70%	1804	30%
2004	6398	4241	66%	2157	34%
2005	6388	4391	69%	1997	31%
2006	6864	4902	71%	1962	29%

Table 3

MEAN COLLEGE ADMISSION TEST SCORES OF ENROLLED TOP 10% AND NON-TOP 10% STUDENTS

Graduates of Texas High Schools

Summer/Fall 1996-2006

Note: The ranges below, and throughout this report, represent SAT combined scores and concord ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date.

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Top 10%	1253	1249	1243	1231	1226	1225	1226	1223	1221	1226	1220
Non-Top 10%	1197	1180	1193	1193	1205	1215	1222	1257	1258	1277	1257
Total	1220	1205	1214	1210	1215	1220	1224	1233	1233	1242	1230

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Table 4a

SAT SCORE RANGES FOR ENROLLED FRESHMEN TOP 10% STUDENTS

Graduates of Texas High Schools

Summer/Fall 1996-2006

Note: The ranges below, and throughout this report, represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date.

SAT	1996		1997		1998		1999		2000		2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<900	15	1	16	1	27	1	68	2	82	2	81	2	98	3	128	3	135	3	129	3	171	3
900-990	54	2	76	3	89	4	122	4	176	5	190	6	223	6	258	6	263	6	247	6	298	6
1000-1090	297	12	251	11	309	12	375	13	439	13	440	13	522	13	572	13	560	13	570	13	690	14
1100-1190	475	20	439	19	473	19	540	18	669	20	692	20	728	19	805	19	801	19	844	19	891	18
1200-1290	622	26	632	27	664	26	762	26	810	24	811	24	933	24	1023	24	1004	24	1026	23	1145	23
1300-1390	557	23	546	23	557	22	636	22	675	20	704	21	848	22	841	20	830	20	863	20	949	19
1400-1490	305	13	300	13	300	12	324	11	381	11	393	11	461	12	499	12	478	11	507	12	547	11
1500+	103	4	72	3	94	4	98	3	114	3	112	3	119	3	163	4	169	4	205	5	211	4
Total	2428	100	2332	100	2513	100	2925	100	3346	100	3423	100	3932	100	4289	100	4241	100	4391	100	4902	100
SAT Mean	1253		1249		1243		1231		1226		1225		1226		1223		1221		1226		1220	

Table 4b

SAT SCORE RANGES FOR ENROLLED FRESHMEN NON-TOP 10% STUDENTS

Graduates of Texas High Schools

Summer/Fall 1996-2006

Note: The sum of the SAT intervals in 2005 may not equal to the total because 14 entering freshmen were specially enrolled "Hurricane Katrina" students who had no test scores.

SAT	1996		1997		1998		1999		2000		2001		2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<900	40	1	77	2	52	1	47	1	45	1	19	1	43	1	30	2	36	2	30	2	56	3
900-990	151	4	226	6	169	5	181	5	117	3	96	3	96	3	43	2	47	2	41	2	69	4
1000-1090	482	14	741	18	560	16	602	17	531	14	439	13	374	11	128	7	130	6	140	7	142	7
1100-1190	948	28	1118	28	1009	28	965	27	1005	27	806	25	776	24	274	15	397	18	233	12	305	16
1200-1290	1046	31	1105	27	1009	28	1018	28	1155	31	1072	33	1074	33	577	32	639	30	564	28	504	26
1300-1390	513	15	552	14	591	16	544	15	611	16	572	18	655	20	491	27	608	28	599	30	578	29
1400-1490	166	5	181	4	178	5	202	6	193	5	206	6	239	7	209	12	247	11	302	15	244	12
1500+	29	1	33	1	29	1	37	1	56	2	45	1	45	1	51	3	53	2	74	4	64	3
Total	3375	100	4033	100	3597	100	3596	100	3713	100	3255	100	3302	100	1804	100	2157	100	1997	100	1962	100
SAT Mean	1197		1180		1193		1193		1205		1215		1222		1257		1258		1277		1257	

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Table 5

TASP/TSI RESULTS FOR TOP 10% AND NON-TOP 10% STUDENTS

1997-2006

	Exempt (%)		Passed (%)		Remediation (%)		Total (n-count)	
	Top 10%	Other	Top 10%	Other	Top 10%	Other	Top 10%	Other
1997	79	79	19	18	2	3	2332	4003
1998	89	82	10	15	1	3	2513	3597
1999	90	85	9	14	1	1	2925	3596
2000	90	88	8	10	1	1	3346	3713
2001	91	91	8	8	1	1	3423	3255
2002	96	95	4	5	<1	1	3932	3302
2003	97	97	2	3	<1	<1	4289	1804
2004	94	96	4	3	2	1	4241	2157
2005	87	93	11	5	2	2	4391	1997
2006	90	92	9	6	1	2	4902	1962

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Table 6
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 1996-2005
Graduates of Texas High Schools

SAT Ranges	Entering 1996				Entering 1997				Entering 1998				Entering 1999				Entering 2000			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	15	2.61	40	2.11	16	2.08	77	2.14	27	2.34	52	2.28	68	2.62	47	2.40	82	2.52	45	2.49
900-990	54	2.58	151	2.46	76	2.86	226	2.32	89	2.68	169	2.37	122	2.85	181	2.49	176	2.86	117	2.61
1000-1090	297	2.83	482	2.50	251	2.72	741	2.47	309	2.88	560	2.60	375	2.90	602	2.58	439	2.94	531	2.69
1100-1190	475	3.04	948	2.62	439	3.07	1118	2.59	473	2.97	1009	2.67	540	3.09	965	2.63	669	3.09	1005	2.76
1200-1290	622	3.19	1046	2.67	632	3.24	1105	2.66	664	3.22	1009	2.76	762	3.23	1018	2.84	810	3.28	1155	2.87
1300-1390	557	3.39	513	2.76	546	3.41	552	2.93	557	3.46	591	2.86	636	3.47	544	2.98	675	3.50	611	3.06
1400-1490	305	3.56	166	3.07	300	3.59	181	3.08	300	3.66	178	3.15	324	3.66	202	3.11	381	3.67	193	3.27
1500+	103	3.66	29	3.05	72	3.67	33	3.04	94	3.74	29	3.20	98	3.81	37	3.45	114	3.78	56	3.13
Total/Mean	2428	3.21	3375	2.65	2332	3.23	4033	2.64	2513	3.23	3597	2.72	2925	3.25	3596	2.76	3346	3.26	3713	2.86
SAT Mean	1253		1197		1249		1180		1243		1193		1231		1193		1226		1205	

Table 6 (continued from above)
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 1996-2005
Graduates of Texas High Schools

Note: The sum of the SAT intervals in 2005 may not equal to the total because 14 entering freshmen were specially enrolled "Hurricane Katrina" students who had no test scores.

SAT Ranges	Entering 2001				Entering 2002				Entering 2003				Entering 2004				Entering 2005			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	81	2.32	19	2.46	98	2.46	43	2.16	128	2.50	30	2.17	135	2.32	36	2.34	129	2.33	30	2.35
900-990	190	2.75	96	2.59	223	2.69	96	2.43	258	2.71	43	2.46	263	2.59	47	2.29	247	2.60	41	2.70
1000-1090	440	2.87	439	2.57	522	2.89	374	2.66	572	2.90	128	2.79	560	2.82	130	2.70	570	2.80	140	2.53
1100-1190	692	3.08	806	2.70	728	3.08	776	2.80	805	3.09	274	2.94	801	3.09	397	2.80	844	2.98	233	2.79
1200-1290	811	3.28	1072	2.87	933	3.24	1074	2.94	1023	3.26	577	3.02	1004	3.27	639	3.01	1026	3.21	564	2.99
1300-1390	704	3.5	572	3.10	848	3.49	655	3.06	841	3.51	491	3.15	830	3.45	608	3.17	863	3.44	599	3.13
1400-1490	393	3.67	206	3.24	461	3.67	239	3.25	499	3.66	209	3.30	478	3.65	247	3.19	507	3.64	302	3.27
1500+	112	3.79	45	3.27	119	3.77	45	3.32	163	3.81	51	3.51	169	3.78	53	3.31	205	3.82	74	3.49
Total/Mean	3423	3.24	3255	2.85	3932	3.24	3302	2.90	4289	3.24	1804	3.05	4241	3.21	2157	3.00	4391	3.18	1997	3.02
SAT Mean	1225		1215		1226		1222		1223		1257		1221		1258		1226		1277	

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Table 6a
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 1996-2005
Graduates of Texas High Schools
White Students

SAT Ranges	Entering 1996				Entering 1997				Entering 1998				Entering 1999				Entering 2000			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900			13	2.03	*	*	27	2.28	5	2.49	11	2.01	7	2.72	16	2.48	9	2.52	15	2.49
900-990	5	2.89	62	2.34	17	3.00	97	2.36	23	2.63	77	2.44	25	2.86	76	2.51	33	2.87	63	2.55
1000-1090	119	2.79	253	2.5	114	2.75	484	2.49	120	2.85	340	2.60	141	2.95	386	2.61	180	2.88	328	2.69
1100-1190	280	3.04	608	2.65	240	3.09	777	2.56	280	2.97	720	2.67	271	3.13	679	2.65	372	3.08	705	2.76
1200-1290	397	3.14	764	2.67	414	3.25	823	2.66	427	3.22	712	2.76	483	3.25	744	2.82	540	3.29	814	2.86
1300-1390	400	3.40	371	2.75	350	3.39	417	2.92	381	3.44	450	2.82	409	3.46	405	2.97	450	3.47	439	3.05
1400-1490	219	3.51	121	3.09	217	3.57	130	3.07	196	3.63	124	3.16	220	3.63	141	3.10	261	3.65	130	3.25
1500+	77	3.66	23	3.10	54	3.64	26	2.86	65	3.72	23	3.36	64	3.80	25	3.39	76	3.79	35	3.25
Total/Mean	1497	3.24	2215	2.68	1408	3.28	2871	2.65	1497	3.26	2457	2.73	1620	3.32	2472	2.77	1921	3.31	2529	2.86
SAT Mean	1280		1214		1275		1194		1267		1206		1267		1205		1262		1212	

Table 6a (continued from above)
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 1996-2005
Graduates of Texas High Schools
White Students

SAT Ranges	Entering 2001				Entering 2002				Entering 2003				Entering 2004				Entering 2005			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	7	1.91	6	2.28	8	2.42	*	*	12	2.98	*	*	5	2.06	8	2.33	11	2.40	5	2.31
900-990	50	2.61	39	2.55	46	2.64	39	2.54	54	2.90	14	2.40	55	2.72	17	2.20	48	2.56	10	2.36
1000-1090	169	2.90	244	2.58	213	2.83	209	2.67	221	2.95	74	2.75	205	2.85	66	2.60	185	2.82	64	2.73
1100-1190	398	3.05	510	2.75	401	3.04	509	2.82	448	3.10	183	2.99	444	3.11	262	2.78	425	3.00	131	2.89
1200-1290	537	3.26	726	2.85	595	3.22	775	2.95	651	3.25	421	3.00	615	3.29	433	3.04	621	3.23	362	3.02
1300-1390	460	3.47	388	3.12	590	3.50	459	3.05	574	3.50	333	3.14	542	3.46	421	3.16	571	3.47	405	3.13
1400-1490	255	3.66	137	3.30	278	3.65	162	3.25	326	3.66	144	3.28	305	3.62	147	3.21	321	3.63	199	3.29
1500+	66	3.81	26	3.26	72	3.72	31	3.40	92	3.76	28	3.55	99	3.76	30	3.29	106	3.80	50	3.47
Total/Mean	1942	3.28	2076	2.87	2203	3.28	2188	2.94	2378	3.32	1202	3.06	2270	3.31	1384	3.02	2288	3.28	1230	3.08
SAT Mean	1257		1223		1261		1236		1262		1267		1262		1267		1268		1295	

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Table 6b
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 1996-2005
Graduates of Texas High Schools
African American Students

SAT Ranges	Entering 1996				Entering 1997				Entering 1998				Entering 1999				Entering 2000			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	*	*	12	2.20	*	*	23	2.02	*	*	18	2.25	23	2.40	13	2.30	25	2.40	11	2.29
900-990	5	1.94	16	2.48	5	2.96	29	2.27	9	2.76	18	2.47	30	2.96	18	2.46	29	2.83	15	2.67
1000-1090	27	2.69	51	2.50	11	2.79	31	2.33	22	2.65	25	2.63	40	3.02	30	2.49	36	2.99	25	2.64
1100-1190	29	2.71	50	2.65	12	3.01	34	2.40	19	3.12	25	2.75	36	2.93	26	2.52	27	3.02	39	2.82
1200-1290	23	3.24	26	2.29	14	3.36	15	2.47	11	3.07	22	2.89	22	3.18	18	2.99	27	3.05	25	2.58
1300-1390	5	3.24	7	2.23	*	*	*	*	*	*	8	3.10	9	3.34	5	2.51	11	3.36	11	3.02
1400-1490	*	*	*	*	*	*	*	*	*	*	*	*			*	*	*	*	*	*
1500+			*	*	*	*	*	*	*	*	*	*			*	*	*	*	*	*
Total/Mean	91	2.84	164	2.48	50	3.08	135	2.31	69	2.95	119	2.66	160	2.94	113	2.58	156	2.91	129	2.70
SAT Mean	1139		1100		1139		1038		1111		1091		1058		1080		1068		1122	

Table 6b (continued from above)
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 1996-2005
Graduates of Texas High Schools
African American Students

SAT Ranges	Entering 2001				Entering 2002				Entering 2003				Entering 2004				Entering 2005			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	22	2.20	6	2.37	23	2.26	19	2.02	31	2.19	12	2.34	46	1.97	13	2.34	45	2.18	12	2.32
900-990	19	2.60	8	2.45	27	2.73	12	2.15	30	2.62	11	2.25	40	2.51	8	1.96	35	2.31	8	2.13
1000-1090	38	2.74	22	2.52	49	2.84	19	2.60	61	2.74	10	2.35	54	2.81	11	2.42	66	2.65	11	1.95
1100-1190	29	2.92	22	2.68	19	2.83	21	2.71	30	2.93	14	2.50	34	2.95	13	2.94	50	2.80	23	2.52
1200-1290	23	3.31	31	2.78	29	3.22	18	2.73	31	3.33	12	3.07	33	3.11	19	2.62	42	3.09	16	2.70
1300-1390	5	3.81	9	3.06	7	3.37	10	2.17	9	3.37	*	*	14	3.33	10	3.12	11	3.21	14	2.98
1400-1490	*	*			*	*			*	*	*	*	*	*	*	*	*	*	*	*
1500+	*	*			*	*			*	*	*	*	*	*	*	*	*	*	*	*
Total/Mean	137	2.81	98	2.68	156	2.84	99	2.44	194	2.79	64	2.55	225	2.69	77	2.58	252	2.66	87	2.50
SAT Mean	1059		1137		1059		1079		1063		1065		1046		1116		1059		1118	

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Table 6c
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 1996-2005
Graduates of Texas High Schools
Asian American Students

SAT Ranges	Entering 1996				Entering 1997				Entering 1998				Entering 1999				Entering 2000			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	*	*	*	*	*	*	6	2.31			*	*	*	*	*	*	10	2.56	5	2.29
900-990	7	2.80	18	2.62	13	2.73	33	2.58	13	2.83	25	2.39	17	3.00	28	2.63	22	3.00	19	2.78
1000-1090	44	3.11	52	2.67	37	2.57	94	2.33	50	3.00	90	2.67	61	2.98	80	2.57	78	3.02	78	2.78
1100-1190	77	3.12	135	2.59	97	3.09	153	2.75	78	3.12	139	2.75	105	3.05	146	2.58	118	3.25	139	2.74
1200-1290	113	3.39	133	2.72	131	3.26	157	2.70	137	3.32	161	2.84	133	3.22	154	2.90	133	3.32	189	2.96
1300-1390	98	3.46	86	2.88	139	3.49	82	3.05	129	3.49	86	3.00	165	3.56	91	3.01	156	3.58	115	3.15
1400-1490	66	3.72	31	3.24	70	3.69	36	3.15	86	3.71	33	2.97	92	3.70	47	3.11	103	3.72	48	3.26
1500+	23	3.68	*	*	16	3.72	6	3.74	26	3.78	*	*	32	3.85	10	3.53	33	3.78	13	3.04
Total/Mean	430	3.38	461	2.74	505	3.29	567	2.73	519	3.38	542	2.79	609	3.36	559	2.8	653	3.40	606	2.94
SAT Mean	1272		1213		1263		1193		1277		1201		1268		1210		1257		1225	

Table 6c (continued from above)
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 1996-2005
Graduates of Texas High Schools
Asian American Students

SAT Ranges	Entering 2001				Entering 2002				Entering 2003				Entering 2004				Entering 2005			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	9	2.03	*	*	10	2.23	*	*	9	2.01	*	*	12	2.48	*	*	11	2.30	*	*
900-990	34	2.69	12	2.62	30	3.01	9	2.05	27	2.78	5	2.99	30	2.42	*	*	24	2.55	*	*
1000-1090	76	2.89	61	2.56	53	2.91	57	2.71	68	2.90	14	3.02	58	2.93	11	3.11	65	2.79	23	2.18
1100-1190	116	3.14	144	2.60	147	3.17	130	2.77	109	3.20	38	2.99	116	3.19	52	2.90	124	3.11	30	2.82
1200-1290	144	3.30	187	2.99	193	3.30	159	2.92	187	3.33	66	3.09	179	3.36	106	3.03	170	3.28	74	3.01
1300-1390	185	3.58	129	3.08	167	3.55	134	3.14	192	3.61	100	3.20	179	3.49	118	3.20	157	3.39	122	3.23
1400-1490	114	3.73	57	3.14	156	3.70	58	3.18	128	3.72	54	3.37	138	3.70	79	3.20	141	3.69	75	3.29
1500+	40	3.78	16	3.32	44	3.84	11	3.15	61	3.87	19	3.53	64	3.80	16	3.56	90	3.83	23	3.52
Total/Mean	718	3.35	607	2.89	800	3.38	562	2.93	781	3.41	299	3.17	776	3.38	388	3.11	782	3.33	350	3.11
SAT Mean	1262		1242		1272		1242		1278		1300		1280		1304		1288		1322	

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Table 6d
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 1996-2005
Graduates of Texas High Schools
Hispanic Students

SAT Ranges	Entering 1996				Entering 1997				Entering 1998				Entering 1999				Entering 2000			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	11	2.61	12	2.11	9	2.11	21	2.05	20	2.29	19	2.52	32	2.75	15	2.40	38	2.57	14	2.73
900-990	36	2.54	54	2.54	41	2.83	67	2.17	44	2.66	49	2.23	50	2.71	58	2.41	90	2.83	19	2.60
1000-1090	105	2.80	124	2.43	89	2.74	126	2.55	113	2.94	100	2.54	130	2.78	103	2.51	144	2.96	95	2.58
1100-1190	88	3.05	149	2.51	85	3.01	146	2.62	95	2.83	114	2.54	126	3.09	110	2.60	150	3.01	109	2.80
1200-1290	84	3.15	112	2.68	71	3.16	97	2.61	86	3.10	102	2.64	116	3.16	92	2.81	102	3.22	109	2.86
1300-1390	51	3.26	43	2.63	51	3.35	47	2.82	39	3.43	39	2.93	47	3.26	34	2.92	51	3.47	41	2.92
1400-1490	18	3.60	10	2.31	10	3.33	14	2.97	14	3.60	16	3.45	10	3.78	11	3.35	14	3.60	9	3.38
1500+	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	5	3.42
Total/Mean	396	3.00	506	2.52	358	2.99	519	2.55	414	2.96	441	2.59	513	3	424	2.64	591	3.04	401	2.78
SAT Mean	1158		1136		1147		1128		1134		1140		1129		1128		1114		1158	

Table 6d (continued from above)
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 1996-2005
Graduates of Texas High Schools
Hispanic Students

SAT Ranges	Entering 2001				Entering 2002				Entering 2003				Entering 2004				Entering 2005			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	43	2.51	6	2.94	52	2.56	16	2.14	71	2.61	11	2.06	67	2.54	9	2.32	56	2.42	13	2.39
900-990	86	2.90	36	2.64	112	2.60	35	2.50	145	2.67	12	2.50	131	2.60	17	2.44	135	2.69	15	3.16
1000-1090	149	2.87	107	2.55	198	2.96	87	2.61	211	2.89	28	2.86	229	2.73	38	2.80	239	2.83	40	2.53
1100-1190	143	3.13	116	2.60	151	3.13	103	2.69	205	3.01	35	2.83	192	3.02	61	2.73	225	2.90	41	2.57
1200-1290	93	3.29	111	2.83	101	3.26	111	2.93	134	3.21	65	3.02	159	3.14	61	2.73	177	3.11	90	2.86
1300-1390	41	3.32	37	2.96	71	3.37	43	3.06	56	3.31	41	2.97	81	3.37	48	3.15	102	3.42	44	2.93
1400-1490	15	3.55	11	3.09	18	3.71	14	3.42	33	3.47	5	3.22	26	3.59	13	3.12	27	3.45	20	3.25
1500+	5	3.74	*	*	*	*	*	*	*	*	*	*	*	*	*	*	5	3.84	*	*
Total/Mean	575	3.04	426	2.71	703	3.01	411	2.77	858	2.96	199	2.87	887	2.92	251	2.81	966	2.94	264	2.80
SAT Mean	1109		1149		1103		1155		1100		1189		1110		1189		1122		1193	

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Table 7a

SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY

Entering 1996

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	27	1296	3.16	*	*	*	*	*	*	7	1236	3.42	38	1270	3.24
Business	318	1277	3.36	20	1183	3.02	97	1276	3.43	58	1178	3.23	495	1261	3.34
Communication	129	1223	3.10	13	1110	2.59	16	1211	3.20	27	1155	3.13	187	1206	3.08
Education	43	1184	3.08	4	1145	2.84	8	1230	3.50	9	1096	3.10	65	1171	3.13
Engineering	208	1335	3.35	13	1122	2.50	83	1346	3.44	68	1221	2.98	374	1309	3.28
Fine Arts	48	1259	3.40	*	*	*	*	*	*	17	1118	2.97	69	1224	3.30
Liberal Arts	371	1293	3.27	17	1132	3.02	55	1288	3.37	104	1134	2.89	548	1258	3.20
Natural Science	333	1274	3.11	19	1150	2.87	157	1241	3.34	99	1142	2.96	613	1240	3.14
Nursing	19	1184	3.01	*	*	*	*	*	*	7	1083	2.56	35	1131	2.88
Social Work	*	*	*	*	*	*	*	*	*				*	*	*
Total	1497	1280	3.24	91	1139	2.84	430	1272	3.38	396	1158	3.00	2428	1253	3.21
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	17	1312	2.92	*	*	*	*	*	*	*	*	*	19	1314	2.97
Business	219	1279	2.99	14	1166	3.02	62	1284	3.34	40	1170	2.95	337	1262	3.05
Communication	282	1199	2.72	19	1093	2.52	27	1224	2.77	45	1124	2.52	373	1186	2.69
Education	71	1140	2.71	8	1011	2.76	8	1229	2.51	18	1146	2.46	105	1138	2.66
Engineering	196	1261	2.75	14	1172	2.63	69	1252	2.76	56	1171	2.65	339	1241	2.74
Fine Arts	132	1208	2.86	9	1167	2.50	6	1208	3.04	16	1151	2.86	164	1198	2.84
Liberal Arts	897	1190	2.58	55	1041	2.34	128	1159	2.55	216	1103	2.46	1308	1167	2.55
Natural Science	369	1239	2.55	41	1137	2.35	156	1211	2.63	103	1167	2.39	679	1215	2.53
Nursing	27	1157	2.89	*	*	*	*	*	*	8	1224	2.15	40	1164	2.73
Social Work	5	1194	2.82	*	*	*	*	*	*	*	*	*	10	1142	2.83
Total	2215	1214	2.68	164	1100	2.48	461	1213	2.74	506	1136	2.52	3375	1197	2.65

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Table 7b

SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY

Entering 1997

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	16	1254	3.56	*	*	*	*	*	*	*	*	*	21	1256	3.55
Business	307	1272	3.38	5	1156	3.03	120	1298	3.47	45	1211	3.33	479	1272	3.39
Communication	121	1248	3.27	6	1223	3.56	13	1235	3.43	32	1127	3.16	172	1223	3.27
Education	34	1169	3.13	*	*	*	7	1106	3.13	12	1113	3.05	54	1149	3.12
Engineering	217	1329	3.28	8	1185	3.26	109	1311	3.26	70	1142	2.70	406	1289	3.18
Fine Arts	44	1238	3.30	*	*	*	*	*	*	8	1160	3.21	57	1231	3.31
Liberal Arts	351	1281	3.28	11	1098	3.08	56	1263	3.29	77	1158	3.04	497	1256	3.24
Natural Science	302	1264	3.18	19	1106	2.84	188	1221	3.19	94	1144	2.93	607	1227	3.13
Nursing	15	1169	2.95	*	*	*	*	*	*	15	1013	2.84	34	1099	2.93
Social Work	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1408	1275	3.28	50	1139	3.08	505	1263	3.29	358	1147	2.99	2332	1249	3.23
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	30	1244	2.92	*	*	*	*	*	*	*	*	*	34	1254	2.96
Business	286	1267	3.06	*	*	*	85	1256	3.26	33	1214	3.14	411	1260	3.11
Communication	274	1177	2.87	8	1126	2.42	16	1188	2.88	48	1138	2.62	348	1171	2.83
Education	134	1094	2.49	12	976	2.36	14	1096	2.66	27	1041	2.60	188	1079	2.50
Engineering	246	1273	2.71	11	1155	2.53	78	1264	2.89	55	1217	2.52	395	1259	2.72
Fine Arts	131	1162	2.68	8	994	2.85	10	1131	2.73	18	1114	2.82	171	1148	2.70
Liberal Arts	1076	1175	2.54	59	1003	2.12	147	1150	2.43	203	1108	2.47	1496	1157	2.50
Natural Science	543	1203	2.54	30	1043	2.31	209	1176	2.64	123	1118	2.42	910	1181	2.54
Nursing	48	1107	2.47	*	*	*	*	*	*	9	1109	2.89	62	1110	2.56
Social Work	13	1151	2.78	*	*	*	*	*	*	*	*	*	16	1119	2.81
Total	2781	1194	2.65	135	1038	2.31	567	1193	2.73	519	1128	2.55	4033	1180	2.64

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Table 7c

SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY

Entering 1998

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	24	1296	3.38	*	*	*	*	*	*	*	*	*	29	1298	3.34
Business	382	1264	3.28	21	1106	3.09	141	1282	3.49	78	1111	2.90	625	1243	3.27
Communication	121	1227	3.33	7	1110	2.84	19	1268	3.26	31	1103	2.94	178	1205	3.24
Education	28	1184	3.17	*	*	*	*	*	*	16	1021	2.89	50	1120	3.09
Engineering	281	1329	3.31	5	1080	2.94	126	1318	3.36	84	1168	2.98	497	1296	3.27
Fine Arts	42	1252	3.42	*	*	*	*	*	*	*	*	*	48	1233	3.38
Liberal Arts	284	1263	3.26	17	1114	2.79	54	1288	3.42	74	1126	3.01	432	1237	3.22
Natural Science	314	1253	3.17	16	1161	3.04	167	1248	3.29	118	1157	2.99	621	1230	3.17
Nursing	19	1107	3.01	*	*	*	*	*	*	6	1065	2.73	29	1103	3.04
Social Work	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1497	1267	3.26	69	1111	2.95	519	1277	3.38	414	1134	2.96	2513	1243	3.23
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	18	1324	2.86	*	*	*	*	*	*	*	*	*	21	1312	2.89
Business	125	1290	3.06	7	1163	2.84	25	1288	3.10	12	1192	2.97	170	1278	3.05
Communication	135	1240	2.93	*	*	*	9	1284	3.35	27	1143	2.63	177	1226	2.91
Education	91	1142	2.92	*	*	*	6	1080	2.85	10	1152	2.86	111	1137	2.88
Engineering	281	1284	2.67	15	1228	2.94	95	1257	2.83	49	1226	2.66	447	1270	2.71
Fine Arts	106	1186	2.91	*	*	*	8	1171	3.37	16	1132	2.54	135	1177	2.89
Liberal Arts	1165	1180	2.73	60	1031	2.51	174	1169	2.72	212	1110	2.63	1623	1164	2.71
Natural Science	490	1212	2.56	22	1149	2.76	217	1196	2.77	105	1151	2.40	844	1199	2.60
Nursing	31	1121	2.81	5	1032	2.42	6	1107	2.75	*	*	*	43	1104	2.76
Social Work	15	1139	2.53	*	*	*	*	*	*	6	1163	2.57	26	1136	2.52
Total	2457	1206	2.73	119	1091	2.66	542	1201	2.79	441	1140	2.59	3597	1193	2.72

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Table 7d

SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY

Entering 1999

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	20	1358	3.32	*	*	*	*	*	*	*	*	*	23	1352	3.27
Business	400	1252	3.40	38	1095	2.99	173	1269	3.43	99	1145	3.09	715	1233	3.34
Communication	164	1239	3.31	10	1126	3.19	18	1250	3.29	41	1121	3.15	234	1214	3.28
Education	39	1133	3.20	8	901	2.73	*	*	*	15	1012	3.08	62	1074	3.11
Engineering	274	1314	3.28	28	1089	2.75	142	1319	3.36	116	1153	2.90	566	1271	3.20
Fine Arts	53	1273	3.52	3	1040	3.44	*	*	*	12	1164	3.23	72	1237	3.45
Liberal Arts	314	1274	3.33	28	1014	2.96	54	1264	3.40	88	1119	3.11	490	1230	3.27
Natural Science	332	1268	3.26	40	1060	2.97	211	1240	3.30	137	1115	2.89	725	1219	3.19
Nursing	24	1182	3.11	*	*	*	6	1185	2.94	*	*	*	37	1152	3.03
Social Work				*	*	*	*	*	*	*	*	*	*	*	*
Total	1620	1267	3.32	160	1058	2.94	609	1268	3.36	513	1129	3.00	2925	1231	3.25
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	11	1345	2.83	*	*	*	*	*	*	*	*	*	13	1335	3.00
Business	94	1294	2.98	6	1145	2.64	21	1344	3.23	13	1247	2.95	139	1290	3.00
Communication	171	1250	3.07	*	*	*	11	1294	3.38	21	1250	2.96	206	1252	3.07
Education	120	1114	2.76	5	1036	2.90	8	1104	2.82	12	1082	2.58	147	1108	2.75
Engineering	307	1253	2.61	13	1145	2.81	116	1271	2.73	59	1157	2.43	500	1244	2.63
Fine Arts	110	1178	2.90	*	*	*	5	1104	2.74	14	1085	2.51	133	1163	2.82
Liberal Arts	1038	1184	2.80	58	1035	2.53	178	1158	2.81	189	1098	2.72	1470	1163	2.78
Natural Science	585	1217	2.69	22	1148	2.63	212	1209	2.75	108	1139	2.55	935	1205	2.69
Nursing	25	1123	2.75	*	*	*	*	*	*	*	*	*	34	1130	2.74
Social Work	11	1136	2.63	*	*	*	*	*	*	*	*	*	19	1138	2.56
Total	2472	1205	2.77	113	1080	2.58	559	1210	2.80	424	1128	2.64	3596	1193	2.76

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Table 7e

SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY

Entering 2000

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	19	1343	3.61	*	*	*	*	*	*	*	*	*	24	1330	3.61
Business	517	1251	3.29	39	1055	2.78	207	1257	3.48	132	1126	3.05	901	1226	3.27
Communication	214	1221	3.34	9	1071	2.90	18	1184	3.28	49	1094	3.32	290	1192	3.32
Education	35	1151	3.22	9	1010	3.29	7	1117	3.47	18	1016	2.98	69	1094	3.20
Engineering	291	1304	3.27	22	1162	3.27	153	1293	3.35	129	1143	2.93	600	1262	3.23
Fine Arts	53	1235	3.44	*	*	*	7	1246	3.45	22	1126	2.97	87	1205	3.31
Liberal Arts	369	1279	3.38	26	1068	2.94	60	1263	3.40	96	1090	2.94	554	1235	3.29
Natural Science	402	1265	3.26	39	1069	2.81	193	1240	3.36	133	1112	3.10	776	1223	3.24
Nursing	20	1162	3.40	7	890	2.35	6	1122	2.98	8	1079	2.89	41	1093	3.06
Social Work	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	1921	1262	3.31	156	1068	2.91	653	1257	3.40	591	1114	3.04	3346	1226	3.26
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	10	1385	3.02	*	*	*	*	*	*	*	*	*	16	1386	3.17
Business	58	1244	2.98	*	*	*	17	1261	3.00	8	1195	3.47	87	1238	3.03
Communication	64	1281	3.27	*	*	*	8	1255	3.34	9	1178	2.97	85	1264	3.24
Education	105	1142	2.91	*	*	*	10	1181	2.99	10	1040	2.60	126	1135	2.89
Engineering	209	1302	2.89	16	1254	3.11	72	1312	3.02	41	1235	2.74	351	1294	2.91
Fine Arts	133	1182	2.83	*	*	*	7	1187	2.75	17	1161	2.60	159	1178	2.80
Liberal Arts	1403	1188	2.86	82	1085	2.65	262	1177	2.93	209	1139	2.84	1968	1177	2.86
Natural Science	517	1246	2.76	25	1177	2.63	223	1251	2.89	98	1168	2.67	879	1236	2.78
Nursing	17	1179	2.66	*	*	*	*	*	*	6	1160	2.32	26	1176	2.61
Social Work	13	1193	2.79	*	*	*	*	*	*	*	*	*	16	1204	2.83
Total	2529	1212	2.86	129	1122	2.70	606	1225	2.94	401	1158	2.78	3713	1205	2.86

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Table 7f

SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY

Entering 2001

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	31	1384	3.40	*	*	*	*	*	*	*	*	*	40	1375	3.42
Business	373	1290	3.41	20	1094	2.86	183	1304	3.52	77	1140	3.25	662	1270	3.41
Communication	270	1203	3.35	15	1038	3.15	42	1165	3.18	70	1091	3.15	400	1174	3.29
Education	45	1149	3.32	6	910	2.55	*	*	*	13	975	2.92	68	1093	3.19
Engineering	329	1307	3.25	16	1119	2.98	167	1304	3.36	120	1141	2.94	646	1270	3.22
Fine Arts	56	1224	3.50	*	*	*	9	1322	3.71	13	1148	3.29	80	1220	3.47
Liberal Arts	405	1238	3.27	29	1035	2.96	80	1203	3.26	130	1100	3.10	658	1197	3.23
Natural Science	406	1252	3.13	40	1059	2.58	225	1237	3.27	132	1093	2.87	814	1213	3.10
Nursing	24	1152	2.99	7	1074	2.55	*	*	*	13	1024	2.80	48	1103	2.86
Social Work	*	*	*	*	*	*	*	*	*	*	*	*	7	1151	2.91
Total	1942	1257	3.28	137	1059	2.81	718	1262	3.35	575	1109	3.04	3423	1225	3.24
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	8	1336	2.97	*	*	*	*	*	*	*	*	*	12	1312	2.95
Business	63	1375	3.32	*	*	*	35	1375	3.38	*	*	*	104	1364	3.34
Communication	39	1212	3.24	*	*	*	*	*	*	11	1088	3.06	54	1183	3.21
Education	96	1136	2.98	*	*	*	11	1185	2.79	10	1103	3.13	118	1138	2.98
Engineering	224	1273	2.85	11	1184	2.36	94	1325	2.98	52	1190	2.77	387	1271	2.86
Fine Arts	119	1190	2.89	*	*	*	13	1132	2.59	17	1098	2.46	155	1174	2.84
Liberal Arts	978	1220	2.91	47	1101	2.69	177	1233	2.92	177	1152	2.73	1401	1209	2.88
Natural Science	484	1224	2.68	30	1171	2.65	258	1219	2.78	138	1153	2.60	920	1211	2.70
Nursing	41	1137	2.78	*	*	*	16	1103	2.97	9	1053	2.73	69	1119	2.85
Social Work	24	1115	2.76	*	*	*	*	*	*	7	1026	2.79	35	1091	2.77
Total	2076	1223	2.87	98	1137	2.68	607	1242	2.89	426	1149	2.71	3255	1215	2.85

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Table 7g

SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY

Entering 2002

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	21	1380	3.43	*	*	*	5	1396	3.25	*	*	*	30	1372	3.38
Business	412	1296	3.44	29	1093	2.82	200	1311	3.54	88	1155	3.23	741	1275	3.42
Communication	245	1242	3.35	9	1052	3.07	28	1205	3.46	61	1129	3.31	345	1215	3.35
Education	46	1142	3.26	*	*	*	*	*	*	30	1002	2.83	83	1086	3.07
Engineering	422	1307	3.27	27	1077	2.85	204	1309	3.37	129	1142	2.93	795	1272	3.22
Fine Arts	48	1254	3.52	*	*	*	5	1386	3.61	9	1033	3.08	64	1237	3.47
Liberal Arts	523	1228	3.23	51	1057	2.88	85	1238	3.39	165	1080	3.03	839	1186	3.19
Natural Science	444	1257	3.16	29	1023	2.72	259	1235	3.30	199	1092	2.93	955	1208	3.14
Nursing	37	1095	3.01	5	992	2.65	9	1151	2.71	17	974	2.63	71	1064	2.83
Social Work	5	1128	2.79	*	*	*	*	*	*	*	*	*	9	1087	2.77
Total	2203	1261	3.28	156	1059	2.84	800	1272	3.38	703	1103	3.01	3932	1226	3.24
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	12	1394	3.14	*	*	*				*	*	*	15	1397	3.24
Business	31	1348	3.31	*	*	*	20	1401	3.37	*	*	*	57	1348	3.33
Communication	68	1329	3.35	*	*	*	5	1360	3.39	*	*	*	79	1322	3.28
Education	121	1151	3.12	*	*	*	14	1174	3.00	21	1100	2.84	161	1143	3.05
Engineering	307	1274	2.79	12	1200	2.47	132	1283	2.74	85	1196	2.62	547	1262	2.75
Fine Arts	110	1206	2.99	*	*	*	17	1148	2.78	18	1143	3.09	151	1192	2.97
Liberal Arts	967	1232	2.99	43	994	2.47	138	1224	3.09	159	1130	2.76	1316	1211	2.95
Natural Science	517	1233	2.80	33	1139	2.41	216	1232	2.91	109	1171	2.81	887	1223	2.82
Nursing	29	1153	2.66	*	*	*	13	1131	2.91	*	*	*	47	1138	2.72
Social Work	26	1137	2.95	*	*	*	6	1153	2.82	7	1104	3.12	41	1126	2.94
Total	2188	1236	2.94	99	1079	2.44	562	1242	2.93	411	1155	2.77	3302	1222	2.90

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Table 7h

SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY

Entering 2003

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	30	1364	3.37	*	*	*	5	1354	3.44	*	*	*	36	1362	3.39
Business	351	1312	3.45	24	1134	2.99	153	1342	3.62	94	1148	3.20	635	1287	3.44
Communication	214	1234	3.41	16	1030	3.08	21	1262	3.34	57	1118	3.03	313	1203	3.32
Education	45	1107	3.26	5	858	2.26	7	1139	3.25	27	1009	3.02	85	1060	3.12
Engineering	411	1306	3.30	29	1130	2.76	183	1313	3.38	167	1134	2.91	808	1266	3.21
Fine Arts	60	1243	3.61	*	*	*	9	1281	3.61	16	1178	3.17	89	1228	3.52
Liberal Arts	681	1244	3.32	46	1050	2.80	95	1214	3.37	237	1074	3.00	1072	1194	3.23
Natural Science	519	1253	3.21	58	1055	2.76	298	1254	3.35	228	1102	2.89	1128	1212	3.16
Nursing	61	1139	3.17	12	988	2.49	9	1088	3.29	20	987	2.50	103	1086	2.97
Social Work	6	1180	3.09	*	*	*	*	*	*	11	932	2.61	20	1013	2.76
Total	2378	1262	3.32	194	1062	2.79	781	1278	3.41	858	1100	2.96	4289	1223	3.24
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	9	1387	3.44	*	*	*	*	*	*	*	*	*	15	1364	3.44
Business	23	1415	3.55	*	*	*	8	1471	3.63	*	*	*	32	1424	3.57
Communication	6	1308	3.21	*	*	*	*	*	*	*	*	*	8	1315	3.25
Education	62	1197	3.15	*	*	*	5	1192	3.48	10	1123	3.23	79	1184	3.17
Engineering	218	1299	2.87	9	1152	2.47	90	1335	3.22	41	1213	2.86	373	1294	2.96
Fine Arts	82	1211	3.13	*	*	*	9	1197	3.23	14	1135	2.86	109	1198	3.11
Liberal Arts	548	1261	3.12	36	1007	2.43	72	1292	3.19	80	1202	2.95	746	1246	3.08
Natural Science	238	1277	2.98	15	1143	2.77	112	1276	3.07	46	1175	2.69	420	1261	2.97
Nursing	*	*	*	*	*	*	*	*	*	*	*	*	6	1063	2.81
Social Work	13	1215	3.06	*	*	*	*	*	*	*	*	*	16	1204	2.98
Total	1202	1267	3.06	64	1065	2.55	299	1300	3.17	199	1189	2.87	1804	1257	3.05

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Table 7i

SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY
Entering 2004

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	22	1364	3.58	*	*	*	6	1398	3.63	*	*	*	31	1370	3.57
Business	399	1297	3.43	19	1092	2.80	156	1332	3.60	111	1160	3.11	696	1278	3.40
Communication	214	1251	3.49	17	1064	3.18	33	1254	3.51	63	1130	3.34	332	1218	3.45
Education	49	1142	3.15	13	1038	2.91	6	1050	2.62	35	1021	2.78	104	1084	2.97
Engineering	378	1323	3.29	27	1066	2.39	172	1342	3.33	186	1148	2.79	785	1274	3.15
Fine Arts	56	1266	3.61	*	*	*	*	*	*	11	1157	3.48	70	1250	3.53
Liberal Arts	566	1231	3.29	60	1019	2.79	88	1243	3.40	228	1079	2.89	962	1180	3.17
Natural Science	536	1247	3.14	70	1057	2.53	289	1246	3.33	215	1114	2.88	1132	1208	3.10
Nursing	41	1157	3.36	15	976	2.65	19	1087	2.92	34	976	2.63	110	1063	2.95
Social Work	9	1129	3.20	*	*	*	*	*	*	*	*	*	19	1059	2.95
Total	2270	1262	3.31	225	1046	2.69	776	1280	3.38	887	1110	2.92	4241	1221	3.21
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	10	1377	2.97	*	*	*	*	*	*	*	*	*	13	1371	2.89
Business	20	1373	3.40	*	*	*	10	1426	3.39	*	*	*	32	1390	3.40
Communication	31	1332	3.49	*	*	*	*	*	*	*	*	*	41	1311	3.49
Education	131	1188	3.00	*	*	*	13	1193	3.09	17	1119	2.74	166	1176	2.98
Engineering	229	1310	2.88	12	1198	2.55	96	1309	2.98	46	1232	2.82	400	1297	2.89
Fine Arts	88	1216	3.19	*	*	*	13	1304	3.22	21	1163	3.16	128	1213	3.18
Liberal Arts	559	1266	3.03	37	1039	2.50	70	1286	3.13	93	1162	2.81	774	1244	2.99
Natural Science	299	1270	2.96	22	1200	2.71	176	1311	3.16	61	1216	2.62	575	1273	2.98
Nursing				*	*	*	*	*	*	*	*	*	*	*	*
Social Work	17	1248	3.46	*	*	*	5	1228	3.22	*	*	*	25	1242	3.29
Total	1384	1267	3.02	77	1116	2.58	388	1304	3.11	251	1189	2.81	2157	1258	3.00

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Table 7j

SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY
Entering 2005

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	23	1384	3.59	*	*	*	*	*	*	*	*	*	33	1372	3.52
Business	330	1309	3.44	30	1076	2.82	143	1337	3.44	110	1151	3.11	628	1275	3.35
Communication	197	1251	3.32	26	1091	2.70	17	1322	3.49	70	1107	3.09	312	1209	3.23
Education	80	1157	3.07	13	1002	2.31	11	1171	3.28	32	1025	2.63	138	1113	2.90
Engineering	323	1341	3.24	16	1190	2.73	140	1370	3.35	120	1205	2.95	627	1315	3.19
Fine Arts	63	1254	3.36	*	*	*	5	1240	3.60	19	1126	3.20	89	1220	3.33
Liberal Arts	709	1244	3.28	70	1049	2.67	118	1240	3.33	321	1108	2.92	1235	1195	3.16
Natural Science	513	1255	3.17	83	1043	2.60	318	1265	3.29	259	1110	2.85	1209	1212	3.09
Nursing	40	1178	3.33	8	933	2.67	20	1131	3.09	22	1061	3.10	92	1113	3.16
Social Work	10	1247	3.24	*	*	*	7	1049	1.49	9	1004	2.69	28	1097	2.78
Total	2288	1268	3.28	252	1059	2.66	782	1288	3.33	966	1122	2.94	4391	1226	3.18
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	13	1402	3.26	*	*	*	*	*	*	*	*	*	20	1381	3.27
Business	23	1400	3.42	*	*	*	9	1450	3.66	*	*	*	37	1393	3.44
Communication	27	1379	3.27	*	*	*	*	*	*	*	*	*	34	1362	3.19
Education	65	1257	3.13	*	*	*	8	1251	3.31	9	1178	2.83	84	1248	3.08
Engineering	221	1335	2.97	12	1263	2.73	104	1320	2.99	44	1259	2.78	399	1317	2.95
Fine Arts	116	1215	3.26	2	1065	2.78	17	1216	3.16	20	1117	3.07	157	1197	3.22
Liberal Arts	486	1285	3.09	45	1030	2.48	94	1332	3.20	106	1183	2.91	759	1260	3.04
Natural Science	249	1304	2.95	24	1200	2.42	112	1323	3.08	73	1178	2.59	471	1283	2.90
Nursing	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Work	27	1269	3.13	*	*	*	*	*	*	*	*	*	32	1263	2.98
Total	1230	1295	3.08	87	1118	2.51	350	1322	3.11	264	1193	2.80	1997	1277	3.02

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Table 8

FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE AND GENDER
Entering 1996-2005

SAT Ranges	Top 10%																			
	Entering 1996				Entering 1997				Entering 1998				Entering 1999				Entering 2000			
	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	*	*	11	2.72	5	2.07	11	2.08	9	2.64	18	2.19	19	2.43	49	2.69	23	2.63	59	2.47
900-990	17	2.46	37	2.64	22	2.77	54	2.90	28	2.59	61	2.73	30	2.72	92	2.89	43	2.69	133	2.91
1000-1090	88	2.78	209	2.85	86	2.62	165	2.77	80	2.80	229	2.91	118	2.92	257	2.89	145	2.81	294	3.00
1100-1190	152	2.91	323	3.10	168	2.95	271	3.14	174	2.89	299	3.02	194	3.01	346	3.14	259	2.96	410	3.18
1200-1290	270	3.08	352	3.28	241	3.06	391	3.36	261	3.11	403	3.29	327	3.11	435	3.32	342	3.16	468	3.37
1300-1390	298	3.33	259	3.47	263	3.32	283	3.50	279	3.44	278	3.48	319	3.40	317	3.54	334	3.43	341	3.56
1400-1490	181	3.48	124	3.69	165	3.53	135	3.67	171	3.63	129	3.70	198	3.61	126	3.73	208	3.60	173	3.75
1500+	73	3.59	30	3.84	48	3.63	24	3.75	65	3.69	29	3.83	68	3.81	30	3.82	79	3.75	35	3.85
Total/ Mean GPA	1083	3.19	1345	3.24	998	3.17	1334	3.28	1067	3.24	1446	3.22	1273	3.25	1652	3.26	1433	3.22	1913	3.29
Mean Test Score	1290		1223		1275		1231		1279		1216		1269		1202		1260		1200	
SAT Ranges	Non-Top 10%																			
	Entering 1996				Entering 1997				Entering 1998				Entering 1999				Entering 2000			
	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	20	2.00	20	2.22	28	2.00	49	2.23	26	2.25	26	2.30	25	2.39	22	2.41	21	2.44	24	2.54
900-990	59	2.33	92	2.54	84	2.31	142	2.33	54	2.36	115	2.38	74	2.44	107	2.53	47	2.65	70	2.59
1000-1090	195	2.39	287	2.57	293	2.36	448	2.54	215	2.51	345	2.66	233	2.40	369	2.70	208	2.61	323	2.73
1100-1190	471	2.49	477	2.75	532	2.49	586	2.68	460	2.55	549	2.77	482	2.51	483	2.75	465	2.64	540	2.86
1200-1290	606	2.54	440	2.84	630	2.57	475	2.79	561	2.60	448	2.97	568	2.68	450	3.03	655	2.75	500	3.03
1300-1390	351	2.71	162	2.86	365	2.82	187	3.14	409	2.76	182	3.07	377	2.89	167	3.16	409	2.97	202	3.24
1400-1490	133	3.01	33	3.30	123	2.89	58	3.48	132	3.09	46	3.33	143	2.98	59	3.44	132	3.21	61	3.41
1500+	23	2.96	6	3.39	27	3.00	6	3.19	21	2.98	8	3.77	30	3.38	7	3.76	46	3.05	10	3.47
Total/ Mean GPA	1858	2.57	1517	2.75	2082	2.57	1951	2.71	1878	2.64	1719	2.82	1932	2.67	1664	2.87	1983	2.79	1730	2.94
Mean Test Score	1220		1168		1206		1152		1222		1162		1217		1166		1229		1178	

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Table 8 (continued from previous page)
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE AND GENDER
 Entering 1996-2005

SAT Ranges	Top 10%																			
	Entering 2001				Entering 2002				Entering 2003				Entering 2004				Entering 2005			
	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	27	2.32	54	2.33	32	2.22	66	2.57	30	2.68	98	2.44	38	2.23	97	2.36	33	2.00	96	2.44
900-990	54	2.56	136	2.83	57	2.37	166	2.80	77	2.64	181	2.75	80	2.51	183	2.63	76	2.56	171	2.62
1000-1090	133	2.74	307	2.93	181	2.81	341	2.94	189	2.81	383	2.94	181	2.65	379	2.90	177	2.70	393	2.85
1100-1190	255	2.92	437	3.17	264	2.93	464	3.16	293	2.99	512	3.15	302	2.99	499	3.16	301	2.84	543	3.05
1200-1290	333	3.11	478	3.39	393	3.18	540	3.29	420	3.18	603	3.31	384	3.13	620	3.36	416	3.14	610	3.26
1300-1390	362	3.40	342	3.60	409	3.37	439	3.61	402	3.42	439	3.60	406	3.32	424	3.58	391	3.31	472	3.55
1400-1490	233	3.62	160	3.74	270	3.62	191	3.73	285	3.61	214	3.72	268	3.61	210	3.70	290	3.57	217	3.72
1500+	79	3.77	33	3.85	83	3.73	36	3.85	96	3.76	67	3.88	115	3.74	54	3.87	124	3.78	81	3.86
Total/ Mean GPA	1476	3.19	1947	3.28	1689	3.20	2243	3.26	1792	3.23	2497	3.25	1775	3.17	2466	3.23	1808	3.15	2583	3.19
Mean Test Score	1263		1197		1261		1199		1258		1197		1256		1195		1261		1202	
SAT Ranges	Non-Top 10%																			
	Entering 2001				Entering 2002				Entering 2003				Entering 2004				Entering 2005			
	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	14	2.34	5	2.91	24	1.87	19	2.52	14	2.17	16	2.17	20	2.43	16	2.22	19	2.41	11	2.24
900-990	34	2.69	62	2.53	26	2.41	70	2.44	24	2.26	19	2.72	22	2.08	25	2.48	14	2.68	27	2.70
1000-1090	148	2.45	291	2.63	139	2.53	235	2.73	51	2.57	77	2.94	39	2.47	91	2.80	60	2.51	80	2.55
1100-1190	368	2.59	438	2.80	317	2.63	459	2.91	105	2.81	169	3.02	168	2.61	229	2.95	101	2.76	132	2.81
1200-1290	598	2.74	474	3.04	567	2.83	507	3.06	275	2.83	302	3.19	280	2.86	359	3.12	290	2.87	274	3.12
1300-1390	361	3.00	211	3.28	430	2.94	225	3.30	295	3.00	196	3.36	363	3.06	245	3.32	392	3.04	207	3.31
1400-1490	161	3.19	45	3.42	174	3.17	65	3.47	154	3.23	55	3.49	168	3.11	79	3.37	209	3.22	93	3.39
1500+	40	3.31	5	2.98	38	3.30	7	3.46	41	3.48	10	3.61	45	3.24	8	3.73	56	3.40	18	3.78
Total/ Mean GPA	1724	2.79	1531	2.92	1715	2.82	1587	2.99	959	2.94	845	3.17	1105	2.91	1052	3.10	1148	2.98	849	3.09
Mean Test Score	1243		1183		1251		1191		1283		1229		1283		1233		1299		1247	

Gary M. Lavergne Affidavit

Exhibit B

Diversity Levels of Undergraduate Classes
at
The University of Texas at Austin
1996 – 2002

A report by

The Office of Admissions

November 20, 2003

THE UNIVERSITY OF TEXAS AT AUSTIN

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**Diversity Levels of Undergraduate Classes at The University of Texas at Austin
1996-2002**

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Diversity Levels of Undergraduate Classes at The University of Texas at Austin 1996-2002

Abstract

Recent United States Supreme Court rulings on affirmative action in higher education¹ have become an occasion for selective colleges and universities to audit their admission policies and their underlying philosophy. Specifically, the Court's emphasis on educational benefits focuses on diversity, not of a campus or entering freshman class, but where teaching takes place—in the classroom.

This document reports the results of an investigation into levels of diversity in undergraduate classrooms at The University of Texas at Austin from 1996 through 2002.

Classroom Diversity

Since UT Austin's educational mission includes the goal of producing future educational, cultural, business, and socio-political leaders, the undergraduate experience for each student should include classroom contact with peers of differing racial/ethnic and cultural backgrounds.² In *Grutter*, the Court accepted the principle of "critical mass" or an adequate representation of minority students to assure the educational benefits of diversity. The Court also accepted the Michigan argument that diversity benefits all students in that they learn that there is not "one" minority or majority view, but many. In addition, the Court recognized that critical mass is essential in order to avoid isolating or burdening individuals as "spokespersons" of their race or ethnicity.³

After reviewing *Grutter* and *Gratz*, the Office of Admissions identified a need for an investigation into whether there is a critical mass of minority students in the educational setting, more specifically, in classrooms where teaching and learning take place at The University of Texas at Austin. Are there large numbers of classes at The University of Texas at Austin where there are no members of any minority groups? Second, are there large numbers of classes in which there is only one member of a given racial/ethnic group who may be made to feel isolated or may be seen as a "spokesperson" of their race or ethnicity?

"Classes" Defined

"NR-CLASSES" is a very large database that stores all past UT Austin coursework at the end of each semester. This study utilized that source to analyze each fall semester from 1996 through 2002. The focus of this study was on undergraduate courses students take for credit towards a

¹ See *Grutter v Bollinger* and *Gratz v Bollinger* (2003). Citations are from slip opinions located online at: <http://www.supremecourtus.gov/opinions/02pdf/02-516.pdf> (for *Gratz*) and <http://www.supremecourtus.gov/opinions/02pdf/02-241.pdf> (for *Grutter*).

² UT Austin's Mission is posted at http://www.utexas.edu/student/registrar/catalogs/ug02-04/ch01/ch01a.html#the_mission.

³ *Grutter v Bollinger*, 6.

degree. As such, courses in the following areas were rejected: all courses attended exclusively by graduate students, the Law School, the School of Library Science, developmental courses that do not award credit, Study Abroad, In Absentia and Affiliated Study classes, Individual Study classes, Irregular Study classes, and courses in the cognitive sciences (which are largely graduate level). Classes with fewer than five students were not counted.

Labs, discussion classes, and freshman seminars (which are counted in the UT section, but do not belong to any college or school) were intentionally included because of their interactive nature. Some of these classes do not award credit.

Students excluded in the study were those who withdrew during the semester (and, thus, were not present for a significant number of class sessions) and International students. [Authors' Note: International is a racial/ethnic category and a citizenship code at UT Austin. This study essentially looks at diversity among American citizens by eliminating all non-citizens. Thus, for example, it is possible for a class to include a student from Africa but have no African American. Put another way, this report studies representation among American ethnic groups.]

Because of the very small numbers of American Indians (see Table 1), that group was not analyzed.

Results

Results indicate that large percentages of UT Austin classes have none or only one minority student.

In the aggregate sense the Top 10% Plan has contributed to the restoration of diversity levels at UT Austin to pre-*Hopwood* levels (see Table 1). Table 2, however, provides a snapshot comparison of pre-*Hopwood* classroom diversity (1996) with subsequent fall semesters through 2002. It shows that at the classroom level diversity has not improved. Indeed, the percentage of classes with none or only one African American and, separately, the percentage of classes with none or only one Hispanic is up noticeably. Undoubtedly, some of the increase is due to the larger number of sections observed (from 4,742 in 1996 to 5,631 in 2002)⁴. Limited numbers of minority students appeared to be "spread out" in more classes, leaving many sections with little or no representation.

The campus wide UT Austin Student/Faculty Ratio for the 2002-03 academic year was approximately 21/1.⁵ At present, the University has an unofficial goal of lowering the ratio by increasing the size of the faculty by approximately 300 over a ten-year period. Since the majority of UT classes have between five and twenty-four students in them, and the University's goal is to increase the number of sections of that size, a special analysis was done for that subset. Table 3 (page 8) illustrates the results of that analysis. During the fall of 2002, nearly 90% of UT undergraduate classes with five to twenty-four students had no or only one African American to contribute their experiences or perspectives to a class discussion. Over 40% had no or only one Hispanic or Asian American, although the Asian American percentage appears to be high as a result of a concentration of those students in Business, Engineering, and Natural Sciences.

⁴ See Appendices 1 and 7 of this report.

⁵ See *Statistical Handbook, 2002-03*, pgs. 122-25.

Table 1
Applicants/Admits/First-Time Freshmen
Summers and Falls Combined
1996-2003⁶

Applicants																
	1996		1997		1998		1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
White	10584	61	9134	61	10138	60	11051	58	12737	59	11723	56	12603	57	13944	57
Native American	119	1	67	<1	94	1	87	<1	107	<1	127	1	110	<1	111	<1
African American	809	5	639	4	660	4	1030	5	1186	6	1053	5	1159	5	1351	6
Asian American	2363	14	2184	15	2491	15	2668	14	2939	14	3123	15	3259	15	3439	14
Hispanic	2492	14	1955	13	2338	14	2831	15	3087	14	3164	15	3487	16	4101	17
International	896	5	946	6	958	6	1199	6	1404	7	1673	8	1447	7	1477	6
Unknown	0	0	57	<1	118	1	64	<1	79	<1	123	1	114	1	96	<1
Total	17263	100	14982	100	16797	100	18930	100	21539	100	20986	100	22179	100	24519	100
Admits																
	1996		1997		1998		1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
White	7167	63	7964	65	7659	64	7421	62	8162	62	7787	61	8258	61	6852	60
Native American	63	1	54	<1	59	<1	47	<1	59	<1	68	1	61	<1	37	<1
African American	501	4	419	3	401	3	517	4	562	4	445	3	494	4	448	4
Asian American	1654	14	1938	16	1942	16	1970	16	2151	16	2198	17	2298	17	1991	17
Hispanic	1761	15	1592	13	1620	14	1705	14	1823	14	1815	14	1945	14	1795	16
International	310	3	312	3	252	2	248	2	471	4	355	3	379	3	348	3
Unknown	0	0	10	<1	42	<1	41	<1	28	<1	65	1	41	<1	33	<1
Total	11456	100	12289	100	11975	100	11949	100	13256	100	12733	100	13476	100	11504	100
Enrolled																
	1996		1997		1998		1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
White	4159	65	4730	67	4399	65	4447	63	4801	63	4447	61	4882	62	3866	59
Native American	34	<1	36	1	37	<1	28	<1	32	<1	34	<1	35	<1	19	<1
African American	266	4	190	3	199	3	286	4	296	4	242	3	272	3	267	4
Asian American	942	15	1130	16	1133	17	1221	17	1325	17	1413	19	1452	18	1153	18
Hispanic	932	14	892	13	891	13	976	14	1011	13	1024	14	1137	14	1068	16
International	97	2	107	2	83	1	82	1	217	3	139	2	157	2	156	2
Unknown	0	0	0	0	2	<1	0	0	4	<1	38	<1	0	0	15	<1
Total	6430	100	7085	100	6744	100	7040	100	7686	100	7337	100	7935	100	6544	100

Source: The University of Texas at Austin, Office of Institutional Studies, *Statistical Handbook*, 1996-2002 editions.

Additional Data

A complete analysis is provided in Appendices 1-7. Appendix 1 is for the fall of 1996, followed by an appendix for each subsequent year through the fall of 2002. Each appendix has eleven figures. Figure 1 in each appendix is for the entire University; Figure 2 analyzes the School of Architecture, and is followed by the rest of the colleges/schools in alphabetical order.

⁶ The entering class of 2003 is included here because the data are available. Data in all other tables were captured at the end of the semester, and thus, 2003 is not available.

Table 2
Representation of Racial/Ethnic Groups in UT Schools/Colleges in Classes ≥5 Students
Percentages of Classes With None or Only One Member of Select Racial/Ethnic Groups
Fall 1996 to Fall 2002

White	1996	1997	1998	1999	2000	2001	2002
Architecture	2.13	1.67					
Business		0.37		0.38		0.39	
Communication		0.33			0.33		
Education			0.31	0.30	0.91	0.29	1.17
Engineering	0.23		1.10	0.42	0.20	0.59	0.59
Fine Arts	0.59		0.30	0.30	0.30	0.30	
Liberal Arts	1.95	1.83	1.66	1.94	1.88	1.98	2.08
Nat. Sciences	0.24	0.16	0.08	0.54	0.51	1.12	1.09
Nursing							
Social Work							
UT Austin	0.82	0.80	0.78	0.94	1.01	1.11	1.19
African American	1996	1997	1998	1999	2000	2001	2002
Architecture	93.62	96.66	98.53	98.60	98.69	92.06	92.10
Business	59.84	65.93	60.70	64.26	63.00	62.36	54.20
Communication	74.45	71.28	76.07	79.15	81.06	81.04	81.53
Education	67.42	65.39	64.00	66.47	65.55	69.45	67.55
Engineering	70.64	80.47	78.63	83.89	83.30	83.63	80.98
Fine Arts	66.77	85.46	90.03	90.21	88.36	87.19	87.77
Liberal Arts	75.25	77.95	77.87	80.08	81.46	79.91	81.88
Nat. Sciences	71.55	76.39	77.24	77.52	75.46	75.84	77.78
Nursing	76.00	72.84	79.75	92.11	92.21	88.37	84.95
Social Work	35.30	42.11	45.16	50.00	76.92	70.37	50.00
UT Austin	72.98	76.40	76.86	79.01	79.07	78.51	79.08
Asian American	1996	1997	1998	1999	2000	2001	2002
Architecture	51.06	38.33	42.65	47.89	46.06	46.04	39.47
Business	8.20	7.40	8.94	7.22	4.33	3.14	2.94
Communication	57.41	55.45	52.83	52.44	55.15	49.23	46.18
Education	39.35	41.02	39.38	37.73	36.58	33.72	35.40
Engineering	29.81	30.26	29.07	23.09	20.78	18.94	18.04
Fine Arts	50.00	62.62	58.61	60.53	57.61	54.88	52.60
Liberal Arts	44.88	45.43	45.70	45.06	44.05	42.00	42.82
Nat. Sciences	25.20	25.75	25.75	24.34	22.78	20.74	20.24
Nursing	53.33	56.79	67.09	63.16	63.64	77.91	81.72
Social Work	70.58	63.16	70.97	77.27	73.08	74.08	76.67
UT Austin	37.83	38.30	38.25	36.77	35.60	33.63	33.44
Hispanic	1996	1997	1998	1999	2000	2001	2002
Architecture	48.93	40.00	42.65	47.89	51.32	53.97	40.79
Business	12.71	17.04	16.34	20.15	20.47	23.13	19.32
Communication	20.74	29.70	30.23	25.08	27.90	22.32	28.34
Education	12.26	16.02	15.39	12.57	16.15	17.58	16.81
Engineering	24.09	24.89	32.60	29.66	32.18	31.37	28.43
Fine Arts	35.29	30.87	33.54	40.06	38.21	40.85	39.75
Liberal Arts	30.61	30.63	33.06	33.90	34.62	35.79	34.95
Nat. Sciences	21.95	23.93	28.18	27.90	27.85	27.65	26.59
Nursing	41.34	51.86	58.23	44.74	50.65	41.86	48.39
Social Work	11.76		6.45	18.18	11.54	14.81	20.00
UT Austin	25.16	26.99	30.07	30.23	31.10	31.09	30.42

Table 3
Representation of Racial/Ethnic Groups in UT Undergraduate Classes With 5-24 Students
Percentages of Classes With None or Only One Member of Select Racial/Ethnic Groups
Fall 1996 to Fall 2002

White	1996	1997	1998	1999	2000	2001	2002
Architecture	2.56	2.44					
Business		1.09		1.35		2.08	
Communication		0.51			0.52		
Education			0.65	0.57	1.20	0.73	1.18
Engineering	0.40		1.91	0.71	0.34	1.01	1.06
Fine Arts	0.73		0.35	0.34	0.34	0.35	
Liberal Arts	2.84	2.62	2.28	2.63	2.41	2.64	2.65
Nat. Sciences	0.42	0.27	0.13	0.95	0.91	1.89	1.74
Nursing							
Social Work							
UT Austin	1.35	1.26	1.19	1.44	1.47	1.67	1.69
African American	1996	1997	1998	1999	2000	2001	2002
Architecture	94.87	100.00	100.00	100.00	98.25	92.98	96.66
Business	90.25	93.48	90.81	82.44	81.82	83.34	82.75
Communication	83.62	81.22	85.79	87.25	90.11	92.75	91.63
Education	82.88	82.13	88.96	84.57	85.72	84.53	90.53
Engineering	83.40	86.60	89.32	91.87	92.76	93.92	92.91
Fine Arts	71.43	89.01	93.66	93.56	94.50	93.26	91.93
Liberal Arts	84.60	87.85	86.75	88.04	88.84	87.47	88.85
Nat. Sciences	86.60	89.69	89.74	91.35	87.60	88.03	88.71
Nursing	87.50	83.33	87.10	98.27	98.24	97.14	96.00
Social Work	71.43	63.63	62.50	70.00	94.45	76.20	54.17
UT Austin	85.59	87.79	88.60	89.60	89.63	89.08	89.80
Asian American	1996	1997	1998	1999	2000	2001	2002
Architecture	61.54	56.10	60.42	67.35	57.89	49.13	50.00
Business	24.39	14.13	21.84	20.27	15.16	16.67	8.62
Communication	77.19	73.60	68.94	71.93	71.35	67.87	62.83
Education	47.26	51.40	57.79	56.57	55.35	46.40	55.03
Engineering	48.18	47.47	45.80	36.40	33.79	30.41	30.49
Fine Arts	53.85	69.24	64.79	67.12	64.61	60.99	57.89
Liberal Arts	53.88	53.62	54.26	53.51	51.93	50.66	50.30
Nat. Sciences	40.34	39.55	40.00	38.65	36.81	34.76	33.07
Nursing	71.43	66.66	82.26	75.86	82.46	91.43	90.67
Social Work	85.71	81.82	93.75	80.00	88.89	85.71	91.66
UT Austin	52.23	51.17	51.62	50.30	48.92	47.05	46.15
Hispanic	1996	1997	1998	1999	2000	2001	2002
Architecture	58.98	56.10	60.41	63.26	66.66	57.90	51.66
Business	39.02	42.39	34.48	36.48	31.82	56.25	41.38
Communication	29.83	40.10	40.52	33.68	38.55	31.08	41.89
Education	20.55	25.14	30.52	23.43	26.19	30.39	29.00
Engineering	38.47	38.40	49.61	43.10	46.56	42.91	45.04
Fine Arts	40.29	35.53	39.09	44.71	43.65	47.52	44.91
Liberal Arts	41.57	41.23	43.06	42.95	43.61	44.61	43.93
Nat. Sciences	34.70	35.92	43.86	42.57	42.95	44.33	41.32
Nursing	53.57	59.09	69.35	55.17	66.67	48.57	58.67
Social Work	14.29		6.25	40.00	16.67	19.05	25.00
UT Austin	37.57	38.71	43.02	41.98	43.04	43.29	42.87

Appendix 1
Figure 1
The University of Texas at Austin
Undergraduate Classroom Diversity Levels
Fall 1996

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	11	0.38	1697	58.92	774	26.88	451	15.66	2880	100
25-49			449	33.33	108	8.02	25	1.86	1347	100
50-74			36	17.14	6	2.86			210	100
75-99			4	3.67	1	0.92			109	100
≥100			4	2.04	1	0.51			196	100
All ≥5	11	0.23	2190	46.18	890	18.77	476	10.04	4742	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	28	0.97	768	26.67	730	25.35	631	21.91	2880	100
25-49			430	31.92	165	12.25	85	6.31	1347	100
50-74			42	20.00	6	2.86	1	0.48	210	100
75-99			20	18.35	2	1.83			109	100
≥100			11	5.61	1	0.51			196	100
All ≥5	28	0.59	1271	26.80	904	19.06	717	15.12	4742	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	39	1.35	2465	85.59	1504	52.23	1082	37.57	2880	100
25-49			879	65.25	273	20.27	110	8.17	1347	100
50-74			78	37.14	12	5.72	1	0.48	210	100
75-99			24	22.02	3	2.75			109	100
≥100			15	7.65	2	1.02			196	100
All ≥5	39	0.82	3461	72.98	1794	37.83	1193	25.16	4742	100

Appendix 1
Figure 2
The University of Texas at Austin
School of Architecture
Undergraduate Classroom Diversity Levels
Fall 1996

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			30	76.92	9	23.08	7	17.95	39	100
25-49			2	33.33					6	100
50-74										100
75-99										100
≥100									2	100
All ≥5			32	68.09	9	19.15	7	14.89	47	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	2.56	7	17.95	15	38.46	16	41.03	39	100
25-49			4	66.67					6	100
50-74										100
75-99										100
≥100			1	50.00					2	100
All ≥5	1	2.13	12	25.53	15	31.91	16	34.04	47	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	2.56	37	94.87	24	61.54	23	58.98	39	100
25-49			6	100.00					6	100
50-74										100
75-99										100
≥100			1	50					2	100
All ≥5	1	2.13	44	93.62	24	51.06	23	48.93	47	100

Appendix 1
Figure 3
The University of Texas at Austin
McCombs School of Business
Undergraduate Classroom Diversity Levels
Fall 1996

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			23	56.10			6	14.63	41	100
25-49			45	38.79	3	2.59	3	2.59	116	100
50-74			10	21.74					46	100
75-99									16	100
≥100			1	4.00					25	100
All ≥5			79	32.38	3	1.23	9	3.69	244	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			14	34.15	10	24.39	10	24.39	41	100
25-49			39	33.62	7	6.03	12	10.34	116	100
50-74			5	10.87					46	100
75-99			8	50.00					16	100
≥100			1	4.00					25	100
All ≥5			67	27.46	17	6.97	22	9.02	244	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			37	90.25	10	24.39	16	39.02	41	100
25-49			84	72.41	10	8.62	15	12.93	116	100
50-74			15	32.61					46	100
75-99			8	50.00					16	100
≥100			2	8.00					25	100
All ≥5			146	59.84	20	8.2	31	12.71	244	100

Appendix 1
Figure 4
The University of Texas at Austin
College of Communication
Undergraduate Classroom Diversity Levels
Fall 1996

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			99	57.89	74	43.27	22	12.87	171	100
25-49			23	31.94	7	9.72	2	2.78	72	100
50-74			4	28.57	1	7.14			14	100
75-99			1	33.33					3	100
≥100									10	100
All ≥5			127	47.04	82	30.37	24	8.89	270	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			44	25.73	58	33.92	29	16.96	171	100
25-49			28	38.89	13	18.06	3	4.17	72	100
50-74			1	7.14	2	14.29			14	100
75-99									3	100
≥100			1	10.00					10	100
All ≥5			74	27.41	73	27.04	32	11.85	270	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			143	83.62	132	77.19	51	29.83	171	100
25-49			51	70.83	20	27.78	5	6.95	72	100
50-74			5	35.71	3	21.43			14	100
75-99			1	33.33					3	100
≥100			1	10					10	100
All ≥5			201	74.45	155	57.41	56	20.74	270	100

Appendix 1
Figure 5
The University of Texas at Austin
College of Education
Undergraduate Classroom Diversity Levels
Fall 1996

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			85	58.22	37	25.34	8	5.48	146	100
25-49			44	33.08	26	19.55	2	1.50	133	100
50-74			2	14.29	2	14.29			14	100
75-99									3	100
≥100					1	7.14			14	100
All ≥5			131	42.26	66	21.29	10	3.23	310	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			36	24.66	32	21.92	22	15.07	146	100
25-49			40	30.08	23	17.29	6	4.51	133	100
50-74			2	14.29	1	7.14			14	100
75-99									3	100
≥100									14	100
All ≥5			78	25.16	56	18.06	28	9.03	310	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			121	82.88	69	47.26	30	20.55	146	100
25-49			84	63.16	49	36.84	8	6.01	133	100
50-74			4	28.58	3	21.43			14	100
75-99									3	100
≥100					1	7.14			14	100
All ≥5			209	67.42	122	39.35	38	12.26	310	100

Appendix 1
Figure 6
The University of Texas at Austin
College of Engineering
Undergraduate Classroom Diversity Levels
Fall 1996

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			150	60.73	54	21.86	32	12.96	247	100
25-49			46	30.26	4	2.63	3	1.97	152	100
50-74			2	7.14					28	100
75-99			1	14.29					7	100
≥100									2	100
All ≥5			199	45.64	58	13.30	35	8.03	436	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.40	56	22.67	65	26.32	63	25.51	247	100
25-49			45	29.61	7	4.61	7	4.61	152	100
50-74			8	28.57					28	100
75-99									7	100
≥100									2	100
All ≥5	1	0.23	109	25.00	72	16.51	70	16.06	436	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.40	206	83.40	119	48.18	95	38.47	247	100
25-49			91	59.87	11	7.24	10	6.58	152	100
50-74			10	35.71					28	100
75-99			1	14.29					7	100
≥100									2	100
All ≥5	1	0.23	308	70.64	130	29.81	105	24.09	436	100

Appendix 1
Figure 7
The University of Texas at Austin
School of Fine Arts
Undergraduate Classroom Diversity Levels
Fall 1996

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			173	63.37	101	37.00	34	12.45	273	100
25-49			17	36.17	11	23.40	1	2.13	47	100
50-74			3	50.00	1	16.67			6	100
75-99			1	11.11	1	11.11			9	100
≥100									5	100
All ≥5			194	57.06	114	33.53	35	10.29	340	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	2	0.73	22	8.06	46	16.85	76	27.84	273	100
25-49			9	19.15	10	21.28	9	19.15	47	100
50-74									6	100
75-99			2	22.22					9	100
≥100									5	100
All ≥5	2	0.59	33	9.71	56	16.47	85	25.00	340	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	2	0.73	195	71.43	147	53.85	110	40.29	273	100
25-49			26	55.32	21	44.68	10	21.28	47	100
50-74			3	50.00	1	16.67			6	100
75-99			3	33.33	1	11.11			9	100
≥100									5	100
All ≥5	2	0.59	227	66.77	170	50.00	120	35.29	340	100

Appendix 1
Figure 8
The University of Texas at Austin
College of Liberal Arts
Undergraduate Classroom Diversity Levels
Fall 1996

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	11	0.95	680	58.52	328	28.23	216	18.59	1162	100
25-49			135	37.19	41	11.29	9	2.48	363	100
50-74			9	15.00	2	3.33			60	100
75-99			1	2.44					41	100
≥100			1	1.59					63	100
All ≥5	11	0.65	826	48.90	371	21.97	225	13.32	1689	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	22	1.89	303	26.08	298	25.65	267	22.98	1162	100
25-49			117	32.23	85	23.42	25	6.89	363	100
50-74			13	21.67	2	3.33			60	100
75-99			6	14.63	1	2.44			41	100
≥100			6	9.52	1	1.59			63	100
All ≥5	22	1.30	445	26.35	387	22.91	292	17.29	1689	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	33	2.84	983	84.60	626	53.88	483	41.57	1162	100
25-49			252	69.42	126	34.71	34	9.37	363	100
50-74			22	36.67	4	6.66			60	100
75-99			7	17.07	1	2.44			41	100
≥100			7	11.11	1	1.59			63	100
All ≥5	33	1.95	1271	75.25	758	44.88	517	30.61	1689	100

Appendix 1
Figure 9
The University of Texas at Austin
College of Natural Sciences
Undergraduate Classroom Diversity Levels
Fall 1996

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			404	56.98	145	20.45	105	14.81	709	100
25-49			130	30.59	14	3.29	5	1.18	425	100
50-74			4	12.12					33	100
75-99									27	100
≥100			2	2.94					68	100
All ≥5			540	42.79	159	12.60	110	8.72	1262	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	3	0.42	210	29.62	141	19.89	141	19.89	709	100
25-49			137	32.24	17	4.00	25	5.88	425	100
50-74			11	33.33			1	3.03	33	100
75-99			3	11.11	1	3.70			27	100
≥100			2	2.94					68	100
All ≥5	3	0.24	363	28.76	159	12.60	167	13.23	1262	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	3	0.42	614	86.60	286	40.34	246	34.70	709	100
25-49			267	62.83	31	7.29	30	7.06	425	100
50-74			15	45.45			1	3.03	33	100
75-99			3	11.11	1	3.7			27	100
≥100			4	5.88					68	100
All ≥5	3	0.24	903	71.55	318	25.20	277	21.95	1262	100

Appendix 1
Figure 10
The University of Texas at Austin
School of Nursing
Undergraduate Classroom Diversity Levels
Fall 1996

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			35	62.50	21	37.50	11	19.64	56	100
25-49			6	42.86					14	100
50-74									5	100
75-99										100
≥100										100
All ≥5			41	54.67	21	28.00	11	14.67	75	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			14	25.00	19	33.93	19	33.93	56	100
25-49			1	7.14			1	7.14	14	100
50-74			1	20.00					5	100
75-99										100
≥100										100
All ≥5			16	21.33	19	25.33	20	26.67	75	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			49	87.50	40	71.43	30	53.57	56	100
25-49			7	50.00			1	7.14	14	100
50-74			1	20.00					5	100
75-99										100
≥100										100
All ≥5			57	76.00	40	53.33	31	41.34	75	100

Appendix 1
Figure 11
The University of Texas at Austin
School of Social Work
Undergraduate Classroom Diversity Levels
Fall 1996

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			3	42.86	4	57.14			7	100
25-49					2	22.22			9	100
50-74										100
75-99									1	100
≥100										100
All ≥5			3	17.65	6	35.29			17	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			2	28.57	2	28.57	1	14.29	7	100
25-49			1	11.11	4	44.44	1	11.11	9	100
50-74										100
75-99									1	100
≥100										100
All ≥5			3	17.65	6	35.29	2	11.76	17	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			5	71.43	6	85.71	1	14.29	7	100
25-49			1	11.11	6	66.66	1	11.11	9	100
50-74										100
75-99									1	100
≥100										100
All ≥5			6	35.30	12	70.58	2	11.76	17	100

Appendix 2
Figure 1
The University of Texas at Austin
Undergraduate Classroom Diversity Levels
Fall 1997

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	19	0.60	1978	62.40	866	27.32	498	15.71	3170	100
25-49			477	37.77	86	6.81	25	1.98	1263	100
50-74			42	19.44	4	1.85			216	100
75-99			12	11.21					107	100
≥100			4	1.95	1	0.49			205	100
All ≥5	19	0.38	2513	50.66	957	19.29	523	10.54	4961	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	21	0.66	805	25.39	756	23.85	729	23.00	3170	100
25-49			379	30.01	179	14.17	83	6.57	1263	100
50-74			54	25.00	6	2.78	4	1.85	216	100
75-99			22	20.56	2	1.87			107	100
≥100			17	8.29					205	100
All ≥5	21	0.42	1277	25.74	943	19.01	816	16.45	4961	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	40	1.26	2783	87.79	1622	51.17	1227	38.71	3170	100
25-49			856	67.78	265	20.98	108	8.55	1263	100
50-74			96	44.44	10	4.63	4	1.85	216	100
75-99			34	31.77	2	1.87			107	100
≥100			21	10.24	1	0.49			205	100
All ≥5	40	0.80	3790	76.40	1900	38.30	1339	26.99	4961	100

Appendix 2
Figure 2
The University of Texas at Austin
School of Architecture
Undergraduate Classroom Diversity Levels
Fall 1997

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			40	97.56	11	26.83	9	21.95	41	100
25-49			13	68.42			1	5.26	19	100
50-74										100
75-99										100
≥100										100
All ≥5			53	88.33	11	18.33	10	16.67	60	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	2.44	1	2.44	12	29.27	14	34.15	41	100
25-49			4	21.05					19	100
50-74										100
75-99										100
≥100										100
All ≥5	1	1.67	5	8.33	12	20.00	14	23.33	60	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	2.44	41	100.00	23	56.10	23	56.10	41	100
25-49			17	89.47			1	5.26	19	100
50-74										100
75-99										100
≥100										100
All ≥5	1	1.67	58	96.66	23	38.33	24	40.00	60	100

Appendix 2
Figure 3
The University of Texas at Austin
McCombs School of Business
Undergraduate Classroom Diversity Levels
Fall 1997

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			64	69.57	5	5.43	13	14.13	92	100
25-49			35	38.89	3	3.33	2	2.22	90	100
50-74			5	11.90					42	100
75-99									19	100
≥100			1	3.70					27	100
All ≥5			105	38.89	8	2.96	15	5.56	270	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	1.09	22	23.91	8	8.70	26	28.26	92	100
25-49			33	36.67	4	4.44	5	5.56	90	100
50-74			12	28.57					42	100
75-99			1	5.26					19	100
≥100			5	18.52					27	100
All ≥5	1	0.37	73	27.04	12	4.44	31	11.48	270	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	1.09	86	93.48	13	14.13	39	42.39	92	100
25-49			68	75.56	7	7.77	7	7.78	90	100
50-74			17	40.47					42	100
75-99			1	5.26					19	100
≥100			6	22.22					27	100
All ≥5	1	0.37	178	65.93	20	7.40	46	17.04	270	100

Appendix 2
Figure 4
The University of Texas at Austin
College of Communication
Undergraduate Classroom Diversity Levels
Fall 1997

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			96	48.73	77	39.09	23	11.68	197	100
25-49			29	34.94	5	6.02	1	1.20	83	100
50-74			1	12.50	1	12.50			8	100
75-99									6	100
≥100									9	100
All ≥5			126	41.58	83	27.39	24	7.92	303	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.51	64	32.49	68	34.52	56	28.43	197	100
25-49			25	30.12	17	20.48	10	12.05	83	100
50-74									8	100
75-99			1	16.67					6	100
≥100									9	100
All ≥5	1	0.33	90	29.70	85	28.05	66	21.78	303	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.51	160	81.22	145	73.60	79	40.10	197	100
25-49			54	65.06	22	26.50	11	13.25	83	100
50-74			1	12.50	1	12.50			8	100
75-99			1	16.67					6	100
≥100									9	100
All ≥5	1	0.33	216	71.28	168	55.45	90	29.70	303	100

Appendix 2
Figure 5
The University of Texas at Austin
College of Education
Undergraduate Classroom Diversity Levels
Fall 1997

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			100	55.87	55	30.73	9	5.03	179	100
25-49			27	27.27	8	8.08			99	100
50-74			3	18.75	1	6.25			16	100
75-99									5	100
≥100									13	100
All ≥5			130	41.67	64	20.51	9	2.88	312	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			47	26.26	37	20.67	36	20.11	179	100
25-49			24	24.24	26	26.26	4	4.04	99	100
50-74			3	18.75	1	6.25	1	6.25	16	100
75-99									5	100
≥100									13	100
All ≥5			74	23.72	64	20.51	41	13.14	312	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			147	82.13	92	51.4	45	25.14	179	100
25-49			51	51.51	34	34.34	4	4.04	99	100
50-74			6	37.50	2	12.50	1	6.25	16	100
75-99									5	100
≥100									13	100
All ≥5			204	65.39	128	41.02	50.00	16.02	312	100

Appendix 2
Figure 6
The University of Texas at Austin
College of Engineering
Undergraduate Classroom Diversity Levels
Fall 1997

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			172	62.32	59	21.38	48	17.39	276	100
25-49			69	43.67	2	1.27	2	1.27	158	100
50-74			8	38.10					21	100
75-99			3	33.33					9	100
≥100									2	100
All ≥5			252	54.08	61	13.09	50	10.73	466	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			67	24.28	72	26.09	58	21.01	276	100
25-49			51	32.28	7	4.43	8	5.06	158	100
50-74			3	14.29	1	4.76			21	100
75-99			1	11.11					9	100
≥100			1	50.00					2	100
All ≥5			123	26.39	80	17.17	66	14.16	466	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			239	86.60	131	47.47	106	38.40	276	100
25-49			120	75.95	9	5.70	10	6.33	158	100
50-74			11	52.39	1	4.76			21	100
75-99			4	44.44					9	100
≥100			1	50.00					2	100
All ≥5			375	80.47	141	30.26	116	24.89	466	100

Appendix 2
Figure 7
The University of Texas at Austin
School of Fine Arts
Undergraduate Classroom Diversity Levels
Fall 1997

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			197	72.16	112	41.03	29	10.62	273	100
25-49			20	40.00	12	24.00			50	100
50-74			4	66.67					6	100
75-99									3	100
≥100									5	100
All ≥5			221	65.58	124	36.80	29	8.61	337	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			46	16.85	77	28.21	68	24.91	273	100
25-49			17	34.00	9	18.00	7	14.00	50	100
50-74			1	16.67	1	16.67			6	100
75-99			3	100.00					3	100
≥100									5	100
All ≥5			67	19.88	87	25.82	75	22.26	337	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			243	89.01	189	69.24	97	35.53	273	100
25-49			37	74.00	21	42.00	7	14	50	100
50-74			5	83.34	1	16.67			6	100
75-99			3	100.00					3	100
≥100									5	100
All ≥5			288	85.46	211	62.62	104	30.87	337	100

Appendix 2
Figure 8
The University of Texas at Austin
College of Liberal Arts
Undergraduate Classroom Diversity Levels
Fall 1997

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	19	1.51	787	62.51	375	29.79	251	19.94	1259	100
25-49			148	39.26	49	13.00	7	1.86	377	100
50-74			11	16.67	1	1.52			66	100
75-99			4	11.76					34	100
≥100			2	2.90	1	1.45			69	100
All ≥5	19	1.05	952	52.74	426	23.60	258	14.29	1805	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	14	1.11	319	25.34	300	23.83	268	21.29	1259	100
25-49			105	27.85	89	23.61	27	7.16	377	100
50-74			19	28.79	3	4.55			66	100
75-99			8	23.53	2	5.88			34	100
≥100			4	5.80					69	100
All ≥5	14	0.78	455	25.21	394	21.83	295	16.34	1805	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	33	2.62	1106	87.85	675	53.62	519	41.23	1259	100
25-49			253	67.11	138	36.61	34	9.02	377	100
50-74			30	45.46	4	6.07			66	100
75-99			12	35.29	2	5.88			34	100
≥100			6	8.70	1	1.45			69	100
All ≥5	33	1.83	1407	77.95	820	45.43	553	30.63	1805	100

Appendix 2
Figure 9
The University of Texas at Austin
College of Natural Sciences
Undergraduate Classroom Diversity Levels
Fall 1997

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			470	63.00	138	18.50	94	12.60	746	100
25-49			132	35.97	6	1.63	12	3.27	367	100
50-74			10	20.00	1	2.00			50	100
75-99			5	17.24					29	100
≥100			1	1.43					70	100
All ≥5			618	48.97	145	11.49	106	8.40	1262	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	2	0.27	199	26.68	157	21.05	174	23.32	746	100
25-49			117	31.88	23	6.27	20	5.45	367	100
50-74			15	30.00			2	4.00	50	100
75-99			8	27.59					29	100
≥100			7	10.00					70	100
All ≥5	2	0.16	346	27.42	180	14.26	196	15.53	1262	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	2	0.27	669	89.68	295	39.55	268	35.92	746	100
25-49			249	67.85	29	7.90	32	8.72	367	100
50-74			25	50.00	1	2	2	4	50	100
75-99			13	44.83					29	100
≥100			8	11.43					70	100
All ≥5	2	0.16	964	76.39	325	25.75	302	23.93	1262	100

Appendix 2
Figure 10
The University of Texas at Austin
School of Nursing
Undergraduate Classroom Diversity Levels
Fall 1997

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			30	45.45	26	39.39	19	28.79	66	100
25-49			2	22.22	1	11.11			9	100
50-74									6	100
75-99										100
≥100										100
All ≥5			32	39.51	27	33.33	19	23.46	81	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			25	37.88	18	27.27	20	30.30	66	100
25-49			1	11.11	1	11.11	2	22.22	9	100
50-74			1	16.67			1	16.67	6	100
75-99										100
≥100										100
All ≥5			27	33.33	19	23.46	23	28.40	81	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			55	83.33	44	66.66	39	59.09	66	100
25-49			3	33.33	2	22.22	2	22.22	9	100
50-74			1	16.67			1	16.67	6	100
75-99										100
≥100										100
All ≥5			59	72.84	46	56.79	42	51.86	81	100

Appendix 2
Figure 11
The University of Texas at Austin
School of Social Work
Undergraduate Classroom Diversity Levels
Fall 1997

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			2	18.18	8	72.73			11	100
25-49									6	100
50-74									1	100
75-99									1	100
≥100										100
All ≥5			2	10.53	8	42.11			19	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			5	45.45	1	9.09			11	100
25-49			1	16.67	3	50.00			6	100
50-74									1	100
75-99									1	100
≥100										100
All ≥5			6	31.58	4	21.05			19	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			7	63.63	9	81.82			11	100
25-49			1	16.67	3	50.00			6	100
50-74									1	100
75-99									1	100
≥100										100
All ≥5			8	42.11	12	63.16			19	100

Appendix 3
Figure 1
The University of Texas at Austin
Undergraduate Classroom Diversity Levels
Fall 1998

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	16	0.50	2039	63.52	851	26.51	572	17.82	3210	100
25-49	1	0.08	477	37.24	82	6.40	35	2.73	1281	100
50-74			53	21.37	2	0.81			248	100
75-99			5	5.21	1	1.04			96	100
≥100			4	2.08					192	100
All ≥5	17	0.34	2578	51.28	936	18.62	607	12.07	5027	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	22	0.69	805	25.08	806	25.11	809	25.20	3210	100
25-49			385	30.05	176	13.74	92	7.18	1281	100
50-74			63	25.40	5	2.02	4	1.61	248	100
75-99			19	19.79					96	100
≥100			14	7.29					192	100
All ≥5	22	0.44	1286	25.58	987	19.63	905	18.00	5027	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	38	1.19	2844	88.60	1657	51.62	1381	43.02	3210	100
25-49	1	0.08	862	67.29	258	20.14	127	9.91	1281	100
50-74			116	46.77	7	2.83	4	1.61	248	100
75-99			24	25	1	1.04			96	100
≥100			18	9.37					192	100
All ≥5	39	0.78	3864	76.86	1923	38.25	1512	30.07	5027	100

Appendix 3
Figure 2
The University of Texas at Austin
School of Architecture
Undergraduate Classroom Diversity Levels
Fall 1998

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			45	93.75	14	29.17	16	33.33	48	100
25-49			19	95.00					20	100
50-74										100
75-99										100
≥100										100
All ≥5			64	94.12	14	20.59	16	23.53	68	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			3	6.25	15	31.25	13	27.08	48	100
25-49									20	100
50-74										100
75-99										100
≥100										100
All ≥5			3	4.41	15	22.06	13	19.12	68	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			48	100.00	29	60.42	29	60.41	48	100
25-49			19	95.00					20	100
50-74										100
75-99										100
≥100										100
All ≥5			67	98.53	29	42.65	29	42.65	68	100

Appendix 3
Figure 3
The University of Texas at Austin
McCombs School of Business
Undergraduate Classroom Diversity Levels
Fall 1998

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			54	62.07	6	6.90	15	17.24	87	100
25-49			31	37.80			6	7.32	82	100
50-74			10	23.26					43	100
75-99			3	17.65					17	100
≥100			1	3.57					28	100
All ≥5			99	38.52	6	2.33	21	8.17	257	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			25	28.74	13	14.94	15	17.24	87	100
25-49			21	25.61	4	4.88	5	6.10	82	100
50-74			10	23.26			1	2.33	43	100
75-99			1	5.88					17	100
≥100									28	100
All ≥5			57	22.18	17	6.61	21	8.17	257	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			79	90.81	19	21.84	30	34.48	87	100
25-49			52	63.41	4	4.88	11	13.42	82	100
50-74			20	46.52			1	2.33	43	100
75-99			4	23.53					17	100
≥100			1	3.57					28	100
All ≥5			156	60.70	23	8.94	42	16.34	257	100

Appendix 3
Figure 4
The University of Texas at Austin
College of Communication
Undergraduate Classroom Diversity Levels
Fall 1998

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			106	55.79	64	33.68	24	12.63	190	100
25-49			29	34.94	10	12.05	3	3.61	83	100
50-74			2	15.38	1	7.69			13	100
75-99									4	100
≥100									11	100
All ≥5			137	45.51	75	24.92	27	8.97	301	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			57	30.00	67	35.26	53	27.89	190	100
25-49			32	38.55	16	19.28	11	13.25	83	100
50-74			2	15.38	1	7.69			13	100
75-99			1	25.00					4	100
≥100									11	100
All ≥5			92	30.56	84	27.91	64	21.26	301	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			163	85.79	131	68.94	77	40.52	190	100
25-49			61	73.49	26	31.33	14	16.86	83	100
50-74			4	30.76	2	15.38			13	100
75-99			1	25.00					4	100
≥100									11	100
All ≥5			229	76.07	159	52.83	91	30.23	301	100

Appendix 3
Figure 5
The University of Texas at Austin
College of Education
Undergraduate Classroom Diversity Levels
Fall 1998

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.65	97	62.99	40	25.97	18	11.69	154	100
25-49			40	29.20	11	8.03			137	100
50-74									18	100
75-99									2	100
≥100									14	100
All ≥5	1	0.31	137	42.15	51	15.69	18	5.54	325	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			40	25.97	49	31.82	29	18.83	154	100
25-49			30	21.90	27	19.71	3	2.19	137	100
50-74			1	5.56	1	5.56			18	100
75-99									2	100
≥100									14	100
All ≥5			71	21.85	77	23.69	32	9.85	325	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.65	137	88.96	89	57.79	47	30.52	154	100
25-49			70	51.10	38	27.74	3	2.19	137	100
50-74			1	5.56	1	5.56			18	100
75-99									2	100
≥100									14	100
All ≥5	1	0.31	208	64.00	128	39.38	50	15.39	325	100

Appendix 3
Figure 6
The University of Texas at Austin
College of Engineering
Undergraduate Classroom Diversity Levels
Fall 1998

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.38	171	65.27	47	17.94	56	21.37	262	100
25-49			63	42.00	6	4.00	8	5.33	150	100
50-74			9	25.71					35	100
75-99									4	100
≥100			1	33.33					3	100
All ≥5	1	0.22	244	53.74	53	11.67	64	14.10	454	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	4	1.53	63	24.05	73	27.86	74	28.24	262	100
25-49			40	26.67	6	4.00	8	5.33	150	100
50-74			9	25.71			2	5.71	35	100
75-99			1	25.00					4	100
≥100									3	100
All ≥5	4	0.88	113	24.89	79	17.40	84	18.50	454	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	5	1.91	234	89.32	120	45.80	130	49.61	262	100
25-49			103	68.67	12	8	16	10.66	150	100
50-74			18	51.42			2	5.71	35	100
75-99			1	25.00					4	100
≥100			1	33.33					3	100
All ≥5	5	1.10	357	78.63	132	29.07	148	32.60	454	100

Appendix 3
Figure 7
The University of Texas at Austin
School of Fine Arts
Undergraduate Classroom Diversity Levels
Fall 1998

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			205	72.18	104	36.62	37	13.03	284	100
25-49			15	51.72	5	17.24			29	100
50-74			2	33.33					6	100
75-99			1	12.50					8	100
≥100									4	100
All ≥5			223	67.37	109	32.93	37	11.18	331	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.35	61	21.48	80	28.17	74	26.06	284	100
25-49			6	20.69	5	17.24			29	100
50-74			4	66.67					6	100
75-99			3	37.50					8	100
≥100			1	25.00					4	100
All ≥5	1	0.30	75	22.66	85	25.68	74	22.36	331	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.35	266	93.66	184	64.79	111	39.09	284	100
25-49			21	72.41	10	34.48			29	100
50-74			6	100.00					6	100
75-99			4	50.00					8	100
≥100			1	25.00					4	100
All ≥5	1	0.30	298	90.03	194	58.61	111	33.54	331	100

Appendix 3
Figure 8
The University of Texas at Austin
College of Liberal Arts
Undergraduate Classroom Diversity Levels
Fall 1998

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	14	1.10	778	61.36	373	29.42	245	19.32	1268	100
25-49	1	0.26	149	38.40	44	11.34	11	2.84	388	100
50-74			9	18.00	1	2.00			50	100
75-99			1	2.50	1	2.50			40	100
≥100									57	100
All ≥5	15	0.83	937	51.97	419	23.24	256	14.20	1803	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	15	1.18	322	25.39	315	24.84	301	23.74	1268	100
25-49			119	30.67	87	22.42	39	10.05	388	100
50-74			12	24.00	3	6.00			50	100
75-99			6	15.00					40	100
≥100			8	14.04					57	100
All ≥5	15	0.83	467	25.90	405	22.46	340	18.86	1803	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	29	2.28	1100	86.75	688	54.26	546	43.06	1268	100
25-49	1	0.26	268	69.07	131	33.76	50	12.89	388	100
50-74			21	42.00	4	8			50	100
75-99			7	17.50	1	2.50			40	100
≥100			8	14.04					57	100
All ≥5	30	1.66	1404	77.87	824	45.70	596	33.06	1803	100

Appendix 3
Figure 9
The University of Texas at Austin
College of Natural Sciences
Undergraduate Classroom Diversity Levels
Fall 1998

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			476	63.47	155	20.67	130	17.33	750	100
25-49			129	35.25	6	1.64	7	1.91	366	100
50-74			19	26.03					73	100
75-99									19	100
≥100			2	3.03					66	100
All ≥5			626	49.14	161	12.64	137	10.75	1274	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.13	197	26.27	145	19.33	199	26.53	750	100
25-49			127	34.70	22	6.01	22	6.01	366	100
50-74			22	30.14			1	1.37	73	100
75-99			7	36.84					19	100
≥100			5	7.58					66	100
All ≥5	1	0.08	358	28.10	167	13.11	222	17.43	1274	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.13	673	89.74	300	40.00	329	43.86	750	100
25-49			256	69.95	28	7.65	29	7.92	366	100
50-74			41	56.17			1	1.37	73	100
75-99			7	36.84					19	100
≥100			7	10.61					66	100
All ≥5	1	0.08	984	77.24	328	25.75	359	28.18	1274	100

Appendix 3
Figure 10
The University of Texas at Austin
School of Nursing
Undergraduate Classroom Diversity Levels
Fall 1998

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			37	59.68	28	45.16	21	33.87	62	100
25-49									8	100
50-74			2	22.22					9	100
75-99										100
≥100										100
All ≥5			39	49.37	28	35.44	21	26.58	79	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			17	27.42	23	37.10	22	35.48	62	100
25-49			5	62.50	2	25.00	3	37.50	8	100
50-74			2	22.22					9	100
75-99										100
≥100										100
All ≥5			24	30.38	25	31.65	25	31.65	79	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			54	87.10	51	82.26	43	69.35	62	100
25-49			5	62.50	2	25.00	3	37.50	8	100
50-74			4	44.44					9	100
75-99										100
≥100										100
All ≥5			63	79.75	53	67.09	46	58.23	79	100

Appendix 3
Figure 11
The University of Texas at Austin
School of Social Work
Undergraduate Classroom Diversity Levels
Fall 1998

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			6	37.50	10	62.50			16	100
25-49			1	7.14					14	100
50-74										100
75-99									1	100
≥100										100
All ≥5			7	22.58	10	32.26			31	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			4	25.00	5	31.25	1	6.25	16	100
25-49			3	21.43	7	50.00	1	7.14	14	100
50-74										100
75-99									1	100
≥100										100
All ≥5			7	22.58	12	38.71	2	6.45	31	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			10	62.50	15	93.75	1	6.25	16	100
25-49			4	28.57	7	50.00	1	7.14	14	100
50-74										100
75-99									1	100
≥100										100
All ≥5			14	45.16	22	70.97	2	6.45	31	100

Appendix 4
Figure 1
The University of Texas at Austin
Undergraduate Classroom Diversity Levels
Fall 1999

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	17	0.52	2115	64.52	852	25.99	592	18.06	3278	100
25-49	1	0.08	524	39.49	78	5.88	51	3.84	1327	100
50-74			47	23.86	3	1.52			197	100
75-99			12	12.90					93	100
≥100			3	1.51					199	100
All ≥5	18	0.35	2701	53.02	933	18.32	643	12.62	5094	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	30	0.92	822	25.08	797	24.31	784	23.92	3278	100
25-49			409	30.82	133	10.02	112	8.44	1327	100
50-74			63	31.98	8	4.06	1	0.51	197	100
75-99			15	16.13	1	1.08			93	100
≥100			15	7.54	1	0.50			199	100
All ≥5	30	0.59	1324	25.99	940	18.45	897	17.61	5094	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	47	1.44	2937	89.60	1649	50.30	1376	41.98	3278	100
25-49	1	0.08	933	70.31	211	15.90	163	12.28	1327	100
50-74			110	55.84	11	5.58	1	0.51	197	100
75-99			27	29.03	1	1.08			93	100
≥100			18	9.05	1	0.50			199	100
All ≥5	48	0.94	4025	79.01	1873	36.77	1540	30.23	5094	100

Appendix 4
Figure 2
The University of Texas at Austin
School of Architecture
Undergraduate Classroom Diversity Levels
Fall 1999

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			47	95.92	14	28.57	14	28.57	49	100
25-49			20	90.91					22	100
50-74										100
75-99										100
≥100										100
All ≥5			67	94.37	14	19.72	14	19.72	71	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			2	4.08	19	38.78	17	34.69	49	100
25-49			1	4.55	1	4.55	3	13.64	22	100
50-74										100
75-99										100
≥100										100
All ≥5			3	4.23	20	28.17	20	28.17	71	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			49	100.00	33	67.35	31	63.26	49	100
25-49			21	95.346	1	4.55	3	13.64	22	100
50-74										100
75-99										100
≥100										100
All ≥5			70	98.60	34	47.89	34	47.89	71	100

Appendix 4
Figure 3
The University of Texas at Austin
McCombs School of Business
Undergraduate Classroom Diversity Levels
Fall 1999

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			35	47.30	4	5.41	11	14.86	74	100
25-49			44	40.74			3	2.78	108	100
50-74			11	35.48					31	100
75-99			3	17.65					17	100
≥100									33	100
All ≥5			93	35.36	4	1.52	14	5.32	263	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	1.35	26	35.14	11	14.86	16	21.62	74	100
25-49			37	34.26	4	3.70	23	21.30	108	100
50-74			8	25.81					31	100
75-99			2	11.76					17	100
≥100			3	9.09					33	100
All ≥5	1	0.38	76	28.90	15	5.70	39	14.83	263	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	1.35	61	82.44	15	20.27	27	36.48	74	100
25-49			81	75.00	4	3.70	26	24.08	108	100
50-74			19	61.29					31	100
75-99			5	29.41					17	100
≥100			3	9.09					33	100
All ≥5	1	0.38	169	64.26	19	7.22	53	20.15	263	100

Appendix 4
Figure 4
The University of Texas at Austin
College of Communication
Undergraduate Classroom Diversity Levels
Fall 1999

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			125	63.78	69	35.20	27	13.78	196	100
25-49			36	40.00	8	8.89	4	4.44	90	100
50-74			3	37.50					8	100
75-99									3	100
≥100									10	100
All ≥5			164	53.42	77	25.08	31	10.10	307	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			46	23.47	72	36.73	39	19.90	196	100
25-49			32	35.56	11	12.22	7	7.78	90	100
50-74			1	12.50	1	12.50			8	100
75-99									3	100
≥100									10	100
All ≥5			79	25.73	84	27.36	46	14.98	307	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			171	87.25	141	71.93	66	33.68	196	100
25-49			68	75.56	19	21.11	11	12.22	90	100
50-74			4	50.00	1	12.50			8	100
75-99									3	100
≥100									10	100
All ≥5			243	79.15	161	52.44	77	25.08	307	100

Appendix 4
Figure 5
The University of Texas at Austin
College of Education
Undergraduate Classroom Diversity Levels
Fall 1999

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.57	77	44.00	45	25.71	9	5.14	175	100
25-49			37	29.37	10	7.94			126	100
50-74			1	5.88	1	5.88			17	100
75-99									3	100
≥100									13	100
All ≥5	1	0.30	115	34.43	56	16.77	9	2.69	334	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			71	40.57	54	30.86	32	18.29	175	100
25-49			31	24.60	14	11.11	1	0.79	126	100
50-74			4	23.53	2	11.76			17	100
75-99									3	100
≥100			1	7.69					13	100
All ≥5			107	32.04	70	20.96	33	9.88	334	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.57	148	84.57	99	56.57	41	23.43	175	100
25-49			68	53.97	24	19.05	1	0.79	126	100
50-74			5	29.41	3	17.64			17	100
75-99									3	100
≥100			1	7.69					13	100
All ≥5	1	0.30	222	66.47	126	37.73	42	12.57	334	100

Appendix 4
Figure 6
The University of Texas at Austin
College of Engineering
Undergraduate Classroom Diversity Levels
Fall 1999

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			173	61.13	38	13.43	55	19.43	283	100
25-49			51	34.46	1	0.68	10	6.76	148	100
50-74			12	37.50					32	100
75-99			2	28.57					7	100
≥100									2	100
All ≥5			238	50.42	39	8.26	65	13.77	472	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	2	0.71	87	30.74	65	22.97	67	23.67	283	100
25-49			55	37.16	5	3.38	8	5.41	148	100
50-74			14	43.75					32	100
75-99			2	28.57					7	100
≥100									2	100
All ≥5	2	0.42	158	33.47	70	14.83	75	15.89	472	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	2	0.71	260	91.87	103	36.40	122	43.10	283	100
25-49			106	71.62	6	4.06	18	12.17	148	100
50-74			26	81.25					32	100
75-99			4	57.14					7	100
≥100									2	100
All ≥5	2	0.42	396	83.89	109	23.09	140	29.66	472	100

Appendix 4
Figure 7
The University of Texas at Austin
School of Fine Arts
Undergraduate Classroom Diversity Levels
Fall 1999

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.34	213	72.20	106	35.93	48	16.27	295	100
25-49			12	54.55	1	4.55	1	4.55	22	100
50-74			2	20.00					10	100
75-99			3	60.00					5	100
≥100									5	100
All ≥5	1	0.30	230	68.25	107	31.75	49	14.54	337	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			63	21.36	92	31.19	84	28.47	295	100
25-49			5	22.73	5	22.73	2	9.09	22	100
50-74			5	50.00					10	100
75-99			1	20.00					5	100
≥100									5	100
All ≥5			74	21.96	97	28.78	86	25.52	337	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.34	276	93.56	198	67.12	132	44.74	295	100
25-49			17	77.28	6	27.28	3	13.64	22	100
50-74			7	70.00					10	100
75-99			4	80.00					5	100
≥100									5	100
All ≥5	1	0.30	304	90.21	204	60.53	135	40.06	337	100

Appendix 4
Figure 8
The University of Texas at Austin
College of Liberal Arts
Undergraduate Classroom Diversity Levels
Fall 1999

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	12	0.93	840	64.76	390	30.07	263	20.28	1297	100
25-49	1	0.26	160	42.22	40	10.55	20	5.28	379	100
50-74			3	9.09	2	6.06			33	100
75-99			2	5.88					34	100
≥100			1	1.69					59	100
All ≥5	13	0.72	1006	55.83	432	23.97	283	15.70	1802	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	22	1.70	302	23.28	304	23.44	294	22.67	1297	100
25-49			113	29.82	69	18.21	34	8.97	379	100
50-74			11	33.33	5	15.15			33	100
75-99			6	17.65	1	2.94			34	100
≥100			5	8.47	1	1.69			59	100
All ≥5	22	1.22	437	24.25	380	21.09	328	18.20	1802	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	34	2.63	1142	88.04	694	53.51	557	42.95	1297	100
25-49	1	0.26	273	72.04	109	28.76	54	14.25	379	100
50-74			14	42.42	7	21.21			33	100
75-99			8	23.53	1	2.94			34	100
≥100			6	10.16	1	1.69			59	100
All ≥5	35	1.94	1443	80.08	812	45.06	611	33.90	1802	100

Appendix 4
Figure 9
The University of Texas at Austin
College of Natural Sciences
Undergraduate Classroom Diversity Levels
Fall 1999

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	2	0.27	496	67.03	142	19.19	130	17.57	740	100
25-49			152	37.62	13	3.22	13	3.22	404	100
50-74			15	25.42					59	100
75-99			2	9.09					22	100
≥100			2	2.90					69	100
All ≥5	2	0.15	667	51.55	155	11.98	143	11.05	1294	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	5	0.68	180	24.32	144	19.46	185	25.00	740	100
25-49			131	32.43	16	3.96	32	7.92	404	100
50-74			15	25.42			1	1.69	59	100
75-99			4	18.18					22	100
≥100			6	8.70					69	100
All ≥5	5	0.39	336	25.97	160	12.36	218	16.85	1294	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	7	0.95	676	91.35	286	38.65	315	42.57	740	100
25-49			283	70.05	29	7.18	45	11.14	404	100
50-74			30	50.84			1	1.69	59	100
75-99			6	27.27					22	100
≥100			8	11.60					69	100
All ≥5	7	0.54	1003	77.52	315	24.34	361	27.90	1294	100

Appendix 4
Figure 10
The University of Texas at Austin
School of Nursing
Undergraduate Classroom Diversity Levels
Fall 1999

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			47	81.03	29	50.00	17	29.31	58	100
25-49			6	50.00	2	16.67			12	100
50-74									6	100
75-99										100
≥100										100
All ≥5			53	69.74	31	40.79	17	22.37	76	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			10	17.24	15	25.86	15	25.86	58	100
25-49			2	16.67	2	16.67	2	16.67	12	100
50-74			5	83.33					6	100
75-99										100
≥100										100
All ≥5			17	22.37	17	22.37	17	22.37	76	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			57	98.27	44	75.86	32	55.17	58	100
25-49			8	66.67	4	33.34	2	16.67	12	100
50-74			5	83.33					6	100
75-99										100
≥100										100
All ≥5			70	92.11	48	63.16	34	44.74	76	100

Appendix 4
Figure 11
The University of Texas at Austin
School of Social Work
Undergraduate Classroom Diversity Levels
Fall 1999

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			3	30.00	4	40.00			10	100
25-49			4	36.36	3	27.27			11	100
50-74										100
75-99									1	100
≥100										100
All ≥5			7	31.82	7	31.82			22	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			4	40.00	4	40.00	4	40.00	10	100
25-49					6	54.55			11	100
50-74										100
75-99									1	100
≥100										100
All ≥5			4	18.18	10	45.45	4	18.18	22	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			7	70.00	8	80.00	4	40.00	10	100
25-49			4	36.36	9	81.82			11	100
50-74										100
75-99									1	100
≥100										100
All ≥5			11	50.00	17	77.27	4	18.18	22	100

Appendix 5
Figure 1
The University of Texas at Austin
Undergraduate Classroom Diversity Levels
Fall 2000

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	13	0.38	2189	64.71	819	24.21	571	16.88	3383	100
25-49			495	36.61	72	5.33	36	2.66	1352	100
50-74			39	19.70	7	3.54	2	1.01	198	100
75-99			15	13.64	1	0.91			110	100
≥100			7	3.54					198	100
All ≥5	13	0.25	2745	52.38	899	17.15	609	11.62	5241	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	37	1.09	843	24.92	836	24.71	885	26.16	3383	100
25-49	3	0.22	453	33.51	125	9.25	131	9.69	1352	100
50-74			69	34.85	6	3.03	5	2.53	198	100
75-99			21	19.09					110	100
≥100			13	6.57					198	100
All ≥5	40	0.76	1399	26.69	967	18.45	1021	19.48	5241	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	50	1.47	3032	89.63	1655	48.92	1456	43.04	3383	100
25-49	3	0.22	948	70.12	197	14.58	167	12.35	1352	100
50-74			108	54.55	13	6.57	7	3.54	198	100
75-99			36	32.73	1	0.91			110	100
≥100			20	10.11					198	100
All ≥5	53	1.01	4144	79.07	1866	35.60	1630	31.10	5241	100

Appendix 5
Figure 2
The University of Texas at Austin
School of Architecture
Undergraduate Classroom Diversity Levels
Fall 2000

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			52	91.23	19	33.33	17	29.82	57	100
25-49			15	78.95	1	5.26			19	100
50-74										100
75-99										100
≥100										100
All ≥5			67	88.16	20	26.32	17	22.37	76	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			4	7.02	14	24.56	21	36.84	57	100
25-49			4	21.05	1	5.26	1	5.26	19	100
50-74										100
75-99										100
≥100										100
All ≥5			8	10.53	15	19.74	22	28.95	76	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			56	98.25	33	57.89	38	66.66	57	100
25-49			19	100.00	2	10.52	1	5.26	19	100
50-74										100
75-99										100
≥100										100
All ≥5			75	98.69	35	46.06	39	51.32	76	100

Appendix 5
Figure 3
The University of Texas at Austin
McCombs School of Business
Undergraduate Classroom Diversity Levels
Fall 2000

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			37	56.06	1	1.52	6	9.09	66	100
25-49			37	33.94			10	9.17	109	100
50-74			3	11.11			1	3.70	27	100
75-99			2	8.70					23	100
≥100			1	3.45					29	100
All ≥5			80	31.50	1	0.39	17	6.69	254	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			17	25.76	9	13.64	15	22.73	66	100
25-49			47	43.12	1	0.92	18	16.51	109	100
50-74			9	33.33			2	7.41	27	100
75-99			4	17.39					23	100
≥100			3	10.34					29	100
All ≥5			80	31.50	10	3.94	35	13.78	254	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			54	81.82	10	15.16	21	31.82	66	100
25-49			84	77.06	1	0.92	28	25.68	109	100
50-74			12	44.44			3	11.11	27	100
75-99			6	26.09					23	100
≥100			4	13.79					29	100
All ≥5			160	63.00	11	4.33	52	20.47	254	100

Appendix 5
Figure 4
The University of Texas at Austin
College of Communication
Undergraduate Classroom Diversity Levels
Fall 2000

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			116	60.42	60	31.25	18	9.38	192	100
25-49			36	42.86	9	10.71	1	1.19	84	100
50-74					1	9.09			11	100
75-99			1	33.33					3	100
≥100									11	100
All ≥5			153	50.83	70	23.26	19	6.31	301	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.52	57	29.69	77	40.10	56	29.17	192	100
25-49			27	32.14	17	20.24	9	10.71	84	100
50-74			5	45.45	2	18.18			11	100
75-99			1	33.33					3	100
≥100			1	9.09					11	100
All ≥5	1	0.33	91	30.23	96	31.89	65	21.59	301	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.52	173	90.11	137	71.35	74	38.55	192	100
25-49			63	75.00	26	30.95	10	11.90	84	100
50-74			5	45.45	3	27.27			11	100
75-99			2	66.66					3	100
≥100			1	9.09					11	100
All ≥5	1	0.33	244	81.06	166	55.15	84	27.90	301	100

Appendix 5
Figure 5
The University of Texas at Austin
College of Education
Undergraduate Classroom Diversity Levels
Fall 2000

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.60	106	63.10	39	23.21	11	6.55	168	100
25-49			29	23.39	11	8.87			124	100
50-74			2	11.76					17	100
75-99									8	100
≥100									11	100
All ≥5	1	0.30	137	41.77	50	15.24	11	3.35	328	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.60	38	22.62	54	32.14	33	19.64	168	100
25-49	1	0.81	38	30.65	13	10.48	9	7.26	124	100
50-74			1	5.88	3	17.65			17	100
75-99			1	12.50					8	100
≥100									11	100
All ≥5	2	0.61	78	23.78	70	21.34	42	12.80	328	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	2	1.20	144	85.72	93	55.35	44	26.19	168	100
25-49	1	0.81	67	54.04	24	19.35	9	7.26	124	100
50-74			3	17.64	3	17.65			17	100
75-99			1	12.50					8	100
≥100									11	100
All ≥5	3	0.91	215	65.55	120	36.58	53	16.15	328	100

Appendix 5
Figure 6
The University of Texas at Austin
College of Engineering
Undergraduate Classroom Diversity Levels
Fall 2000

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			193	66.55	42	14.48	55	18.97	290	100
25-49			65	41.67	1	0.64	4	2.56	156	100
50-74			12	33.33					36	100
75-99			1	25.00					4	100
≥100									5	100
All ≥5			271	55.19	43	8.76	59	12.02	491	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.34	76	26.21	56	19.31	80	27.59	290	100
25-49			47	30.13	3	1.92	18	11.54	156	100
50-74			13	36.11			1	2.78	36	100
75-99									4	100
≥100			2	40.00					5	100
All ≥5	1	0.20	138	28.11	59	12.02	99	20.16	491	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.34	269	92.76	98	33.79	135	46.56	290	100
25-49			112	71.80	4	2.56	22	14.10	156	100
50-74			25	69.44			1	2.78	36	100
75-99			1	25					4	100
≥100			2	40					5	100
All ≥5	1	0.20	409	83.30	102	20.78	158	32.18	491	100

Appendix 5
Figure 7
The University of Texas at Austin
School of Fine Arts
Undergraduate Classroom Diversity Levels
Fall 2000

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			215	73.88	104	35.74	54	18.56	291	100
25-49			4	17.39	3	13.04			23	100
50-74			5	62.50					8	100
75-99			3	37.50					8	100
≥100									5	100
All ≥5			227	67.76	107	31.94	54	16.12	335	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.34	60	20.62	84	28.87	73	25.09	291	100
25-49			6	26.09	2	8.70	1	4.35	23	100
50-74			2	25.00					8	100
75-99			1	12.50					8	100
≥100									5	100
All ≥5	1	0.30	69	20.60	86	25.67	74	22.09	335	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.34	275	94.50	188	64.61	127	43.65	291	100
25-49			10	43.48	5	21.74	1	4.35	23	100
50-74			7	87.50					8	100
75-99			4	50.00					8	100
≥100									5	100
All ≥5	1	0.30	296	88.36	193	57.61	128	38.21	335	100

Appendix 5
Figure 8
The University of Texas at Austin
College of Liberal Arts
Undergraduate Classroom Diversity Levels
Fall 2000

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	10	0.73	857	62.51	369	26.91	263	19.18	1371	100
25-49			147	41.18	39	10.92	9	2.52	357	100
50-74			9	25.71	5	14.29	1	2.86	35	100
75-99			4	10.53	1	2.63			38	100
≥100			5	7.69					65	100
All ≥5	10	0.54	1022	54.77	414	22.19	273	14.63	1866	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	23	1.68	361	26.33	343	25.02	335	24.43	1371	100
25-49	2	0.56	112	31.37	64	17.93	37	10.36	357	100
50-74			15	42.86	1	2.86	1	2.86	35	100
75-99			8	21.05					38	100
≥100			2	3.08					65	100
All ≥5	25	1.34	498	26.69	408	21.86	373	19.99	1866	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	33	2.41	1218	88.84	712	51.93	598	43.61	1371	100
25-49	2	0.56	259	72.55	103	28.85	46	12.88	357	100
50-74			24	68.57	6	17.15	2	5.72	35	100
75-99			12	31.58	1	2.63			38	100
≥100			7	10.77					65	100
All ≥5	35	1.88	1520	81.46	822	44.05	646	34.62	1866	100

Appendix 5
Figure 9
The University of Texas at Austin
College of Natural Sciences
Undergraduate Classroom Diversity Levels
Fall 2000

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.13	479	62.53	136	17.75	108	14.10	766	100
25-49			154	34.07	5	1.11	12	2.65	452	100
50-74			7	12.96					54	100
75-99			4	16.00					25	100
≥100			1	1.56					64	100
All ≥5	1	0.07	645	47.39	141	10.36	120	8.82	1361	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	6	0.78	192	25.07	146	19.06	221	28.85	766	100
25-49			158	34.96	23	5.09	37	8.19	452	100
50-74			21	38.89			1	1.85	54	100
75-99			6	24.00					25	100
≥100			5	7.81					64	100
All ≥5	6	0.44	382	28.07	169	12.42	259	19.03	1361	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	7	0.91	671	87.60	282	36.81	329	42.95	766	100
25-49			312	69.03	28	6.20	49	10.84	452	100
50-74			28	51.85			1	1.85	54	100
75-99			10	40.00					25	100
≥100			6	9.37					64	100
All ≥5	7	0.51	1027	75.46	310	22.78	379	27.85	1361	100

Appendix 5
Figure 10
The University of Texas at Austin
School of Nursing
Undergraduate Classroom Diversity Levels
Fall 2000

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			44	77.19	22	38.60	18	31.58	57	100
25-49			3	21.43	1	7.14			14	100
50-74					1	16.67			6	100
75-99										100
≥100										100
All ≥5			47	61.04	24	31.17	18	23.38	77	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			12	21.05	25	43.86	20	35.09	57	100
25-49			9	64.29			1	7.14	14	100
50-74			3	50.00					6	100
75-99										100
≥100										100
All ≥5			24	31.17	25	32.47	21	27.27	77	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			56	98.24	47	82.46	38	66.67	57	100
25-49			12	85.72	1	7.14	1	7.14	14	100
50-74			3	50.00	1	16.67			6	100
75-99										100
≥100										100
All ≥5			71	92.21	49	63.64	39	50.65	77	100

Appendix 5
Figure 11
The University of Texas at Austin
School of Social Work
Undergraduate Classroom Diversity Levels
Fall 2000

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			14	77.78	14	77.78	1	5.56	18	100
25-49			2	28.57	2	28.57			7	100
50-74									1	100
75-99										100
≥100										100
All ≥5			16	61.54	16	61.54	1	3.85	26	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			3	16.67	2	11.11	2	11.11	18	100
25-49			1	14.29	1	14.29			7	100
50-74									1	100
75-99										100
≥100										100
All ≥5			4	15.38	3	11.54	2	7.69	26	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			17	94.45	16	88.89	3	16.67	18	100
25-49			3	42.86	3	42.86			7	100
50-74									1	100
75-99										100
≥100										100
All ≥5			20	76.92	19	73.08	3	11.54	26	100

Appendix 6
Figure 1
The University of Texas at Austin
Undergraduate Classroom Diversity Levels
Fall 2001

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	17	0.49	2226	63.86	833	23.90	627	17.99	3486	100
25-49	2	0.14	527	37.51	60	4.27	50	3.56	1405	100
50-74			31	14.83	1	0.48	4	1.91	209	100
75-99			20	17.39			1	0.87	115	100
≥100			4	2.00	1	0.50			200	100
All ≥5	19	0.35	2808	51.86	895	16.53	682	12.59	5415	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	41	1.18	879	25.22	807	23.15	882	25.30	3486	100
25-49			470	33.45	109	7.76	114	8.11	1405	100
50-74			61	29.19	5	2.39	6	2.87	209	100
75-99			24	20.87	5	4.35			115	100
≥100			9	4.50					200	100
All ≥5	41	0.76	1443	26.65	926	17.10	1002	18.50	5415	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	58	1.67	3105	89.08	1640	47.05	1509	43.29	3486	100
25-49	2	0.14	997	70.96	169	12.03	164	11.67	1405	100
50-74			92	44.02	6	2.87	10	4.78	209	100
75-99			44	38.26	5	4.35	1	0.87	115	100
≥100			13	6.50	1	0.50			200	100
All ≥5	60	1.11	4251	78.51	1821	33.63	1684	31.09	5415	100

Appendix 6
Figure 2
The University of Texas at Austin
School of Architecture
Undergraduate Classroom Diversity Levels
Fall 2001

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			44	77.19	8	14.04	18	31.58	57	100
25-49			4	66.67	1	16.67			6	100
50-74										100
75-99										100
≥100										100
All ≥5			48	76.19	9	14.29	18	28.57	63	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			9	15.79	20	35.09	15	26.32	57	100
25-49			1	16.67			1	16.67	6	100
50-74										100
75-99										100
≥100										100
All ≥5			10	15.87	20	31.75	16	25.40	63	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			53	92.98	28	49.13	33	57.90	57	100
25-49			5	83.34	1	16.67	1	16.67	6	100
50-74										100
75-99										100
≥100										100
All ≥5			58	92.06	29	46.04	34	53.97	63	100

Appendix 6
Figure 3
The University of Texas at Austin
McCombs School of Business
Undergraduate Classroom Diversity Levels
Fall 2001

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			26	54.17	3	6.25	8	16.67	48	100
25-49			54	45.00			8	6.67	120	100
50-74			3	10.71					28	100
75-99			7	28.00					25	100
≥100			1	2.94					34	100
All ≥5			91	35.69	3	1.18	16	6.27	255	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	2.08	14	29.17	5	10.42	19	39.58	48	100
25-49			43	35.83			22	18.33	120	100
50-74			8	28.57			2	7.14	28	100
75-99			2	8.00					25	100
≥100			1	2.94					34	100
All ≥5	1	0.39	68	26.67	5	1.96	43	16.86	255	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	2.08	40	83.34	8	16.67	27	56.25	48	100
25-49			97	80.83			30	25.00	120	100
50-74			11	39.28			2	7.14	28	100
75-99			9	36.00					25	100
≥100			2	5.88					34	100
All ≥5	1	0.39	159	62.36	8	3.14	59	23.13	255	100

Appendix 6
Figure 4
The University of Texas at Austin
College of Communication
Undergraduate Classroom Diversity Levels
Fall 2001

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			120	62.18	73	37.82	19	9.84	193	100
25-49			49	42.24	8	6.90	5	4.31	116	100
50-74									8	100
75-99									3	100
≥100									7	100
All ≥5			169	51.68	81	24.77	24	7.34	327	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			59	30.57	58	30.05	41	21.24	193	100
25-49			37	31.90	21	18.10	8	6.90	116	100
50-74									8	100
75-99					1	33.33			3	100
≥100									7	100
All ≥5			96	29.36	80	24.46	49	14.98	327	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			179	92.75	131	67.87	60	31.08	193	100
25-49			86	74.14	29	25.00	13	11.21	116	100
50-74									8	100
75-99					1	33.33			3	100
≥100									7	100
All ≥5			265	81.04	161	49.23	73	22.32	327	100

Appendix 6
Figure 5
The University of Texas at Austin
College of Education
Undergraduate Classroom Diversity Levels
Fall 2001

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.73	106	58.56	50	27.62	20	11.05	181	100
25-49			42	30.66	23	16.79	1	0.73	137	100
50-74									11	100
75-99									6	100
≥100									12	100
All ≥5	1	0.29	148	42.65	73	21.04	21	6.05	347	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			47	25.97	34	18.78	35	19.34	181	100
25-49			43	31.39	10	7.30	5	3.65	137	100
50-74			2	18.18					11	100
75-99			1	16.67					6	100
≥100									12	100
All ≥5			93	26.80	44	12.68	40	11.53	347	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.73	153	84.53	84	46.40	55	30.39	181	100
25-49			85	62.05	33	24.09	6	4.38	137	100
50-74			2	18.18					11	100
75-99			1	16.67					6	100
≥100									12	100
All ≥5	1	0.29	241	69.45	117	33.72	61	17.58	347	100

Appendix 6
Figure 6
The University of Texas at Austin
College of Engineering
Undergraduate Classroom Diversity Levels
Fall 2001

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			204	68.92	30	10.14	48	16.22	296	100
25-49			77	46.95			6	3.66	164	100
50-74			9	30.00			2	6.67	30	100
75-99			3	25.00					12	100
≥100			1	20.00					5	100
All ≥5			294	57.99	30	5.92	56	11.05	507	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	3	1.01	74	25.00	60	20.27	79	26.69	296	100
25-49			45	27.44	6	3.66	22	13.41	164	100
50-74			7	23.33			2	6.67	30	100
75-99			3	25.00					12	100
≥100			1	20.00					5	100
All ≥5	3	0.59	130	25.64	66	13.02	103	20.32	507	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	3	1.01	278	93.92	90	30.41	127	42.91	296	100
25-49			122	74.39	6	3.66	28	17.07	164	100
50-74			16	53.33			4	13.34	30	100
75-99			6	50.00					12	100
≥100			2	40.00					5	100
All ≥5	3	0.59	424	83.63	96	18.94	159	31.37	507	100

Appendix 6
Figure 7
The University of Texas at Austin
School of Fine Arts
Undergraduate Classroom Diversity Levels
Fall 2001

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			215	76.24	103	36.52	51	18.09	282	100
25-49			10	41.67	1	4.17			24	100
50-74					1	11.11			9	100
75-99			1	16.67					6	100
≥100					1	14.29			7	100
All ≥5			226	68.90	106	32.32	51	15.55	328	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.35	48	17.02	69	24.47	83	29.43	282	100
25-49			5	20.83	5	20.83			24	100
50-74			6	66.67					9	100
75-99			1	16.67					6	100
≥100									7	100
All ≥5	1	0.30	60	18.29	74	22.56	83	25.30	328	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.35	263	93.26	172	60.99	134	47.52	282	100
25-49			15	62.50	6	25.00			24	100
50-74			6	66.67	1	11.11			9	100
75-99			2	33.34					6	100
≥100					1	14.29			7	100
All ≥5	1	0.30	286	87.19	180	54.88	134	40.85	328	100

Appendix 6
Figure 8
The University of Texas at Austin
College of Liberal Arts
Undergraduate Classroom Diversity Levels
Fall 2001

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	14	0.97	890	61.93	391	27.21	289	20.11	1437	100
25-49			122	36.75	23	6.93	18	5.42	332	100
50-74			9	20.45					44	100
75-99			8	19.51			1	2.44	41	100
≥100			2	3.17					63	100
All ≥5	14	0.73	1031	53.78	414	21.60	308	16.07	1917	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	24	1.67	367	25.54	337	23.45	352	24.50	1437	100
25-49			112	33.73	46	13.86	26	7.83	332	100
50-74			10	22.73	4	9.09			44	100
75-99			9	21.95	4	9.76			41	100
≥100			3	4.76					63	100
All ≥5	24	1.25	501	26.13	391	20.40	378	19.72	1917	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	38	2.64	1257	87.47	728	50.66	641	44.61	1437	100
25-49			244	70.48	69	20.79	44	13.25	332	100
50-74			19	43.18	4	9.09			44	100
75-99			17	41.46	4	9.76	1	2.44	41	100
≥100			5	7.93					63	100
All ≥5	38	1.98	1532	79.91	805	42.00	686	35.79	1917	100

Appendix 6
Figure 9
The University of Texas at Austin
College of Natural Sciences
Undergraduate Classroom Diversity Levels
Fall 2001

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	3	0.38	480	60.45	119	14.99	141	17.76	794	100
25-49	1	0.21	163	33.75	4	0.83	12	2.48	483	100
50-74			10	14.29			2	2.86	70	100
75-99			1	4.76					21	100
≥100									64	100
All ≥5	4	0.28	654	45.67	123	8.59	155	10.82	1432	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	12	1.51	219	27.58	157	19.77	211	26.57	794	100
25-49			175	36.23	17	3.52	28	5.80	483	100
50-74			26	37.14			2	2.86	70	100
75-99			8	38.10					21	100
≥100			4	6.25					64	100
All ≥5	12	0.84	432	30.17	174	12.15	241	16.83	1432	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	15	1.89	699	88.03	276	34.76	352	44.33	794	100
25-49	1	0.21	338	69.98	21	4.35	40	8.28	483	100
50-74			36	51.43			4	5.72	70	100
75-99			9	42.86					21	100
≥100			4	6.25					64	100
All ≥5	16	1.12	1086	75.84	297	20.74	396	27.65	1432	100

Appendix 6
Figure 10
The University of Texas at Austin
School of Nursing
Undergraduate Classroom Diversity Levels
Fall 2001

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			53	75.71	35	50.00	15	21.43	70	100
25-49			2	18.18					11	100
50-74									5	100
75-99										100
≥100										100
All ≥5			55	63.95	35	40.70	15	17.44	86	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			15	21.43	29	41.43	19	27.14	70	100
25-49			5	45.45	2	18.18	2	18.18	11	100
50-74			1	20.00	1	20.00			5	100
75-99										100
≥100										100
All ≥5			21	24.42	32	37.21	21	24.42	86	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			68	97.14	64	91.43	34	48.57	70	100
25-49			7	63.63	2	18.18	2	18.18	11	100
50-74			1	20.00	1	20.00			5	100
75-99										100
≥100										100
All ≥5			76	88.37	67	77.91	36	41.86	86	100

Appendix 6
Figure 11
The University of Texas at Austin
School of Social Work
Undergraduate Classroom Diversity Levels
Fall 2001

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			8	38.10	13	61.90	1	4.76	21	100
25-49			1	20.00					5	100
50-74									1	100
75-99										100
≥100										100
All ≥5			9	33.33	13	48.15	1	3.70	27	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			8	38.10	5	23.81	3	14.29	21	100
25-49			2	40.00	2	40.00			5	100
50-74									1	100
75-99										100
≥100										100
All ≥5			10	37.04	7	25.93	3	11.11	27	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			16	76.20	18	85.71	4	19.05	21	100
25-49			3	60.00	2	40.00			5	100
50-74									1	100
75-99										100
≥100										100
All ≥5			19	70.37	20	74.08	4	14.81	27	100

Appendix 7
Figure 1
The University of Texas at Austin
Undergraduate Classroom Diversity Levels
Fall 2002

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	19	0.53	2342	64.77	821	22.70	640	17.70	3616	100
25-49	2	0.14	554	37.89	61	4.17	38	2.60	1462	100
50-74			32	15.02	2	0.94	1	0.47	213	100
75-99			17	14.05			1	0.83	121	100
≥100			3	1.37					219	100
All ≥5	21	0.37	2948	52.35	884	15.70	680	12.08	5631	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	42	1.16	905	25.03	848	23.45	910	25.17	3616	100
25-49	4	0.27	483	33.04	140	9.58	115	7.87	1462	100
50-74			66	30.99	9	4.23	7	3.29	213	100
75-99			35	28.93			1	0.83	121	100
≥100			16	7.31	2	0.91			219	100
All ≥5	46	0.82	1505	26.73	999	17.74	1033	18.34	5631	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	61	1.69	3247	89.80	1669	46.15	1550	42.87	3616	100
25-49	6	0.41	1037	70.93	201	13.75	153	10.47	1462	100
50-74			98	46.01	11	5.17	8	3.76	213	100
75-99			52	42.98			2	1.66	121	100
≥100			19	8.68	2	0.91			219	100
All ≥5	67	1.19	4453	79.08	1883	33.44	1713	30.42	5631	100

Appendix 7
Figure 2
The University of Texas at Austin
School of Architecture
Undergraduate Classroom Diversity Levels
Fall 2002

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			47	78.33	12	20.00	17	28.33	60	100
25-49			7	43.75					16	100
50-74										100
75-99										100
≥100										100
All ≥5			54	71.05	12	15.79	17	22.37	76	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			11	18.33	18	30.00	14	23.33	60	100
25-49			5	31.25					16	100
50-74										100
75-99										100
≥100										100
All ≥5			16	21.05	18	23.68	14	18.42	76	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			58	96.66	30	50.00	31	51.66	60	100
25-49			12	75.00					16	100
50-74										100
75-99										100
≥100										100
All ≥5			70	92.10	30	39.47	31	40.79	76	100

Appendix 7
Figure 3
The University of Texas at Austin
McCombs School of Business
Undergraduate Classroom Diversity Levels
Fall 2002

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			35	60.34	1	1.72	15	25.86	58	100
25-49			38	42.22			9	10.00	90	100
50-74			1	3.85					26	100
75-99			1	4.35					23	100
≥100									41	100
All ≥5			75	31.51	1	0.42	24	10.08	238	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			13	22.41	4	6.90	9	15.52	58	100
25-49			22	24.44	2	2.22	13	14.44	90	100
50-74			9	34.62					26	100
75-99			8	34.78					23	100
≥100			2	4.88					41	100
All ≥5			54	22.69	6	2.52	22	9.24	238	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			48	82.75	5	8.62	24	41.38	58	100
25-49			60	66.66	2	2.22	22	24.44	90	100
50-74			10	38.47					26	100
75-99			9	39.13					23	100
≥100			2	4.88					41	100
All ≥5			129	54.20	7	2.94	46	19.32	238	100

Appendix 7
Figure 4
The University of Texas at Austin
College of Communication
Undergraduate Classroom Diversity Levels
Fall 2002

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			131	68.59	55	28.80	27	14.14	191	100
25-49			36	36.36	6	6.06	3	3.03	99	100
50-74			1	20.00					5	100
75-99			2	25.00					8	100
≥100									11	100
All ≥5			170	54.14	61	19.43	30	9.55	314	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			44	23.04	65	34.03	53	27.75	191	100
25-49			36	36.36	19	19.19	6	6.06	99	100
50-74			2	40.00					5	100
75-99			3	37.50					8	100
≥100			1	9.09					11	100
All ≥5			86	27.39	84	26.75	59	18.79	314	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			175	91.63	120	62.83	80	41.89	191	100
25-49			72	72.72	25	25.25	9	9.09	99	100
50-74			3	60					5	100
75-99			5	62.50					8	100
≥100			1	9.09					11	100
All ≥5			256	81.53	145	46.18	89	28.34	314	100

Appendix 7
Figure 5
The University of Texas at Austin
College of Education
Undergraduate Classroom Diversity Levels
Fall 2002

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.59	110	65.09	43	25.44	9	5.33	169	100
25-49	2	1.43	36	25.71	11	7.86			140	100
50-74									13	100
75-99									5	100
≥100									12	100
All ≥5	3	0.88	146	43.07	54	15.93	9	2.65	339	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	1	0.59	43	25.44	50	29.59	40	23.67	169	100
25-49			36	25.71	16	11.43	8	5.71	140	100
50-74			3	23.08					13	100
75-99									5	100
≥100			1	8.33					12	100
All ≥5	1	0.29	83	24.48	66	19.47	48	14.16	339	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	2	1.18	153	90.53	93	55.03	49	29.00	169	100
25-49	2	1.43	72	51.42	27	19.29	8	5.71	140	100
50-74			3	23.08					13	100
75-99									5	100
≥100			1	8.33					12	100
All ≥5	4	1.17	229	67.55	120	35.40	57	16.81	339	100

Appendix 7
Figure 6
The University of Texas at Austin
College of Engineering
Undergraduate Classroom Diversity Levels
Fall 2002

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			191	67.73	27	9.57	52	18.44	282	100
25-49			74	43.53			3	1.76	170	100
50-74			7	18.42			1	2.63	38	100
75-99			1	6.67					15	100
≥100									5	100
All ≥5			273	53.53	27	5.29	56	10.98	510	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	3	1.06	71	25.18	59	20.92	75	26.60	282	100
25-49			54	31.76	6	3.53	10	5.88	170	100
50-74			11	28.95			3	7.89	38	100
75-99			4	26.67			1	6.67	15	100
≥100									5	100
All ≥5	3	0.59	140	27.45	65	12.75	89	17.45	510	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	3	1.06	262	92.91	86	30.49	127	45.04	282	100
25-49			128	75.29	6	3.53	13	7.64	170	100
50-74			18	47.37			4	10.52	38	100
75-99			5	33.34			1	6.67	15	100
≥100									5	100
All ≥5	3	0.59	413	80.98	92	18.04	145	28.43	510	100

Appendix 7
Figure 7
The University of Texas at Austin
School of Fine Arts
Undergraduate Classroom Diversity Levels
Fall 2002

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			204	71.58	94	32.98	45	15.79	285	100
25-49			7	33.33	4	19.05			21	100
50-74			4	40.00					10	100
75-99			1	20.00					5	100
≥100									6	100
All ≥5			216	66.06	98	29.97	45	13.76	327	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			58	20.35	71	24.91	83	29.12	285	100
25-49			5	23.81	3	14.29	2	9.52	21	100
50-74			4	40.00					10	100
75-99			3	60.00					5	100
≥100			1	16.67					6	100
All ≥5			71	21.71	74	22.63	85	25.99	327	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			262	91.93	165	57.89	128	44.91	285	100
25-49			12	57.14	7	33.34	2	9.52	21	100
50-74			8	80					10	100
75-99			4	80					5	100
≥100			1	16.67					6	100
All ≥5			287	87.77	172	52.60	130	39.75	327	100

Appendix 7
Figure 8
The University of Texas at Austin
College of Liberal Arts
Undergraduate Classroom Diversity Levels
Fall 2002

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	16	1.06	938	62.24	401	26.61	293	19.44	1507	100
25-49			140	40.82	33	9.62	10	2.92	343	100
50-74			9	15.79	2	3.51			57	100
75-99			10	20.41			1	2.04	49	100
≥100			1	1.56					64	100
All ≥5	16	0.79	1098	54.36	436	21.58	304	15.05	2020	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	24	1.59	401	26.61	357	23.69	369	24.49	1507	100
25-49	2	0.58	119	34.69	64	18.66	33	9.62	343	100
50-74			17	29.82	7	12.28			57	100
75-99			13	26.53					49	100
≥100			6	9.38	1	1.56			64	100
All ≥5	26	1.29	556	27.52	429	21.24	402	19.90	2020	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	40	2.65	1339	88.85	758	50.30	662	43.93	1507	100
25-49	2	0.58	259	75.51	97	28.28	43	12.54	343	100
50-74			26	45.61	9	15.79			57	100
75-99			23	46.94			1	2.04	49	100
≥100			7	10.94	1	1.56			64	100
All ≥5	42	2.08	1654	81.88	865	42.82	706	34.95	2020	100

Appendix 7
Figure 9
The University of Texas at Austin
College of Natural Sciences
Undergraduate Classroom Diversity Levels
Fall 2002

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	2	0.23	549	63.91	110	12.81	147	17.11	859	100
25-49			211	37.81	5	0.90	12	2.15	558	100
50-74			10	18.87					53	100
75-99			2	12.50					16	100
≥100			2	2.82					71	100
All ≥5	2	0.13	774	49.71	115	7.39	159	10.21	1557	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	13	1.51	213	24.80	174	20.26	208	24.21	859	100
25-49	2	0.36	196	35.13	24	4.30	43	7.71	558	100
50-74			19	35.85	1	1.89	4	7.55	53	100
75-99			4	25.00					16	100
≥100			5	7.04	1	1.41			71	100
All ≥5	15	0.96	437	28.07	200	12.85	255	16.38	1557	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24	15	1.74	762	88.71	284	33.07	355	41.32	859	100
25-49	2	0.36	407	72.94	29	5.20	55	9.86	558	100
50-74			29	54.72	1	1.89	4	7.55	53	100
75-99			6	37.50					16	100
≥100			7	9.86	1	1.41			71	100
All ≥5	17	1.09	1211	77.78	315	20.24	414	26.59	1557	100

Appendix 7
Figure 10
The University of Texas at Austin
School of Nursing
Undergraduate Classroom Diversity Levels
Fall 2002

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			51	68.00	44	58.67	18	24.00	75	100
25-49			2	16.67	2	16.67	1	8.33	12	100
50-74									6	100
75-99										100
≥100										100
All ≥5			53	56.99	46	49.46	19	20.43	93	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			21	28.00	24	32.00	26	34.67	75	100
25-49			5	41.67	5	41.67			12	100
50-74					1	16.67			6	100
75-99										100
≥100										100
All ≥5			26	27.96	30	32.26	26	27.96	93	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			72	96.00	68	90.67	44	58.67	75	100
25-49			7	58.34	7	58.34	1	8.33	12	100
50-74					1	16.67			6	100
75-99										100
≥100										100
All ≥5			79	84.95	76	81.72	45	48.39	93	100

Appendix 7
Figure 11
The University of Texas at Austin
School of Social Work
Undergraduate Classroom Diversity Levels
Fall 2002

Note: "N" refers to the number of classes.

No Students										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			7	29.17	14	58.33	1	4.17	24	100
25-49									4	100
50-74									2	100
75-99										100
≥100										100
All ≥5			7	23.33	14	46.67	1	3.33	30	100
Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			6	25.00	8	33.33	5	20.83	24	100
25-49			2	50.00	1	25.00			4	100
50-74									2	100
75-99										100
≥100										100
All ≥5			8	26.67	9	30.00	5	16.67	30	100
None or Only One Student										
Class Size	White		African American		Asian American		Hispanic		All	
	N	%	N	%	N	%	N	%	N	%
5-24			13	54.17	22	91.66	6	25.00	24	100
25-49			2	50.00	1	25.00			4	100
50-74									2	100
75-99										100
≥100										100
All ≥5			15	50.00	23	76.67	6	20.00	30	100

Gary M. Lavergne Affidavit

Exhibit C



**IMPLEMENTATION AND RESULTS OF THE TEXAS AUTOMATIC ADMISSIONS LAW
(HB 588)**

at

THE UNIVERSITY OF TEXAS AT AUSTIN

**DEMOGRAPHIC ANALYSIS OF ENTERING FRESHMEN
FALL 2008**

**ACADEMIC PERFORMANCE OF TOP 10% AND NON-TOP 10% STUDENTS
ACADEMIC YEARS 2003-2007**

Prepared by:

**The Office of Admissions
The University of Texas at Austin
Main Building, Room 7
Austin, Texas 78712**

Introduction to Report 11

This is the eleventh in a series of reports on the demographic makeup of Top 10% students entering The University of Texas at Austin. These reports were developed to provide easy access to understandable data for the press, the general public, policy analysts, political decision-makers, and fellow academicians.

The Texas Top 10% Law (HB 588) requires the automatic admission of any student graduating in the top 10% of an accredited Texas high school.

Because of space limitations this report differs from previous reports in that the data are largely limited to the past eleven years for demographics (the Entering Classes of 1998 through 2008) and the past five years for performance (the Entering Classes of 2003 through 2007). For performance and demographic data of the classes of 1996 through 2001 see "Volume 1" posted on the Admissions Research Website at:

<http://www.utexas.edu/student/admissions/research/index.html>

This paper is designed to present simple, descriptive statistics relative to graduates of Texas high schools matriculating as entering freshmen from 1998-2008. This is not a position paper. It is not an evaluation of past or present affirmative action policies. It is not a proposed blueprint for other universities or public institutions seeking diversity. It is not representative of the higher education experience in all of Texas. It is merely a presentation of demographic and performance information over the past decade.

Performance and test data in individual cells in the tables with an n-count of <5 have been withheld in order to protect the confidentiality of the students.

An Overview of Freshman Admissions at the University of Texas

The admissions process of any university is an exercise in both selecting qualified students with a high probability of success, and crafting an entering class that also meets the university's mission. In 1996, UT Austin carefully reviewed its admissions process. At the time, merit, when applied to an admission decision, consisted of high standardized test scores and high class rank. In 1997, the Texas State Legislature exerted its own definition of merit through the "Texas Top 10% Automatic Admissions Law."¹ Today, any student graduating in the top 10% of his/her Texas high school class is automatically admissible to any public college or university in the state—including The University of Texas at Austin. In order to enjoy the entitlement, however, applicants must meet certain conditions defined by the Texas Higher Education Coordinating Board.²

The UT Austin admissions routine for students *not* automatically admitted is elaborate and entails a broad concept of merit. Beginning with the entering class of 1997, for those not automatically admitted, the idea of merit was expanded from class rank and test scores exclusively to the inclusion of the following factors:

The Academic Index (AI)

High School Record:

- Class rank³
- Completion of UT required high school curriculum⁴
- Extent to which students exceed the UT required units
- SAT/ACT score⁵

The Personal Achievement Index (PAI)

- Scores on two essays
- Leadership
- Extracurricular Activities
- Awards/honors
- Work experience
- Service to school or community
- Special circumstances:
 - Socio-economic status of family
 - Single parent home
 - Language spoken at home
 - Family responsibilities
 - Socio-economic status of school attended
 - Average SAT/ACT of school attended in relation to student's own SAT/ACT
 - Race (addition approved by the UT Board of Regents in 2003)

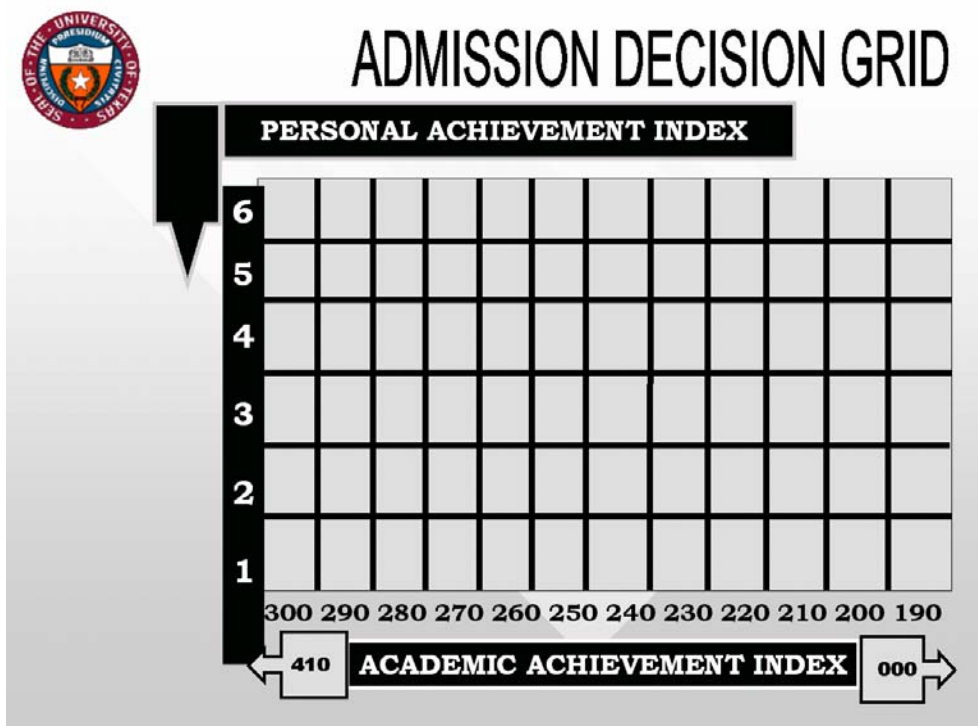
Thus, merit includes the ambition to tackle rigorous high school coursework, the production of quality prose, and the desire to make a difference in one's school, home, or community. Evidence of employability (work), and some sense of having excelled in any number of areas are also considered. Moreover, admissions officials place these attributes in the context of the circumstances under which the student lived.

The Academic Index (AI) is determined by a multiple regression equation utilizing a high school percentile derived from an explicit class rank $[1 - (\text{class rank} / \text{class size})] * 100$, and verbal and math test scores from the ACT Assessment or the SAT I: Reasoning Test. The equation produces a predicted freshman year grade point average.⁶ After a review of the high school transcript, an applicant can be "awarded" a tenth of a point if he/she exceeded UT's required high school curriculum. Thus, AI values range from 4.10-0.00.

The Personal Achievement Index (PAI) is UT Austin's holistic approach to admissions. Admissions officers are trained each year to conduct comprehensive reviews of every application from students not automatically admitted. All applicants are required to submit two essays. Each are read and scored on a scale of 1-6. The application itself, and any attachments an applicant chooses to include, is then reviewed. A "personal achievement" score on a scale of 1-6 is then assigned to the application. From the three scores, two essays and a personal achievement score, a PAI is computed. The equation reflects a 1997 faculty decision to give slightly more weight to the personal achievement score than the essays: $PAI = [(personal\ achievement\ score * 4) + (mean\ essay * 3)] / 7$.

Als and PAIs of applicants not automatically admitted are then plotted on an admissions decision grid. (See Figure 1 below.) The most-qualified candidates are located in the cells closest to the upper left corner. Admissions liaisons, and/or representatives of Deans' offices or faculty, then make decisions as to which cells to select as admitted students. Texas resident applicants are either admitted, "cascaded" to their second choice of major, offered Summer Freshman Admission, or offered the Coordinated Admission Program (CAP) at a UT System component school. Thus, Texas residents submitting a completed entering freshman application by published deadlines are not denied admission to UT Austin. Non-residents are either admitted or denied.

Figure 1



Demographic Analysis—1998-2008

Table 1 below illustrates the numbers of applicants, admits, and enrolled students from 1998 through 2008. Throughout this report, n-counts include first-time freshmen for the fall plus those entering during the preceding summer and continuing into the fall. Since the size of the entering classes ranges from 6430 to 7935 it is most appropriate to focus on percentages.

Important note: Table 1 and Table 2 are the only tables illustrating all first-time freshmen. Tables 1a, 2a, 3 and those that follow illustrate the graduates of Texas high schools only. Graduates of Texas high schools are isolated because HB 588 grants an automatic admission entitlement only to graduates of public and accredited non-public high schools in Texas. For this reason, the n-counts and other data reported here will not match official first-time freshman data reported by the Office of Information Management and Analysis in its Statistical Handbook.

Notes to researchers:

Concise descriptions of UT Austin's admissions policies by year are as follows:

- 1997—Use of the “AI” (as described above), the “PAI” (as described above), with an institutional policy admitting the top 10%, and no affirmative action policy—the result of the *Hopwood* decision.
- 1998-2004—Use of the “AI”, the “PAI”, with HB 588 mandated automatic admission of the top 10%, and no affirmative action policy—the result of the *Hopwood* decision.
- 2005-2008—Use of the “AI”, the “PAI”, with HB 588 mandated automatic admission of the top 10%, and the utilization of affirmative action (as described above)—the result of the *Grutter* decision.

Drops in SAT averages from 2005 to 2006 and 2007 were common throughout the US, especially for large institutions, and was due in part to changes made on the SAT 1: Reasoning Test. Students in the 2006 cohort were the first class to take the “New SAT,” which was 40 minutes longer, included a 25-minute writing sample, and much more expensive (from \$25 to \$41). The College Board reports that nationwide and institution-level score declines are likely the result of dramatically reduced multiple test-taking by students. Multiple test-taking usually results in higher scores for an individual. The average ACT Composite score, a test that did not change or see any change in test-taking behaviors in its population, remained steady at 26.⁷

Office of Admissions
The University of Texas at Austin
512-475-7337

¹ The text of the Uniform Admissions Law (HB 588) is posted at:
<http://www.utexas.edu/student/admissions/research/HB588Law.html>

² Those conditions are posted at: http://www.theccb.state.tx.us/rules/tac3.cfm?Chapter_ID=5&Subchapter=A#5.5

³ Class rank is expressed as a high school percentile using the following formula: $(1 - (\text{class rank} / \text{class size})) * 100$. For students from non-ranking schools, a rank is estimated using the student's GPA and grade distributions provided by the schools.

⁴ For non-top 10% students the required units are:

Language Arts

4 units of English, one of which may be writing, world literature, speech, or journalism. English as a second language (ESL) and correlated language arts do not count as units of English.

Foreign Language

2 units (3 recommended) of a single foreign language.

Mathematics

3 units (4 recommended) at the level of Algebra I or higher: algebra, plane geometry, trigonometry, analytic geometry, elementary analysis, probability & statistics, solid geometry, calculus with analytic geometry, or number theory. Fundamentals of mathematics, mathematics of money, and informal geometry do not count as units of mathematics.

Science

2 units (3 recommended) of laboratory science. Recommended courses include biology, chemistry, physical science, and physics.

Social Studies

3 units, which may include anthropology, area studies, ethnic studies, economics, geography, government (civics), philosophy, psychology, problems in social science, sociology, Texas history (advanced), U.S. history, or world history.

Fine Arts

One-half unit of art, dance, music, or theatre arts is strongly recommended.

The units listed above are the minimum requirements for admission consideration at UT-Austin. The pool of prospective freshmen is so competitive that students who take additional units, especially in math and science, will strengthen their chances for both admission and later success in a rigorous college curriculum.

Admission is granted to applicants who have not completed the required units listed above if they are Texas residents who have completed the "recommended curriculum" and who are otherwise qualified for admission on the basis of graduation in the top 10% of their high school class. Recipients of bona fide scholarships designated by the University president and students whose high school does not offer the courses necessary to complete the unit requirements may apply to the Director of Admissions for an exception. Students who are admitted by exception must remove deficiencies to graduate; courses taken to remove a deficiency do not count toward the student's degree.

⁵ UT accepts either the SAT 1: Reasoning Test or the ACT Assessment. Students sending more than one set of scores are given the benefit of the best performance from a single test date.

⁶ The equations are as follows:

For Liberal Arts, Communications, Fine Arts, Social Work, and Education:

$$\text{Predicted Freshman GPA} = -0.19949 + (\text{SAT V} * 0.00142) + (\text{SAT M} * 0.00191) + (\text{HSR} * 0.01459)$$

$$\text{Predicted Freshman GPA} = 0.09689 + (\text{ACT E} * 0.02513) + (\text{ACT M} * 0.04577) + (\text{HSR} * 0.01351)$$

For Nursing, Natural Sciences, and Architecture:

$$\text{Predicted Freshman GPA} = -1.10339 + (\text{SAT V} * 0.00088166) + (\text{SAT M} * 0.00230) + (\text{HSR} * 0.02416)$$

$$\text{Predicted Freshman GPA} = -0.51242 + (\text{ACT E} * 0.00824) + (\text{ACT M} * 0.05007) + (\text{HSR} * 0.02199)$$

For Engineering:

$$\text{Predicted Freshman GPA} = -1.53545 + (\text{SAT V} * 0.00072937) + (\text{SAT M} * 0.00313) + (\text{HSR} * 0.02285)$$

$$\text{Predicted Freshman GPA} = -1.78910 + (\text{ACT E} * 0.01074) + (\text{ACT M} * 0.07335) + (\text{HSR} * 0.02708)$$

For Business:

$$\text{Predicted Freshman GPA} = -2.31253 + (\text{SAT V} * 0.00157) + (\text{SAT M} * 0.00229) + (\text{HSR} * 0.03419)$$

$$\text{Predicted Freshman GPA} = -2.14521 + (\text{ACT E} * 0.02892) + (\text{ACT M} * 0.05405) + (\text{HSR} * 0.03409)$$

⁷ See <http://www.collegeboard.com/satscores/letter.html>

Table 1
Applicants/Admits/First-Time Enrolled Freshmen
Summers and Falls Combined
1998-2008

THE UNIVERSITY OF TEXAS AT AUSTIN
 TOP 10% REPORT 11

October 28, 2008

All Freshman Applications																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1998	10138	60%	94	1%	660	4%	2491	15%	2338	14%	958	6%	118	1%	16797	100%
1999	11051	58%	87	0%	1030	5%	2668	14%	2831	15%	1199	6%	64	0%	18930	100%
2000	12737	59%	107	0%	1186	6%	2939	14%	3087	14%	1404	7%	79	0%	21539	100%
2001	11723	56%	127	1%	1053	5%	3123	15%	3164	15%	1673	8%	123	1%	20986	100%
2002	12603	57%	110	0%	1159	5%	3259	15%	3487	16%	1447	7%	114	1%	22179	100%
2003	13944	57%	111	0%	1351	6%	3439	14%	4101	17%	1477	6%	96	0%	24519	100%
2004	12417	54%	127	1%	1456	6%	3262	14%	4035	18%	1571	7%	140	1%	23008	100%
2005	12552	52%	124	1%	1552	6%	3483	15%	4457	19%	1700	7%	57	0%	23925	100%
2006	14301	52%	178	1%	1915	7%	4005	15%	5148	19%	1741	6%	27	0%	27315	100%
2007	13659	50%	126	0%	1952	7%	4159	15%	5335	20%	1969	7%	37	0%	27237	100%
2008	14038	48%	140	0%	2234	8%	4344	15%	6081	21%	2620	9%	44	0%	29501	100%

All Freshman Admits																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1998	7659	64%	59	0%	401	3%	1942	16%	1620	14%	252	2%	42	0%	11975	100%
1999	7421	62%	47	0%	517	4%	1970	16%	1705	14%	248	2%	41	0%	11949	100%
2000	8162	62%	59	0%	562	4%	2151	16%	1823	14%	471	4%	28	0%	13256	100%
2001	7787	61%	68	1%	445	3%	2198	17%	1815	14%	355	3%	65	1%	12733	100%
2002	8258	61%	61	0%	494	4%	2298	17%	1945	14%	379	3%	41	0%	13476	100%
2003	6852	60%	37	0%	448	4%	1991	17%	1795	16%	348	3%	33	0%	11504	100%
2004	6814	58%	53	0%	569	5%	2013	17%	1911	16%	390	3%	38	0%	11788	100%
2005	6745	55%	59	0%	617	5%	2076	17%	2183	18%	498	4%	29	0%	12207	100%
2006	7280	55%	68	1%	683	5%	2315	17%	2406	18%	547	4%	8	0%	13307	100%
2007	7310	53%	52	0%	747	5%	2498	18%	2632	19%	549	4%	12	0%	13800	100%
2008	6582	51%	50	0%	728	6%	2309	18%	2621	20%	536	4%	17	0%	12843	100%

All Enrolled First-time Freshmen																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1998	4399	65%	37	1%	199	3%	1133	17%	891	13%	83	1%	2	0%	6744	100%
1999	4447	63%	28	0%	286	4%	1221	17%	976	14%	82	1%			7040	100%
2000	4801	62%	32	0%	296	4%	1325	17%	1011	13%	217	3%	4	0%	7686	100%
2001	4447	61%	34	0%	242	3%	1413	19%	1024	14%	139	2%	38	1%	7337	100%
2002	4882	62%	35	0%	272	3%	1452	18%	1137	14%	157	2%			7935	100%
2003	3866	59%	19	0%	267	4%	1153	18%	1068	16%	156	2%	15	0%	6544	100%
2004	3901	57%	28	0%	309	5%	1218	18%	1149	17%	173	3%	18	0%	6796	100%
2005	3838	56%	33	0%	351	5%	1192	17%	1244	18%	236	3%	18	0%	6912	100%
2006	4028	54%	38	1%	387	5%	1326	18%	1386	19%	250	3%	2	0%	7417	100%
2007	3839	51%	27	0%	431	6%	1474	20%	1470	20%	236	3%	2	0%	7479	100%
2008	3513	52%	23	0%	375	6%	1249	19%	1338	20%	208	3%	9	0%	6715	100%

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Table 1a

First-Time Enrolled Freshmen from Texas High Schools
Summers and Falls Combined
1998-2008

Top 10% First-Time Enrolled Freshmen from Texas High Schools																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1998	1497	60%	9	0%	69	3%	519	21%	414	16%	5	0%			2513	100%
1999	1620	55%	10	0%	160	5%	609	21%	513	18%	10	0%	3	0%	2925	100%
2000	1921	57%	9	0%	156	5%	653	20%	591	18%	15	0%	1	0%	3346	100%
2001	1942	57%	10	0%	137	4%	718	21%	575	17%	25	1%	16	0%	3423	100%
2002	2203	56%	19	0%	156	4%	800	20%	703	18%	51	1%			3932	100%
2003	2378	55%	15	0%	194	5%	781	18%	858	20%	61	1%	2	0%	4289	100%
2004	2270	54%	20	0%	225	5%	776	18%	887	21%	60	1%	3	0%	4241	100%
2005	2288	52%	18	0%	252	6%	782	18%	966	22%	85	2%			4391	100%
2006	2524	51%	23	0%	268	5%	929	19%	1049	21%	108	2%	1	0%	4902	100%
2007	2359	48%	15	0%	284	6%	1005	21%	1109	23%	98	2%			4870	100%
2008	2480	48%	14	0%	305	6%	1025	20%	1164	23%	122	2%	4	0%	5114	100%

Non-Top 10% First-Time Enrolled Freshmen from Texas High Schools																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1998	2457	68%	24	1%	119	3%	542	15%	441	12%	14	0%			3597	100%
1999	2472	69%	14	0%	113	3%	559	16%	424	12%	7	0%	7	0%	3596	100%
2000	2529	68%	21	1%	129	3%	606	16%	401	11%	25	1%	2	0%	3713	100%
2001	2076	64%	20	1%	98	3%	607	19%	426	13%	15	0%	13	0%	3255	100%
2002	2188	66%	12	0%	99	3%	562	17%	411	12%	30	1%			3302	100%
2003	1202	67%	*	*	64	4%	299	17%	199	11%	35	2%	1	0%	1804	100%
2004	1384	64%	8	0%	77	4%	388	18%	251	12%	44	2%	5	0%	2157	100%
2005	1230	62%	10	1%	87	4%	350	18%	264	13%	44	2%	12	1%	1997	100%
2006	1163	59%	10	1%	110	6%	327	17%	314	16%	38	2%			1962	100%
2007	1112	55%	11	1%	138	7%	378	19%	343	17%	48	2%			2030	100%
2008	790	65%	8	1%	58	5%	173	14%	158	13%	18	1%	3	0%	1208	100%

All Enrolled First-time Freshmen from Texas High Schools																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1998	3954	65%	33	1%	188	3%	1061	17%	855	14%	19	0%			6110	100%
1999	4092	63%	24	0%	273	4%	1168	18%	937	14%	17	0%	10	0%	6521	100%
2000	4450	63%	30	0%	285	4%	1259	18%	992	14%	40	1%	3	0%	7059	100%
2001	4018	60%	30	0%	235	4%	1325	20%	1001	15%	40	1%	29	0%	6678	100%
2002	4391	61%	31	0%	255	4%	1362	19%	1114	15%	81	1%			7234	100%
2003	3580	59%	19	0%	258	4%	1080	18%	1057	17%	96	2%	3	0%	6093	100%
2004	3654	57%	28	0%	302	5%	1164	18%	1138	18%	104	2%	8	0%	6398	100%
2005	3518	55%	28	0%	339	5%	1132	18%	1230	19%	129	2%	12	0%	6388	100%
2006	3687	54%	33	0%	378	6%	1256	18%	1363	20%	146	2%	1	0%	6864	100%
2007	3471	50%	26	0%	422	6%	1383	20%	1452	21%	146	2%			6900	100%
2008	3270	52%	22	0%	363	6%	1198	19%	1322	21%	140	2%	7	0%	6322	100%

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Table 2

TOP 10% STUDENTS ADMITTED TO UT AUSTIN BY RACIAL/ETHNIC BACKGROUND

HB 588 Automatic Admits divided by (" /") Total Admits

Summer/Fall 2001-2008

ETHNICITY	2001		2002		2003		2004		2005		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
White	3213/7787	41%	3527/8258	43%	3996/6852	58%	3817/6814	56%	3887/6745	58%	4297/7280	59%	4244/7310	58%	4440/6582	67%
African American	245/445	55%	278/494	56%	326/448	73%	428/569	75%	441/617	71%	463/683	68%	485/747	65%	582/728	80%
Asian American	1081/2198	49%	1211/2298	53%	1250/1991	63%	1257/2013	62%	1302/2076	63%	1572/2315	68%	1571/2498	63%	1744/2309	76%
Hispanic	1012/1815	56%	1177/1945	61%	1424/1795	79%	1451/1911	76%	1656/2183	76%	1790/2406	74%	1974/2632	75%	2218/2621	85%

Table 2a

TOP 10% STUDENTS ADMITTED TO UT AUSTIN BY RACIAL/ETHNIC BACKGROUND

HB 588 Automatic Admits divided by (" /") Admits from Texas High Schools

Summer/Fall 2001-2008

ETHNICITY	2001		2002		2003		2004		2005		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
White	3213/6629	48%	3527/6969	51%	3996/6004	67%	3817/6132	62%	3887/5906	66%	4297/6268	69%	4244/6196	68%	4440/5854	76%
African American	245/424	58%	278/452	62%	326/425	77%	428/553	77%	441/592	74%	463/661	70%	485/707	69%	582/700	83%
Asian American	1081/1909	57%	1211/1965	62%	1250/1725	72%	1257/1823	69%	1302/1865	70%	1572/2060	76%	1571/2163	73%	1744/2079	84%
Hispanic	1012/1714	59%	1177/1817	65%	1424/1745	82%	1451/1860	78%	1656/2119	78%	1790/2318	77%	1974/2550	77%	2218/2553	87%

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Table 2b

UNIVERSITY OF TEXAS ENTERING FRESHMAN CLASSES

Breakout of Top 10% Status

Enrolled Students from Texas High Schools

Summer/Fall 1998-2008

	TX Grads	Top 10%		Non-Top 10%	
	N	N	%	N	%
1998	6110	2513	41%	3597	59%
1999	6521	2925	45%	3596	55%
2000	7059	3346	47%	3713	53%
2001	6678	3423	51%	3255	49%
2002	7234	3932	54%	3302	46%
2003	6093	4289	70%	1804	30%
2004	6398	4241	66%	2157	34%
2005	6388	4391	69%	1997	31%
2006	6864	4902	71%	1962	29%
2007	6900	4870	71%	2030	29%
2008	6322	5114	81%	1208	19%

Table 3

MEAN COLLEGE ADMISSION TEST SCORES OF ENROLLED TOP 10% AND NON-TOP 10% STUDENTS

Graduates of Texas High Schools

Summer/Fall 1998-2008

Note: The ranges below, and throughout this report, represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date.

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Top 10%	1243	1231	1226	1225	1226	1223	1221	1226	1220	1225	1219
Non-Top 10%	1193	1193	1205	1215	1222	1257	1258	1277	1257	1246	1285
Total	1214	1210	1215	1220	1224	1233	1233	1242	1230	1231	1232

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Table 4a

SAT SCORE RANGES FOR ENROLLED FRESHMEN TOP 10% STUDENTS

Graduates of Texas High Schools

Summer/Fall 1998-2008

Note: The ranges below, and throughout this report, represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date.

SAT	1998		1999		2000		2001		2002		2003		2004		2005		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<900	27	1	68	2	82	2	81	2	98	3	128	3	135	3	129	3	171	3	131	3%	139	3%
900-990	89	4	122	4	176	5	190	6	223	6	258	6	263	6	247	6	298	6	326	7%	336	7%
1000-1090	309	12	375	13	439	13	440	13	522	13	572	13	560	13	570	13	690	14	642	13%	720	14%
1100-1190	473	19	540	18	669	20	692	20	728	19	805	19	801	19	844	19	891	18	908	19%	952	19%
1200-1290	664	26	762	26	810	24	811	24	933	24	1023	24	1004	24	1026	23	1145	23	1094	22%	1242	24%
1300-1390	557	22	636	22	675	20	704	21	848	22	841	20	830	20	863	20	949	19	961	20%	988	19%
1400-1490	300	12	324	11	381	11	393	11	461	12	499	12	478	11	507	12	547	11	600	12%	542	11%
1500+	94	4	98	3	114	3	112	3	119	3	163	4	169	4	205	5	211	4	207	4%	195	4%
Total	2513	100	2925	100	3346	100	3423	100	3932	100	4289	100	4241	100	4391	100	4902	100	4870	100%	5114	100%
SAT Mean	1243		1231		1226		1225		1226		1223		1221		1226		1220		1225		1219	

Table 4b

SAT SCORE RANGES FOR ENROLLED FRESHMEN NON-TOP 10% STUDENTS

Graduates of Texas High Schools

Summer/Fall 1998-2008

Note: The sum of the SAT intervals in 2005 may not equal to the total because 14 entering freshmen were specially enrolled "Hurricane Katrina" students who had no test scores.

SAT	1998		1999		2000		2001		2002		2003		2004		2005		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<900	52	1	47	1	45	1	19	1	43	1	30	2	36	2	30	2	56	3	42	2%	16	1%
900-990	169	5	181	5	117	3	96	3	96	3	43	2	47	2	41	2	69	4	107	5%	30	2%
1000-1090	560	16	602	17	531	14	439	13	374	11	128	7	130	6	140	7	142	7	182	9%	72	6%
1100-1190	1009	28	965	27	1005	27	806	25	776	24	274	15	397	18	233	12	305	16	319	16%	138	11%
1200-1290	1009	28	1018	28	1155	31	1072	33	1074	33	577	32	639	30	564	28	504	26	529	26%	308	25%
1300-1390	591	16	544	15	611	16	572	18	655	20	491	27	608	28	599	30	578	29	544	27%	411	34%
1400-1490	178	5	202	6	193	5	206	6	239	7	209	12	247	11	302	15	244	12	239	12%	174	14%
1500+	29	1	37	1	56	2	45	1	45	1	51	3	53	2	74	4	64	3	68	3%	59	5%
Total	3597	100	3596	100	3713	100	3255	100	3302	100	1804	100	2157	100	1997	100	1962	100	2030	100%	1208	100%
SAT Mean	1193		1193		1205		1215		1222		1257		1258		1277		1257		1246		1285	

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Table 5

TASP/TSI RESULTS FOR TOP 10% AND NON-TOP 10% STUDENTS

1998-2008

	Exempt (%)		Passed (%)		Remediation (%)		Total (n-count)	
	Top 10%	Other	Top 10%	Other	Top 10%	Other	Top 10%	Other
1998	89	82	10	15	1	3	2513	3597
1999	90	85	9	14	1	1	2925	3596
2000	90	88	8	10	1	1	3346	3713
2001	91	91	8	8	1	1	3423	3255
2002	96	95	4	5	<1	1	3932	3302
2003	97	97	2	3	<1	<1	4289	1804
2004	94	96	4	3	2	1	4241	2157
2005	87	93	11	5	2	2	4391	1997
2006	90	92	9	6	1	2	4902	1962
2007	92	92	7	7	1	2	4870	2030
2008	94	95	5	4	1	1	4804	1518

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Table 6

FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE

Entering 2003-2007

Graduates of Texas High Schools

Note: The sum of the SAT intervals in 2005 may not equal to the total because 14 entering freshmen were specially enrolled "Hurricane Katrina" students who had no test scores.

SAT Ranges	Entering 2003				Entering 2004				Entering 2005				Entering 2006				Entering 2007			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	128	2.50	30	2.17	135	2.32	36	2.34	129	2.33	30	2.35	171	2.27	56	2.34	131	2.12	42	2.03
900-990	258	2.71	43	2.46	263	2.59	47	2.29	247	2.60	41	2.70	298	2.57	69	2.15	326	2.43	107	2.20
1000-1090	572	2.90	128	2.79	560	2.82	130	2.70	570	2.80	140	2.53	690	2.76	142	2.49	642	2.64	182	2.43
1100-1190	805	3.09	274	2.94	801	3.09	397	2.80	844	2.98	233	2.79	891	2.95	305	2.76	908	2.89	319	2.68
1200-1290	1023	3.26	577	3.02	1004	3.27	639	3.01	1026	3.21	564	2.99	1145	3.19	504	3.03	1094	3.16	529	2.89
1300-1390	841	3.51	491	3.15	830	3.45	608	3.17	863	3.44	599	3.13	949	3.43	578	3.07	961	3.38	544	3.04
1400-1490	499	3.66	209	3.30	478	3.65	247	3.19	507	3.64	302	3.27	547	3.64	244	3.32	600	3.54	239	3.05
1500+	163	3.81	51	3.51	169	3.78	53	3.31	205	3.82	74	3.49	211	3.79	64	3.41	207	3.68	68	3.16
Total/Mean	4289	3.24	1804	3.05	4241	3.21	2157	3.00	4391	3.18	1997	3.02	4902	3.14	1962	2.96	4870	3.08	2030	2.83
SAT Mean	1223		1257		1221		1258		1226		1277		1220		1257		1225		1246	

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Table 6a
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 2003-2007
Graduates of Texas High Schools
White Students

SAT Ranges	Entering 2003				Entering 2004				Entering 2005				Entering 2006				Entering 2007			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	12	2.98	*	*	5	2.06	8	2.33	11	2.40	5	2.31	8	2.59	6	2.63	8	2.59	*	*
900-990	54	2.90	14	2.40	55	2.72	17	2.20	48	2.56	10	2.36	57	2.73	18	2.46	44	2.58	27	2.65
1000-1090	221	2.95	74	2.75	205	2.85	66	2.60	185	2.82	64	2.73	245	2.79	61	2.57	189	2.83	69	2.57
1100-1190	448	3.10	183	2.99	444	3.11	262	2.78	425	3.00	131	2.89	433	2.96	156	2.80	419	3.02	162	2.74
1200-1290	651	3.25	421	3.00	615	3.29	433	3.04	621	3.23	362	3.02	724	3.23	331	3.08	623	3.19	317	2.94
1300-1390	574	3.50	333	3.14	542	3.46	421	3.16	571	3.47	405	3.13	622	3.42	392	3.09	593	3.41	374	3.07
1400-1490	326	3.66	144	3.28	305	3.62	147	3.21	321	3.63	199	3.29	321	3.64	163	3.30	370	3.53	124	3.13
1500+	92	3.76	28	3.55	99	3.76	30	3.29	106	3.80	50	3.47	114	3.82	36	3.42	113	3.69	36	3.29
Total/Mean	2378	3.32	1202	3.06	2270	3.31	1384	3.02	2288	3.28	1230	3.08	2524	3.25	1163	3.05	2359	3.25	1112	2.95
SAT Mean	1262		1267		1262		1267		1268		1295		1264		1286		1275		1275	

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Table 6b
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 2003-2007
Graduates of Texas High Schools
African American Students

SAT Ranges	Entering 2003				Entering 2004				Entering 2005				Entering 2006				Entering 2007			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	31	2.19	12	2.34	46	1.97	13	2.34	45	2.18	12	2.32	34	2.14	25	2.28	26	2.14	21	2.15
900-990	30	2.62	11	2.25	40	2.51	8	1.96	35	2.31	8	2.13	52	2.38	6	2.18	62	2.38	29	2.10
1000-1090	61	2.74	10	2.35	54	2.81	11	2.42	66	2.65	11	1.95	81	2.64	13	2.50	73	2.61	24	2.50
1100-1190	30	2.93	14	2.50	34	2.95	13	2.94	50	2.80	23	2.52	45	3.06	35	2.7	61	2.67	30	2.59
1200-1290	31	3.33	12	3.07	33	3.11	19	2.62	42	3.09	16	2.70	34	3.06	22	2.81	44	3.11	22	2.79
1300-1390	9	3.37	*	*	14	3.33	10	3.12	11	3.21	14	2.98	16	3.14	8	2.73	12	3.44	6	2.23
1400-1490	*	*	*	*	*	*	*	*	*	*	*	*	5	2.87	*	*	*	*	5	2.83
1500+	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total/Mean	194	2.79	64	2.55	225	2.69	77	2.58	252	2.66	87	2.50	268	2.69	110	2.58	284	2.65	138	2.42
SAT Mean	1063		1065		1046		1116		1059		1118		1067		1086		1078		1073	

Table 6c
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 2003-2007
Graduates of Texas High Schools
Asian American Students

SAT Ranges	Entering 2003				Entering 2004				Entering 2005				Entering 2006				Entering 2007			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	9	2.01	*	*	12	2.48	*	*	11	2.30	*	*	11	2.48	*	*	12	2.10		
900-990	27	2.78	5	2.99	30	2.42	*	*	24	2.55	*	*	33	2.7	*	*	29	2.38	8	2.41
1000-1090	68	2.90	14	3.02	58	2.93	11	3.11	65	2.79	23	2.18	81	2.85	19	2.07	103	2.76	16	2.53
1100-1190	109	3.20	38	2.99	116	3.19	52	2.90	124	3.11	30	2.82	148	3.04	30	2.92	154	2.92	43	2.67
1200-1290	187	3.33	66	3.09	179	3.36	106	3.03	170	3.28	74	3.01	175	3.22	75	2.94	214	3.18	100	2.90
1300-1390	192	3.61	100	3.20	179	3.49	118	3.20	157	3.39	122	3.23	216	3.56	111	3.14	228	3.38	97	3.06
1400-1490	128	3.72	54	3.37	138	3.70	79	3.20	141	3.69	75	3.29	179	3.67	63	3.4	185	3.58	85	3.01
1500+	61	3.87	19	3.53	64	3.80	16	3.56	90	3.83	23	3.52	86	3.76	23	3.36	80	3.67	29	3.19
Total/Mean	781	3.41	299	3.17	776	3.38	388	3.11	782	3.33	350	3.11	929	3.35	327	3.05	1005	3.22	378	2.94
SAT Mean	1278		1300		1280		1304		1288		1322		1284		1310		1277		1310	

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Table 6d
 FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
 Entering 2003-2007
 Graduates of Texas High Schools
 Hispanic Students

SAT Ranges	Entering 2003				Entering 2004				Entering 2005				Entering 2006				Entering 2007			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	71	2.61	11	2.06	67	2.54	9	2.32	56	2.42	13	2.39	98	2.27	21	2.35	76	2.05	16	1.80
900-990	145	2.67	12	2.50	131	2.60	17	2.44	135	2.69	15	3.16	146	2.50	39	1.97	180	2.40	39	1.96
1000-1090	211	2.89	28	2.86	229	2.73	38	2.80	239	2.83	40	2.53	265	2.72	44	2.53	261	2.46	70	2.25
1100-1190	205	3.01	35	2.83	192	3.02	61	2.73	225	2.90	41	2.57	242	2.84	74	2.6	259	2.73	70	2.55
1200-1290	134	3.21	65	3.02	159	3.14	61	2.73	177	3.11	90	2.86	184	3.02	66	3.02	182	3.05	81	2.71
1300-1390	56	3.31	41	2.97	81	3.37	48	3.15	102	3.42	44	2.93	83	3.27	5	3.93	106	3.27	47	2.80
1400-1490	33	3.47	5	3.22	26	3.59	13	3.12	27	3.45	20	3.25	26	3.65	13	3.15	35	3.46	19	2.85
1500+	*	*	*	*	*	*	*	*	5	3.84	*	*	5	3.55	*	*	10	3.72	*	*
Total/Mean	858	2.96	199	2.87	887	2.92	251	2.81	966	2.94	264	2.80	1049	2.8	314	2.67	1109	2.70	343	2.47
SAT Mean	1100		1189		1110		1189		1122		1193		1105		1154		1115		1155	

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Table 7

SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY**Entering 2007**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	21	1387	3.38				*	*	*	9	1318	3.14	31	1371	3.33
Business	346	1322	3.43	38	1079	2.69	200	1358	3.54	143	1133	2.85	739	1280	3.31
Communication	275	1218	3.33	22	1065	2.66	32	1200	3.32	107	1114	2.96	441	1182	3.21
Education	59	1158	3.16	16	1088	2.84	8	1149	2.82	41	973	2.25	126	1086	2.80
Engineering	454	1331	3.16	26	1210	2.76	221	1326	3.22	163	1218	2.75	889	1305	3.09
Fine Arts	48	1288	3.49	3	1183	3.26	*	*	*	19	1155	3.31	77	1246	3.41
Geosciences	9	1242	2.92	*	*	*	5	1200	3.08				15	1213	2.94
Liberal Arts	588	1254	3.25	72	1054	2.62	127	1198	2.99	267	1065	2.63	1077	1183	3.02
Natural Science	513	1260	3.15	97	1072	2.60	396	1247	3.13	324	1116	2.62	1369	1207	2.98
Nursing	36	1258	3.27	7	925	2.38	10	1180	3.43	27	1029	2.60	82	1140	2.99
Social Work	10	1152	2.72	*	*	*	*	*	*	9	998	2.69	24	1051	2.66
Total	2359	1275	3.25	284	1078	2.65	1005	1277	3.22	1109	1115	2.70	4870	1225	3.08
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	10	1364	3.18	*	*	*	7	1416	2.62				22	1343	2.95
Business	5	1306	3.08				8	1486	2.95	*	*	*	15	1387	2.90
Communication	27	1298	3.12	*	*	*	8	1275	2.88	5	1168	2.10	45	1261	2.94
Education	92	1210	3.18	10	990	2.78	15	1211	2.98	18	1030	2.46	140	1165	3.01
Engineering	153	1328	2.74	12	1261	2.26	85	1371	2.94	36	1268	2.45	302	1326	2.75
Fine Arts	84	1247	3.02	8	1055	2.72	12	1204	2.88	17	1148	2.57	123	1218	2.89
Geosciences	28	1290	2.88	*	*	*	*	*	*	5	1200	2.13	41	1265	2.84
Liberal Arts	466	1268	3.01	59	1029	2.28	92	1317	3.08	149	1157	2.55	780	1234	2.87
Natural Science	227	1283	2.83	38	1093	2.45	141	1274	2.86	106	1137	2.37	530	1237	2.73
Nursing							*	*	*				*	*	*
Social Work	20	1251	3.17	*	*	*	*	*	*	5	1054	2.88	30	1219	3.03
Total	1112	1275	2.95	138	1073	2.42	378	1310	2.94	343	1155	2.47	2030	1246	2.83

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Table 8

FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE AND GENDER

Entering 2003-2007

SAT Ranges	Top 10%																			
	Entering 2003				Entering 2004				Entering 2005				Entering 2006				Entering 2007			
	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	26	2.25	26	2.30	25	2.39	22	2.41	21	2.44	24	2.54	44	2.09	127	2.33	38	1.84	93	2.23
900-990	54	2.36	115	2.38	74	2.44	107	2.53	47	2.65	70	2.59	88	2.45	210	2.61	105	2.39	221	2.44
1000-1090	215	2.51	345	2.66	233	2.40	369	2.70	208	2.61	323	2.73	242	2.66	448	2.81	218	2.52	424	2.71
1100-1190	460	2.55	549	2.77	482	2.51	483	2.75	465	2.64	540	2.86	333	2.87	558	3.00	366	2.75	542	2.99
1200-1290	561	2.60	448	2.97	568	2.68	450	3.03	655	2.75	500	3.03	469	3.07	676	3.26	441	3.04	653	3.25
1300-1390	409	2.76	182	3.07	377	2.89	167	3.16	409	2.97	202	3.24	444	3.32	505	3.53	468	3.31	493	3.45
1400-1490	132	3.09	46	3.33	143	2.98	59	3.44	132	3.21	61	3.41	291	3.60	256	3.69	332	3.48	268	3.62
1500+	21	2.98	8	3.77	30	3.38	7	3.76	46	3.05	10	3.47	126	3.77	85	3.84	134	3.65	73	3.74
Total/ Mean GPA	1878	2.64	1719	2.82	1932	2.67	1664	2.87	1983	2.79	1730	2.94	2037	3.12	2865	3.15	2103	3.05	2767	3.10
Mean Test Score	1222		1162		1217		1166		1229		1178		1251		1198		1257		1201	

SAT Ranges	Non Top 10%																			
	Entering 2003				Entering 2004				Entering 2005				Entering 2006				Entering 2007			
	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	14	2.17	16	2.17	20	2.43	16	2.22	19	2.41	11	2.24	29	2.28	27	2.40	25	2.05	17	2.01
900-990	24	2.26	19	2.72	22	2.08	25	2.48	14	2.68	27	2.70	32	1.90	37	2.38	42	2.14	65	2.24
1000-1090	51	2.57	77	2.94	39	2.47	91	2.80	60	2.51	80	2.55	55	2.40	87	2.55	66	2.35	116	2.48
1100-1190	105	2.81	169	3.02	168	2.61	229	2.95	101	2.76	132	2.81	149	2.63	156	2.88	149	2.53	170	2.81
1200-1290	275	2.83	302	3.19	280	2.86	359	3.12	290	2.87	274	3.12	247	2.88	257	3.17	260	2.74	269	3.04
1300-1390	295	3.00	196	3.36	363	3.06	245	3.32	392	3.04	207	3.31	330	2.99	248	3.19	316	2.94	228	3.17
1400-1490	154	3.23	55	3.49	168	3.11	79	3.37	209	3.22	93	3.39	178	3.25	66	3.50	167	2.97	72	3.25
1500+	41	3.48	10	3.61	45	3.24	8	3.73	56	3.40	18	3.78	53	3.42	11	3.34	51	3.11	17	3.30
Total/ Mean GPA	959	2.94	845	3.17	1105	2.91	1052	3.10	1148	2.98	849	3.09	1073	2.90	889	3.04	1076	2.76	954	2.91
Mean Test Score	1283		1229		1283		1233		1299		1247		1279		1229		1271		1219	

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Table 9**SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER****Entering 2007**

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	12	1372	3.18	19	1371	3.43
Business	308	1311	3.27	431	1258	3.33
Communication	130	1202	3.11	311	1173	3.25
Education	26	1084	2.89	100	1086	2.78
Engineering	652	1304	3.07	237	1306	3.15
Fine Arts	22	1230	3.43	55	1253	3.41
Geosciences	9	1151	2.76	6	1305	3.27
Liberal Arts	390	1191	2.90	687	1179	3.08
Natural Science	546	1241	3.00	823	1185	2.97
Nursing	6	1046	2.79	76	1146	3.00
Social Work	*	*	*	22	1040	2.61
Total	2103	1257	3.05	2767	1201	3.10
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	13	1335	2.90	9	1354	3.03
Business	11	1397	2.74	*	*	*
Communication	18	1263	2.62	27	1259	3.16
Education	25	1094	2.78	115	1181	3.05
Engineering	261	1328	2.72	41	1310	2.96
Fine Arts	52	1222	2.65	71	1215	3.07
Geosciences	26	1283	2.94	15	1233	2.66
Liberal Arts	383	1246	2.81	397	1223	2.94
Natural Science	275	1267	2.72	255	1204	2.73
Nursing	*	*	*	*	*	*
Social Work	11	1259	3.11	19	1195	2.99
Total	1076	1271	2.76	954	1219	2.91

Gary M. Lavergne Affidavit

Exhibit D

Total Number of Non-Top 10% Applicants for Year 2003-2008 (All Races Combined)

	Total Apps	HB 588 Admits	Non-HB 588 Apps
2003	24519	7132	17387
2004	23008	7089	15919
2005	23925	7466	16459
2006	27315	8353	18962
2007	27237	8476	18761
2008	29501	9253	20248

Gary M. Lavergne Affidavit

Exhibit E

Total Number of Non-Top 10% Admits for Years 2003-2008 (All Races Combined)

	Total Admits	HB 588 Admits	Non-HB 588 Admits
2003	11504	7132	4372
2004	11788	7089	4699
2005	12207	7466	4741
2006	13307	8353	4954
2007	13800	8476	5324
2008	12843	9253	3590

Gary M. Lavergne Affidavit

Exhibit F

Total Number of Non-Top 10% Applicants for Years 2003-2008 by Race

	Total Apps	HB 588 Admits	Non-HB 588 Apps
2003	24519	7132	17387
2004	23008	7089	15919
2005	23925	7466	16459
2006	27315	8353	18962
2007	27237	8476	18761
2008	29501	9253	20248

2003 Total Apps	
RACE	Total
AMERICAN INDIAN	111
ASIAN AMERICAN	3439
BLACK	1351
HISPANIC	4101
INTERNATIONAL	1477
WHITE	13944
Not Reported	96
Total	24519

2003 HB 588 Admits	
RACE	Total
AMERICAN INDIAN	24
ASIAN AMERICAN	1250
BLACK	326
HISPANIC	1424
INTERNATIONAL	101
WHITE	4002
Not Reported	5
Total	7132

2003 Non-HB 588 Applicants	
RACE	Total
AMERICAN INDIAN	87
ASIAN AMERICAN	2189
BLACK	1025
HISPANIC	2677
INTERNATIONAL	1376
WHITE	9942
Not Reported	91
Total	17387

2004 Total Apps	
RACE	Total
AMERICAN INDIAN	127
ASIAN AMERICAN	3262
BLACK	1456
HISPANIC	4035
INTERNATIONAL	1571
WHITE	12417
Not Reported	140
Total	23008

2004 HB 588 Admits	
RACE	Total
AMERICAN INDIAN	30
ASIAN AMERICAN	1257
BLACK	428
HISPANIC	1451
INTERNATIONAL	100
WHITE	3817
Not Reported	6
Total	7089

2004 Non-HB 588 Applicants	
RACE	Total
AMERICAN INDIAN	97
ASIAN AMERICAN	2005
BLACK	1028
HISPANIC	2584
INTERNATIONAL	1471
WHITE	8600
Not Reported	134
Total	15919

2005 Total Apps	
RACE	Total
AMERICAN INDIAN	124
ASIAN AMERICAN	3483
BLACK	1552
HISPANIC	4457
INTERNATIONAL	1700
WHITE	12552
Not Reported	57
Total	23925

2005 HB 588 Admits	
RACE	Total
AMERICAN INDIAN	25
ASIAN AMERICAN	1302
BLACK	441
HISPANIC	1656
INTERNATIONAL	152
WHITE	3888
Not Reported	2
Total	7466

2005 Non-HB 588 Applicants	
RACE	Total
AMERICAN INDIAN	99
ASIAN AMERICAN	2181
BLACK	1111
HISPANIC	2801
INTERNATIONAL	1548
WHITE	8664
Not Reported	55
Total	16459

2006 Total Apps	
RACE	Total
AMERICAN INDIAN	178
ASIAN AMERICAN	4005
BLACK	1915
HISPANIC	5148
INTERNATIONAL	1741
WHITE	14301
Not Reported	27
Total	27315

2006 HB 588 Admits	
RACE	Total
AMERICAN INDIAN	37
ASIAN AMERICAN	1572
BLACK	463
HISPANIC	1790
INTERNATIONAL	192
WHITE	4297
Not Reported	2
Total	8353

2006 Non-HB 588 Applicants	
RACE	Total
AMERICAN INDIAN	141
ASIAN AMERICAN	2433
BLACK	1452
HISPANIC	3358
INTERNATIONAL	1549
WHITE	10004
Not Reported	25
Total	18962

2007 Total Apps	
RACE	Total
AMERICAN INDIAN	126
ASIAN AMERICAN	4159
BLACK	1952
HISPANIC	5335
INTERNATIONAL	1969
WHITE	13659
Not Reported	37
Total	27237

2007 HB 588 Admits	
RACE	Total
AMERICAN INDIAN	28
ASIAN AMERICAN	1571
BLACK	485
HISPANIC	1974
INTERNATIONAL	174
WHITE	4244
Not Reported	0
Total	8476

2007 Non-HB 588 Applicants	
Race	Total
AMERICAN INDIAN	98
ASIAN AMERICAN	2588
BLACK	1467
HISPANIC	3361
INTERNATIONAL	1795
WHITE	9415
Not Reported	37
Total	18761

2008 Total Apps	
RACE	Total
AMERICAN INDIAN	140
ASIAN AMERICAN	4344
BLACK	2234
HISPANIC	6081
INTERNATIONAL	2620
WHITE	14038
Not Reported	44
Total	29501

2008 HB 588 Admits	
RACE	Total
AMERICAN INDIAN	30
ASIAN AMERICAN	1744
BLACK	582
HISPANIC	2218
INTERNATIONAL	234
WHITE	4440
Not Reported	5
Total	9253

2008 Non-HB 588 Applicants	
Race	Total
AMERICAN INDIAN	110
ASIAN AMERICAN	2600
BLACK	1652
HISPANIC	3863
INTERNATIONAL	2386
WHITE	9598
Not Reported	39
Total	20248

Gary M. Lavergne Affidavit

Exhibit G

Total Number of Non-Top 10% Admits for Years 2003-2008 by Race

	Total Admits	HB 588 Admits	Non-HB 588 Admits
2003	11504	7132	4372
2004	11788	7089	4699
2005	12207	7466	4741
2006	13307	8353	4954
2007	13800	8476	5324
2008	12843	9253	3590

2003 Total Admits	
RACE	Total
AMERICAN INDIAN	37
ASIAN AMERICAN	1991
BLACK	448
HISPANIC	1795
INTERNATIONAL	348
WHITE	6852
Not Reported	33
Total	11504

2003 HB 588 Admits	
RACE	Total
AMERICAN INDIAN	24
ASIAN AMERICAN	1250
BLACK	326
HISPANIC	1424
INTERNATIONAL	101
WHITE	4002
Not Reported	5
Total	7132

2003 Non HB 588 Admits	
RACE	Total
AMERICAN INDIAN	13
ASIAN AMERICAN	741
BLACK	122
HISPANIC	371
INTERNATIONAL	247
WHITE	2850
Not Reported	28
Total	4372

2004 Total Admits	
RACE	Total
AMERICAN INDIAN	53
ASIAN AMERICAN	2013
BLACK	569
HISPANIC	1911
INTERNATIONAL	390
WHITE	6814
Not Reported	38
Total	11788

2004 HB 588 Admits	
RACE	Total
AMERICAN INDIAN	30
ASIAN AMERICAN	1257
BLACK	428
HISPANIC	1451
INTERNATIONAL	100
WHITE	3817
Not Reported	6
Total	7089

2004 Non HB 588 Admits	
RACE	Total
AMERICAN INDIAN	23
ASIAN AMERICAN	756
BLACK	141
HISPANIC	460
INTERNATIONAL	290
WHITE	2997
Not Reported	32
Total	4699

2005 Total Admits	
RACE	Total
AMERICAN INDIAN	59
ASIAN AMERICAN	2076
BLACK	617
HISPANIC	2183
INTERNATIONAL	498
WHITE	6745
Not Reported	29
Total	12207

2005 HB 588 Admits	
RACE	Total
AMERICAN INDIAN	25
ASIAN AMERICAN	1302
BLACK	441
HISPANIC	1656
INTERNATIONAL	152
WHITE	3888
Not Reported	2
Total	7466

2005 Non HB 588 Admits	
RACE	Total
AMERICAN INDIAN	34
ASIAN AMERICAN	774
BLACK	176
HISPANIC	527
INTERNATIONAL	346
WHITE	2857
Not Reported	27
Total	4741

2006 Total Admits	
RACE	Total
AMERICAN INDIAN	68
ASIAN AMERICAN	2315
BLACK	683
HISPANIC	2406
INTERNATIONAL	547
WHITE	7280
Not Reported	8
Total	13307

2006 HB 588 Admits	
RACE	Total
AMERICAN INDIAN	37
ASIAN AMERICAN	1572
BLACK	463
HISPANIC	1790
INTERNATIONAL	192
WHITE	4297
Not Reported	2
Total	8353

2006 Non HB 588 Admits	
RACE	Total
AMERICAN INDIAN	31
ASIAN AMERICAN	743
BLACK	220
HISPANIC	616
INTERNATIONAL	355
WHITE	2983
Not Reported	6
Total	4954

2007 Total Admits	
RACE	Total
AMERICAN INDIAN	52
ASIAN AMERICAN	2498
BLACK	747
HISPANIC	2632
INTERNATIONAL	549
WHITE	7310
Not Reported	12
Total	13800

2007 HB 588 Admits	
RACE	Total
AMERICAN INDIAN	28
ASIAN AMERICAN	1571
BLACK	485
HISPANIC	1974
INTERNATIONAL	174
WHITE	4244
Not Reported	0
Total	8476

2007 Non HB 588 Admits	
RACE	Total
AMERICAN INDIAN	24
ASIAN AMERICAN	927
BLACK	262
HISPANIC	658
INTERNATIONAL	375
WHITE	3066
Not Reported	12
Total	5324

2008 Total Admits	
RACE	Total
AMERICAN INDIAN	50
ASIAN AMERICAN	2309
BLACK	728
HISPANIC	2621
INTERNATIONAL	536
WHITE	6582
Not Reported	17
Total	12843

2008 HB 588 Admits	
RACE	Total
AMERICAN INDIAN	30
ASIAN AMERICAN	1744
BLACK	582
HISPANIC	2218
INTERNATIONAL	234
WHITE	4440
Not Reported	5
Total	9253

2008 Non HB 588 Admits	
RACE	Total
AMERICAN INDIAN	20
ASIAN AMERICAN	565
BLACK	146
HISPANIC	403
INTERNATIONAL	302
WHITE	2142
Not Reported	12
Total	3590